PHYS 1443 – Section 004 Lecture #5

Tuesday, Sept. 9, 2014 Dr. <mark>Jae</mark>hoon <mark>Yu</mark>

- Motion in two dimensions
 - Coordinate system
 - Vector and scalars, their operations
 - Motion under constant acceleration
 - Projectile Motion
 - Maximum range and height



Announcements

- Quiz #2
 - Beginning of the class this Thursday, Sept. 11
 - Covers CH1.1 through what we learn today (CH4 4) plus math refresher
 - Mixture of multiple choice and free response problems
 - Bring your calculator but DO NOT input formula into it!
 - Your phones or portable computers are NOT allowed as a replacement!
 - You can prepare a one 8.5x11.5 sheet (front and back) of <u>handwritten</u> formulae and values of constants for the exam
 - None of the parts of the solutions of any problems
 - No derived formulae, derivations of equations or word definitions!
 - No additional formulae or values of constants will be provided!
- Colloquium at 4pm tomorrow, Wednesday, in SH101, UTA faculty expo II Tuesday, Sept. 9, 2014
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Physics Department The University of Texas at Arlington COLLOQUIUM

Physics Faculty Research Expo #2

Wednesday September 10, 2014 4:00 p.m. Rm. 101SH

SPEAKERS:

Dr. <u>Qiming</u> Zhang "Searching of the cost-effective solar-cell materials"

> Dr. Jaehoon Yu "How to make Dark Matter Beams?"

Dr. Andrew White "International Linear Collider"

Dr. Alex Weiss "Development of a New Positron Beam System for Materials Studies"

> Dr. Samarendra Mohanty "Physical cues for neuronal guidance"

Dr. Ali <u>Koymen</u> "Synthesis of core-shell magnetic nanoparticles for biological applications"

Dr. Chris Jackson "It's been 13.7 billion years and we still don't know what the other 96% of the Universe is made of"

Refreshments will be served at 3:30 p.m. in the Physics Lounge

Reminder: Special Project #2 for Extra Credit

- Show that the trajectory of a projectile motion is a parabola!!
 - -20 points
 - Due: Thursday, Sept. 11
 - You MUST show full details of your OWN computations to obtain any credit
 - Beyond what was covered in this lecture note and in the book!



2D Coordinate Systems

- They make it easy and consistent to express locations or positions
- Two commonly used systems, depending on convenience, are
 - Cartesian (Rectangular) Coordinate System
 - Coordinates are expressed in (x,y)
 - Polar Coordinate System
 - Coordinates are expressed in distance from the origin ${\rm I\!B}$ and the angle measured from the x-axis, $\theta(r,\theta)$
- Vectors become a lot easier to express and compute



Example

Cartesian Coordinate of a point in the xy plane are (x,y)=(-3.50,-2.50)m. Find the equivalent polar coordinates of this point.



$$r = \sqrt{\left(x^2 + y^2\right)}$$

= $\sqrt{\left(\left(-3.50\right)^2 + \left(-2.50\right)^2\right)}$
= $\sqrt{18.5} = 4.30(m)$

$$\theta = 180 + \theta_s$$

$$\tan \theta_s = \frac{-2.50}{-3.50} = \frac{5}{7}$$
$$\theta_s = \tan^{-1} \left(\frac{5}{7}\right) = 35.5^{\circ}$$

$$: \theta = 180 + \theta_s = 180^\circ + 35.5^\circ = 216^\circ$$

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Vector and Scalar

Vector quantities have both magnitudes (sizes)

and directions

Force, gravitational acceleration, momentum

Normally denoted in BOLD letters, ${\it F}$, or a letter with arrow on top ${\it F}$

Their sizes or magnitudes are denoted with normal letters, \mathcal{F} , or absolute values: $|\vec{\mathcal{F}}|$ or $|\mathcal{F}|$

Scalar quantities have magnitudes only Can be completely specified with a value

Energy, heat, mass, time

and its unit Normally denoted in normal letters, \mathcal{E}

Both have units!!!



