

# PHYS 1441 – Section 002

## Lecture #3

*Monday, Sept. 13, 2010*

*Dr. **Jaehoon** Yu*

- Estimate and Order of Magnitude
- Dimensional Analysis
- Some Fundamentals
- One Dimensional Motion
  - Displacement
  - Speed and Velocity
  - Acceleration
  - Motion under constant acceleration

Today's homework is homework #2, due 10pm, Tuesday, Sept. 21!!

Monday, Sept. 13, 2010



PHYS 1441-002, Fall 2010  
Dr. Jaehoon Yu

# Announcements

- Homework registration
  - 75/80 registered
    - Of them only 63 submitted the first homework!
  - If you haven't registered yet, please do so ASAP.
- E-mail subscription
  - 64/80 subscribed!
  - A test message will be sent out later today.
    - Would like you to confirm by replying ONLY to me!!
    - Please check the "TO" address before sending the reply.
- 1<sup>st</sup> term exam
  - Non-comprehensive
  - Time: 1 – 2:20pm, Wednesday, Sept. 22
  - Coverage: Appendices A.1 – A.8 and CH1.1 – what we finish coming Monday, Sept. 20



# Reminder: Special Problems for Extra Credit

- Derive the quadratic equation for  $yx^2 - zx + v = 0$   
→ 5 points
- Derive the kinematic equation  $v^2 = v_0^2 + 2a(x - x_0)$   
from first principles and the known kinematic  
equations → 10 points
- You must **show your OWN work in detail** to obtain  
the full credit
  - Must be in much more detail than in the upcoming lecture note!!!
- Due Monday, Sept. 27



# How to study for this course?

- Keep up with the class for comprehensive understanding of materials
  - Come to the class and participate in the discussions and problems solving sessions
  - Follow through the lecture notes
  - Work out example problems in the book yourself without looking at the solution
  - Have many tons of fun in the class!!!!
- Keep up with the homework to put the last nail on the coffin
  - One can always input the answers as you solve problems. Do not wait till you are done with all the problems.
  - Form a study group and discuss how to solve problems with your friends, then work the problems out yourselves!
- Prepare for upcoming classes
  - Read the textbook for the material to be covered in the next class
- The extra mile
  - Work out additional problems in the back of the book starting the easiest problems to harder ones

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# How do we convert quantities from one unit to another?

$$\text{Unit 1} = \text{Conversion factor} \times \text{Unit 2}$$

1 inch	2.54	cm
1 inch	0.0254	m
1 inch	$2.54 \times 10^{-5}$	km
1 ft	30.3	cm
1 ft	0.303	m
1 ft	$3.03 \times 10^{-4}$	km
1 hr	60	minutes
1 hr	3600	seconds
And many	More	Here....



# Estimates & Order-of-Magnitude Calculations

- Estimate = Approximation
  - Useful for rough calculations to determine the necessity of higher precision
  - Usually done under certain assumptions
  - Might require modification of assumptions, if higher precision is necessary
- Order of magnitude estimate: Estimates done to the precision of 10s or exponents of 10s;
  - Three orders of magnitude:  $10^3=1,000$
  - Round up for Order of magnitude estimate;  $8 \times 10^7 \sim 10^8$
  - Similar terms: “Ball-park-figures”, “guesstimates”, etc



# Trigonometry Reminders

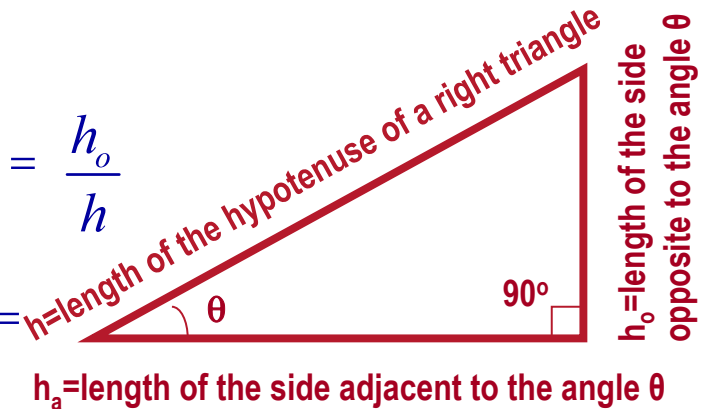
- Definitions of  $\sin\theta$ ,  $\cos\theta$  and  $\tan\theta$

$$\sin \theta = \frac{\text{Length of the opposite side to } \theta}{\text{Length of the hypotenuse of the right triangle}} = \frac{h_o}{h}$$

$$\cos \theta = \frac{\text{Length of the adjacent side to } \theta}{\text{Length of the hypotenuse of the right triangle}} = \frac{h_a}{h}$$

$$\tan \theta = \frac{\text{Length of the opposite side to } \theta}{\text{Length of the adjacent side to } \theta} = \frac{h_o}{h_a}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{\cancel{h_o} / \cancel{h}}{\cancel{h_a} / \cancel{h}} = \frac{h_o}{h_a}$$