Properties of Vectors

 Two vectors are the same if their sizes and the directions are the same, no matter where they are on a coordinate system!!





C=-A:A negative vector

F: The same direction but different magnitude

Vector Operations

• Addition:

- Triangular Method: One can add vectors by connecting the head of one vector to the tail of the other (head-to-tail)
- Parallelogram method: Connect the tails of the two vectors and extend
- Addition is commutative: Changing order of operation does not affect the results A +B=B+A, A+B+C+D+E=E+C+A+B+D



- Subtraction:
 - The same as adding a negative vector: **A B** = **A** + (-**B**)



Since subtraction is the equivalent to adding a negative vector, subtraction is also commutative!!!

B=2A

• Multiplication by a scalar is increasing the magnitude **A**, **B**=2**A**





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Example for Vector Addition

A car travels 20.0km due north followed by 35.0km in a direction 60.0° west of north. Find the magnitude and direction of resultant displacement.

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$$r = \sqrt{(A + B\cos\theta)^{2} + (B\sin\theta)^{2}}$$

= $\sqrt{A^{2} + B^{2}(\cos^{2}\theta + \sin^{2}\theta) + 2AB\cos\theta}$
= $\sqrt{A^{2} + B^{2} + 2AB\cos\theta}$
= $\sqrt{(20.0)^{2} + (35.0)^{2} + 2 \times 20.0 \times 35.0\cos60}$
= $\sqrt{2325} = 48.2(km)$
 $\theta = \tan^{-1} \frac{|\vec{B}|\sin 60}{|\vec{A}| + |\vec{B}|\cos 60}$
= $\tan^{-1} \frac{35.0\sin 60}{20.0 + 35.0\cos 60}$
Do this using components!!
= $\tan^{-1} \frac{30.3}{37.5} = 38.9^{\circ}$ to W wrt N
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Components and Unit Vectors

Coordinate systems are useful in expressing vectors in their components



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Unit Vectors

- Unit vectors are the ones that tells us the directions of the components
- Dimensionless
- Magnitudes these vectors are exactly 1
- Unit vectors are usually expressed in i, j, k or

$$\vec{i}, \vec{j}, \vec{k}$$

So a vector **A** can be expressed as

$$\vec{A} = A_x \vec{i} + A_y \vec{j} = |\vec{A}| \cos\theta \vec{i} + |\vec{A}| \sin\theta \vec{j}$$



Examples of Vector Operations

Find the resultant vector which is the sum of A=(2.0i+2.0j) and B=(2.0i-4.0j)

$$\vec{C} = \vec{A} + \vec{B} = (2.0\vec{i} + 2.0\vec{j}) + (2.0\vec{i} - 4.0\vec{j})$$

= $(2.0 + 2.0)\vec{i} + (2.0 - 4.0)\vec{j} = 4.0\vec{i} - 2.0\vec{j}(m)$
 $|\vec{C}| = \sqrt{(4.0)^2 + (-2.0)^2}$
= $\sqrt{16 + 4.0} = \sqrt{20} = 4.5(m)$ $\theta = \tan^{-1}\frac{C_y}{C_x} = \tan^{-1}\frac{-2.0}{4.0} = -27^\circ$

Find the resultant displacement of three consecutive displacements: $d_1=(15i+30j+12k)$ cm, $d_2=(23i+14j-5.0k)$ cm, and $d_3=(-13i+15j)$ cm

$$\vec{D} = \vec{d}_1 + \vec{d}_2 + \vec{d}_3 = (15\vec{i} + 30\vec{j} + 12\vec{k}) + (23\vec{i} + 14\vec{j} - 5.0\vec{k}) + (-13\vec{i} + 15\vec{j})$$