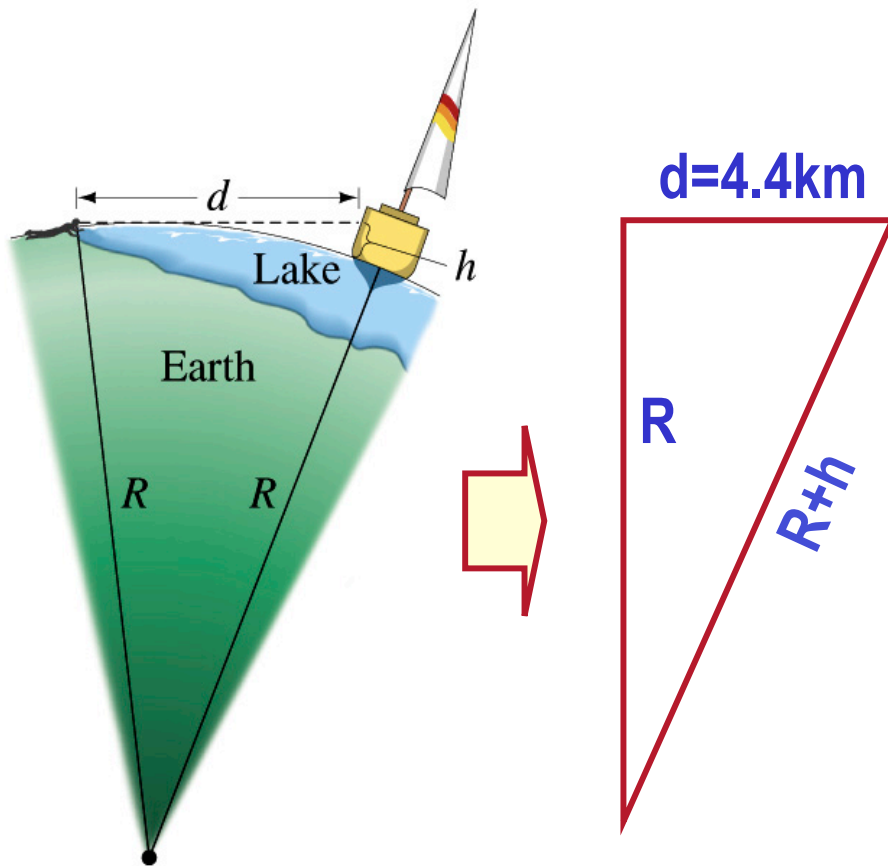


Pythagorean theorem: For right triangles

$$h^2 = h_o^2 + h_a^2 \Rightarrow h = \sqrt{h_o^2 + h_a^2}$$

# Example for estimates using trig..

Estimate the radius of the Earth using triangulation as shown in the picture when  $d=4.4\text{km}$  and  $h=1.5\text{m}$ .



Pythagorean theorem

$$(R + h)^2 \approx d^2 + R^2$$

$$R^2 + 2hR + h^2 \approx d^2 + R^2$$

Solving for R

$$\begin{aligned} R &\approx \frac{d^2 - h^2}{2h} \\ &= \frac{(4400\text{m})^2 - (1.5\text{m})^2}{2 \times 1.5\text{m}} \\ &= 6500\text{km} \end{aligned}$$



# Dimension and Dimensional Analysis

- A very useful concept in solving physical problems
- Good to write physical laws in mathematical expressions
- No matter what units are used the base quantities are the same
  - *Length* (distance) is length whether meter or inch is used to express the size: Usually denoted as  $[L]$
  - The same is true for *Mass* ( $[M]$ ) and *Time* ( $[T]$ )
  - One can say “Dimension of Length, Mass or Time”
  - Dimensions are used as algebraic quantities: Can perform two algebraic operations; multiplication or division
- These symbols can be treated as variables in algebra
  - Can multiply or divide them out