= $(15 + 23 - 13)\vec{i} + (30 + 14 + 15)\vec{j} + (12 - 5.0)\vec{k} = 25\vec{i} + 59\vec{j} + 7.0\vec{k}(cm)$
Magnitude $|\vec{D}| = \sqrt{(25)^2 + (59)^2 + (7.0)^2} = 65(cm)$

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Displacement, Velocity, and Acceleration in 2-dim

- Displacement:
- Average Velocity:
- Instantaneous Velocity:
- Average
 Acceleration
- Instantaneous Acceleration:

$$\Delta \vec{r} = \vec{r}_f - \vec{r}_i$$

$$\vec{v} \equiv \frac{\Delta \vec{r}}{\Delta t} = \frac{\vec{r}_f - \vec{r}_i}{t_f - t_i}$$

$$\vec{v} \equiv \lim_{\Delta t \to 0} \frac{\Delta \vec{r}}{\Delta t} = \frac{d\vec{r}}{dt}$$

How is each of these quantities defined in 1-D?

$$\vec{a} = \frac{\Delta \vec{v}}{\Delta t} = \frac{\vec{v}_f - \vec{v}_i}{t_f - t_i}$$

$$\vec{a} \equiv \lim_{\Delta t \to 0} \frac{\vec{\Delta v}}{\Delta t} = \frac{\vec{d v}}{dt} = \frac{d}{dt} \left(\frac{\vec{d r}}{dt} \right) = \frac{\vec{d^2 r}}{dt^2}$$



2D Displacement



2D Average Velocity

Average velocity is the displacement divided by the elapsed time.









2D Average Acceleration





Kinematic Quantities in 1D and 2D

Quantities	1 Dimension	2 Dimension
Displacement	$\Delta x = x_f - x_i$	$\vec{\Delta r} = \vec{r}_f - \vec{r}_i$
Average Velocity	$v_x = \frac{\Delta x}{\Delta t} = \frac{x_f - x_i}{t_f - t_i}$	$\vec{v} \equiv \frac{\Delta \vec{r}}{\Delta t} = \frac{\vec{r}_f - \vec{r}_i}{t_f - t_i}$
Inst. Velocity	$v_x \equiv \lim_{\Delta t \to 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$	$\vec{v} \equiv \lim_{\Delta t \to 0} \frac{\vec{\Delta r}}{\Delta t} = \frac{\vec{d r}}{dt}$
Average Acc.	$a_x \equiv \frac{\Delta v_x}{\Delta t} = \frac{v_{xf} - v_{xi}}{t_f - t_i}$	$\vec{a} \equiv \frac{\Delta \vec{v}}{\Delta t} = \frac{\vec{v}_f - \vec{v}_i}{t_f - t_i}$
Inst. Acc.	$a_{x} \equiv \lim_{\Delta t \to 0} \frac{\Delta v_{x}}{\Delta t} = \frac{dv_{x}}{dt}$	$\vec{a} \equiv \lim_{\Delta t \to 0} \frac{\Delta \vec{v}}{\Delta t} = \frac{d\vec{v}}{dt}$
Tuesday, Sep What is the di	fference between 1D and 2E PHYS 1443-004, Fall 2014	O quantities?

A Motion in 2 Dimension



This is a motion that could be viewed as two motions combined into one. (superposition...)

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Motion in horizontal direction (x)



$$v_x^2 = v_{xo}^2 + 2a_x x$$

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 $x = v_{xo}t + \frac{1}{2}a_{x}t^{2}$

Motion in vertical direction (y)



A Motion in 2 Dimension



Imagine you add the two 1 dimensional motions on the left. It would make up a one 2 dimensional motion on the right.



Kinematic Equations in 2-Dim y-component x-component $v_v = v_{vo} + a_v t$ $v_x = v_{xo} + a_x t$ $y = \frac{1}{2} \left(v_{vo} + v_{v} \right) t$ $x = \frac{1}{2} \left(v_{xo} + v_{x} \right) t$ $v_v^2 = v_{vo}^2 + 2a_v y$ $v_x^2 = v_{xo}^2 + 2a_x x$ $\Delta y = v_{vo}t + \frac{1}{2}a_vt^2$ $\Delta x = v_{xo}t + \frac{1}{2}a_xt^2$

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Ex. A Moving Spacecraft

In the *x* direction, the spacecraft in zero-gravity zone has an initial velocity component of +22 m/s and an acceleration of +24 m/s². In the *y* direction, the analogous quantities are +14 m/s and an acceleration of +12 m/s². Find (a) *x* and v_x , (b) *y* and v_y , and (c) the final velocity of the spacecraft at time 7.0 s.



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How do we solve this problem?

- 1. Visualize the problem \rightarrow Draw a picture!
- 2. Decide which directions are to be called positive (+) and negative (-).
- 3. Write down the values that are given for any of the five kinematic variables associated with each direction.
- 4. Verify that the information contains values for at least three of the kinematic variables. Do this for *x* and *y separately.* Select the appropriate equation.
- 5. When the motion is divided into segments in time, remember that the final velocity of one time segment is the initial velocity for the next.
- 6. Keep in mind that there may be two possible answers to a kinematics problem.



Ex. continued

In the *x* direction, the spacecraft in a zero gravity zone has an initial velocity component of +22 m/s and an acceleration of +24 m/s². In the *y* direction, the analogous quantities are +14 m/s and an acceleration of +12 m/s². Find (a) *x* and v_x , (b) *y* and v_y , and (c) the final velocity of the spacecraft at time 7.0 s.

X	a _x	V _x	V _{ox}	t
?	+24.0 m/s ²	?	+22.0 m/s	7.0 s

У	a _y	Vy	V _{oy}	t
?	+12.0 m/s ²	?	+14.0 m/s	7.0 s



First, the motion in x-direction...

X	a _x	V _X	V _{ox}	t
?	+24.0 m/s ²	?	+22 m/s	7.0 s

$$\Delta x = v_{ox}t + \frac{1}{2}a_{x}t^{2}$$

= $(22 \text{ m/s})(7.0 \text{ s}) + \frac{1}{2}(24 \text{ m/s}^{2})(7.0 \text{ s})^{2} = +740 \text{ m}$
 $v_{x} = v_{ox} + a_{x}t$
= $(22 \text{ m/s}) + (24 \text{ m/s}^{2})(7.0 \text{ s}) = +190 \text{ m/s}$



Now, the motion in y-direction...

у	a _y	Vy	V _{oy}	t
?	+12.0 m/s ²	?	+14 m/s	7.0 s

 $\Delta y = v_{oy}t + \frac{1}{2}a_{y}t^{2}$ = $(14 \text{ m/s})(7.0 \text{ s}) + \frac{1}{2}(12 \text{ m/s}^{2})(7.0 \text{ s})^{2} = +390 \text{ m}$

$$v_y = v_{oy} + a_y t$$

= $(14 \text{ m/s}) + (12 \text{ m/s}^2)(7.0 \text{ s}) = +98 \text{ m/s}$

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$$v = \sqrt{(190 \text{ m/s})^2 + (98 \text{ m/s})^2} = 210 \text{ m/s}$$

$$\theta = \tan^{-1}(98/190) = 27^{\circ}$$
 A vector can be fully described when the magnitude and the direction are

Yes, you are right! Using components and unit vectors!! given. Any other way to describe it?

$$\vec{v} = v_x \vec{i} + v_y \vec{j} = (190\vec{i} + 98\vec{j})m/s$$

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2-dim Motion Under Constant Acceleration

• Position vectors in x-y plane:

$$\vec{r}_i = x_i \vec{i} + y_i \vec{j}$$
 $\vec{r}_f = x_f \vec{i} + y_f \vec{j}$