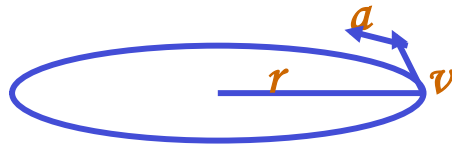
# Dimension and Dimensional Analysis

- One can use dimensions only to check the validity of one's expression: Dimensional analysis
  - Eg: Speed  $[v] = [L]/[T] = [L][T^{-1}]$ 
    - *Distance ( $L$ ) traveled by a car running at the speed  $V$  in time  $T$*
    - $L = V \star T = [L/T] \star [T] = [L]$
- More general expression of dimensional analysis is using exponents: eg.  $[v] = [L^n T^m] = [L][T^{-1}]$   
*where  $n = 1$  and  $m = -1$*



# Examples

- Show that the expression  $[v] = [at]$  is dimensionally correct
  - Speed:  $[v] = L/T$
  - Acceleration:  $[a] = L/T^2$
  - Thus,  $[at] = (L/T^2) \times T = LT^{(-2+1)} = LT^{-1} = L/T = [v]$
- Suppose the acceleration  $a$  of a circularly moving particle with speed  $v$  and radius  $r$  is proportional to  $r^n$  and  $v^m$ . What are  $n$  and  $m$ ?



$$a = kr^n v^m$$

Dimensionless  
constant

Length

Speed

$$L^1 T^{-2} = (L)^n \left( \frac{L}{T} \right)^m = L^{n+m} T^{-m}$$

$$-m = -2 \Rightarrow m = 2$$

$$n + m = n + 2 \equiv 1 \Rightarrow n = -1$$

$$a = kr^{-1} v^2 = \frac{v^2}{r}$$

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# Some Fundamentals

- **Kinematics**: Description of Motion without understanding the cause of the motion
- **Dynamics**: Description of motion accompanied with understanding the cause of the motion
- Vector and Scalar quantities:
  - **Scalar**: Physical quantities that require magnitude but no direction
    - Speed, length, mass, height, volume, area, magnitude of a vector quantity, etc
  - **Vector**: Physical quantities that require both magnitude and direction
    - Velocity, Acceleration, Force, Momentum
    - It does not make sense to say “I ran with velocity of 10miles/hour.”
- Objects can be treated as point-like if their sizes are smaller than the scale in the problem
  - Earth can be treated as a point like object (or a particle) in celestial problems
    - Simplification of the problem (The first step in setting up to solve a problem...)
  - Any other examples?



# Some More Fundamentals

- **Motions**: Can be described as long as the position is known at any given time (or position is expressed as a function of time)
  - Translation: Linear motion along a line
  - Rotation: Circular or elliptical motion
  - Vibration: Oscillation
- Space Dimensions
  - 0 dimension: A point
  - 1 dimension: Linear drag of a point, resulting in a line →  
Motion in one-dimension is a motion on a straight line
  - 2 dimension: Linear drag of a line resulting in a surface
  - 3 dimension: Perpendicular Linear drag of a surface, resulting in a stereo object



# Displacement, Velocity and Speed

One dimensional displacement is defined as:

$$\Delta x \equiv x_f - x_i$$

A vector quantity

*Displacement is the difference between initial and final positions of the motion and is a vector quantity. How is this different than distance?*

Unit?

m

The average velocity is defined as:  $v_x \equiv \frac{x_f - x_i}{t_f - t_i} = \frac{\Delta x}{\Delta t} \equiv \frac{\text{Displacement}}{\text{Elapsed Time}}$

Unit?

m/s

A vector quantity

*Displacement per unit time in the period throughout the motion*

The average speed is defined as:

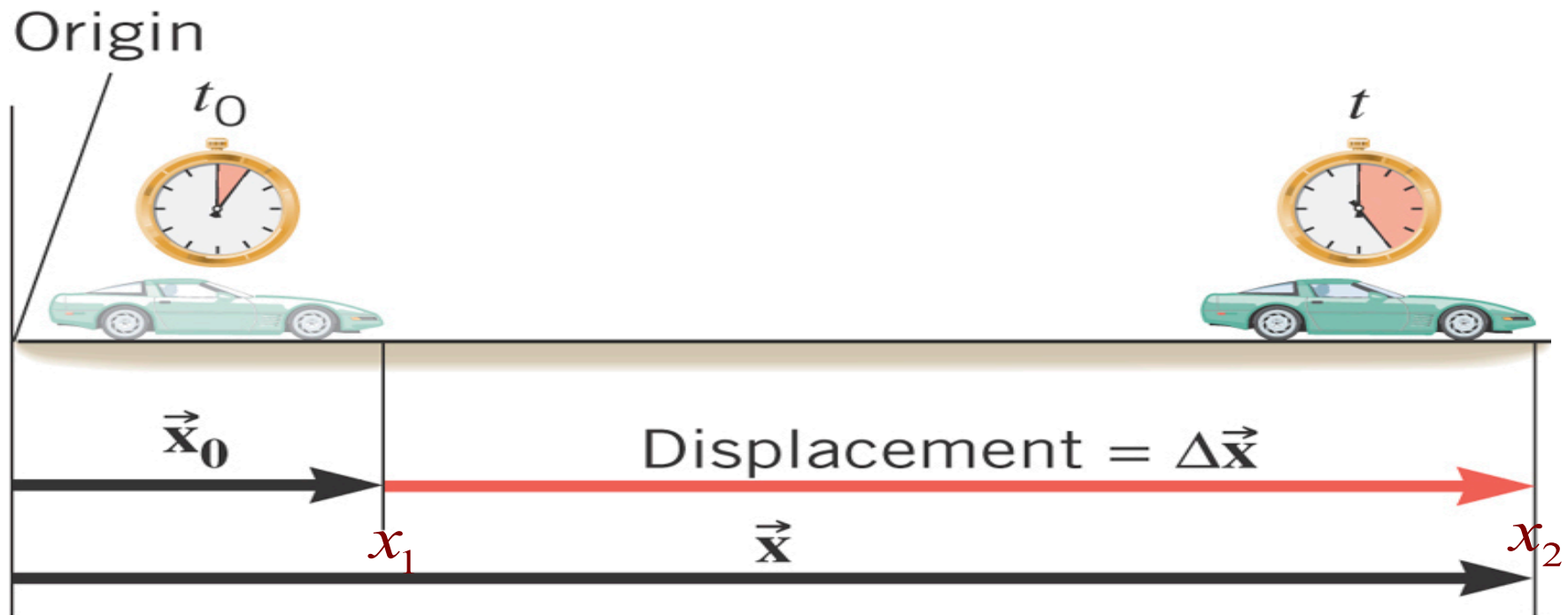
Unit?

m/s

A scalar quantity

$$v \equiv \frac{\text{Total Distance Traveled}}{\text{Total Elapsed Time}}$$





What is the displacement?  $\Delta x = x_2 - x_1$

How much is the elapsed time?  $\Delta t = t - t_0$

# Displacement, Velocity and Speed

One dimensional displacement is defined as:

$$\Delta x \equiv x_f - x_i$$

*Displacement is the difference between initial and final positions of the motion and is a vector quantity. How is this different than distance?*

Unit? m

The average velocity is defined as:  $v_x \equiv \frac{x_f - x_i}{t_f - t_i} = \frac{\Delta x}{\Delta t} \equiv \frac{\text{Displacement}}{\text{Elapsed Time}}$

Unit? m/s

*Displacement per unit time in the period throughout the motion*

The average speed is defined as:

$$v \equiv \frac{\text{Total Distance Traveled}}{\text{Total Elapsed Time}}$$

Unit? m/s

Can someone tell me what the difference between speed and velocity is?



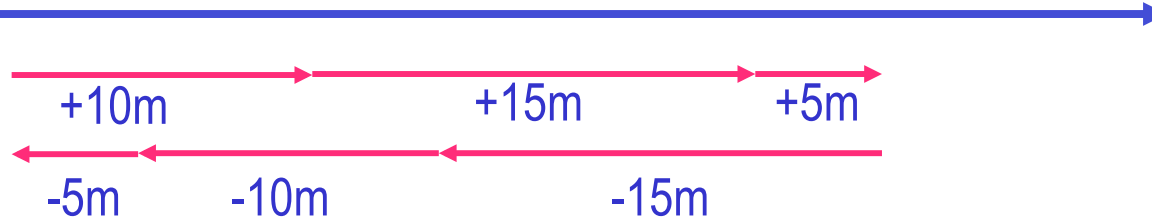


# Difference between Speed and Velocity

- Let's take a simple one dimensional translation that has many steps:

Let's call this line X-axis

Let's have a couple of motions in a total time interval of 20 sec.



Total Displacement:  $\Delta x \equiv x_f - x_i = x_i - x_i = 0(m)$

Average Velocity:  $v_x \equiv \frac{x_f - x_i}{t_f - t_i} = \frac{\Delta x}{\Delta t} = \frac{0}{20} = 0(m/s)$

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Total Distance Traveled:  $D = 10 + 15 + 5 + 15 + 10 + 5 = 60(m)$

Average Speed:  $v \equiv \frac{\text{Total Distance Traveled}}{\text{Total Elapsed Time}} = \frac{60}{20} = 3(m/s)$