• Velocity vectors in x-y plane:

$$\vec{v}_i = v_{xi}\vec{i} + v_{yi}\vec{j} \qquad \vec{v}_f = v_{xf}\vec{i} + v_{yf}\vec{j}$$

Velocity vectors in terms of the acceleration vector

X-comp
$$V_{xf} = V_{xi} + a_x t$$
 Y-comp $V_{yf} = V_{yi} + a_y t$
 $\vec{v}_f = (v_{xi} + a_x t)\vec{i} + (v_{yi} + a_y t)\vec{j} = (v_{xi}\vec{i} + v_{yi}\vec{j}) + (a_x\vec{i} + a_y\vec{j})t =$
 $= \vec{v}_i + \vec{a}t$

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2-dim Motion Under Constant Acceleration

 How are the 2D position vectors written in acceleration vectors?

Position vector components

Putting them together in a vector form

Regrouping the above

 $x_f = x_i + v_{xi}t + \frac{1}{2}a_xt^2$ $y_f = y_i + v_{yi}t + \frac{1}{2}a_yt^2$

$$\vec{r}_{f} = x_{f}\vec{i} + y_{f}\vec{j} =$$

$$= \left(x_{i} + v_{xi}t + \frac{1}{2}a_{x}t^{2}\right)\vec{i} + \left(y_{i} + v_{yi}t + \frac{1}{2}a_{y}t^{2}\right)\vec{j}$$

$$= \left(x_{i}\vec{i} + y_{i}\vec{j}\right) + \left(v_{xi}\vec{i} + v_{yi}\vec{j}\right)t + \frac{1}{2}\left(a_{x}\vec{i} + a_{y}\vec{j}\right)t^{2}$$

$$= \frac{1}{r_{i}} + \vec{v}_{i}t + \frac{1}{2}\vec{a}t^{2}$$

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$$2D \text{ problems can be interpreted as two 1D problems in x and y}$$

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Example for 2-D Kinematic Equations

A particle starts at origin when t=0 with an initial velocity $\mathbf{v}=(20\mathbf{i}-15\mathbf{j})$ m/s. The particle moves in the xy plane with $a_x=4.0$ m/s². Determine the components of the velocity vector at any time t.

$$v_{xf} = v_{xi} + a_x t = 20 + 4.0t (m/s) \quad v_{yf} = v_{yi} + a_y t = -15 + 0t = -15 (m/s)$$

Velocity vector $\vec{v}(t) = v_x(t)\vec{i} + v_y(t)\vec{j} = (20 + 4.0t)\vec{i} - 15\vec{j} (m/s)$

Compute the velocity and the speed of the particle at t=5.0 s.

$$\vec{v}_{t=5} = v_{x,t=5}\vec{i} + v_{y,t=5}\vec{j} = (20 + 4.0 \times 5.0)\vec{i} - 15\vec{j} = (40\vec{i} - 15\vec{j}) \ m \ / \ s$$

$$speed = \left|\vec{v}\right| = \sqrt{\left(v_x\right)^2 + \left(v_y\right)^2} = \sqrt{\left(40\right)^2 + \left(-15\right)^2} = 43m \ / \ s$$

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Example for 2-D Kinematic Eq. Cnt'd

Angle of the Velocity vector $\theta = \tan^{-1}\left(\frac{v_y}{v_x}\right) = \tan^{-1}\left(\frac{-15}{40}\right) = \tan^{-1}\left(\frac{-3}{8}\right) = -21^\circ$

Determine the χ and γ components of the particle at t=5.0 s.

$$x_{f} = v_{xi}t + \frac{1}{2}a_{x}t^{2} = 20 \times 5 + \frac{1}{2} \times 4 \times 5^{2} = 150(m)$$
$$y_{f} = v_{yi}t = -15 \times 5 = -75 (m)$$

Can you write down the position vector at t=5.0s?

$$\vec{r}_f = x_f \vec{i} + y_f \vec{j} = 150\vec{i} - 75\vec{j}(m)$$

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