

PHYS 1441 – Section 002

Lecture #4

Monday, Sept. 11, 2017

Dr. Jaehoon Yu

- Chapter 21
 - The Electric Field & Field Lines
 - Electric Fields and Conductors
 - Motion of a Charged Particle in an Electric Field
 - Electric Dipoles

Today's homework is homework #3, due 11pm, Monday, Sept. 18!!



Announcements

- 1st Term exam

- In class, Wednesday, Sept. 20: DO NOT MISS THE EXAM!
- CH1.1 to what we learn on Monday, Sept. 18 + Appendices A1 – A8
- You can bring your calculator but it must not have any relevant formula pre-input
 - No phone or computers can be used as a calculator!
- BYOF: You may bring one 8.5x11.5 sheet (front and back) of handwritten formulae and values of constants for the exam
- No derivations, word definitions, or solutions of ANY problems !
- No additional formulae or values of constants will be provided!

- Quiz 1 result

- Class average: 16.8/35
 - Equivalent to: 48/100
- Top score: 35/35



Special Project #2 – Angels & Demons

- Compute the total possible energy released from an annihilation of x -grams of anti-matter and the same quantity of matter, where x is the last two digits of your SS#. (20 points)
 - Use the famous Einstein's formula for mass-energy equivalence
- Compute the power output of this annihilation when the energy is released in x ns, where x is again the first two digits of your SS#. (10 points)
- Compute how many cups of gasoline (8MJ) this energy corresponds to. (5 points)
- Compute how many months of world electricity usage (3.6GJ/mo) this energy corresponds to. (5 points)
- Due by the beginning of the class Monday, Sept. 25



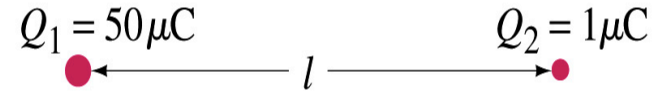
Coulomb's Law – The Formula

$$F \propto \frac{Q_1 \times Q_2}{r^2} \quad \xrightarrow{\text{Formula}} \quad F = k \frac{Q_1 Q_2}{r^2}$$

- Is Coulomb force a scalar quantity or a vector quantity? Unit?
 - A vector quantity. The unit is Newtons (N)!
- The direction of electric (Coulomb) force is always along the line joining the two objects.
 - If the two charges are the same: forces are directed away from each other.
 - If the two charges are opposite: forces are directed toward each other.
- Coulomb force is precise to 1 part in 10^{16} .
- Unit of charge is called Coulomb, C, in SI.
- The value of the proportionality constant, k , in SI unit is $k = 8.988 \times 10^9 \text{ N} \cdot \text{m}^2 / \text{C}^2$
- Thus, 1C is the charge that gives **$F \sim 9 \times 10^9 \text{ N}$** of force when placed 1m apart from each other.

Example 21 – 1

- Which charge exerts greater force? Two positive point charges, $Q_1=50\mu\text{C}$ and $Q_2=1\mu\text{C}$, are separated by a distance L . Which is larger in magnitude, the force that Q_1 exerts on Q_2 or the force that Q_2 exerts on Q_1 ?



What is the force that Q_1 exerts on Q_2 ? $F_{12} = k \frac{Q_1 Q_2}{L^2}$

What is the force that Q_2 exerts on Q_1 ? $F_{21} = k \frac{Q_2 Q_1}{L^2}$

Therefore the magnitudes of the two forces are identical!!

Well then what is different? The direction.

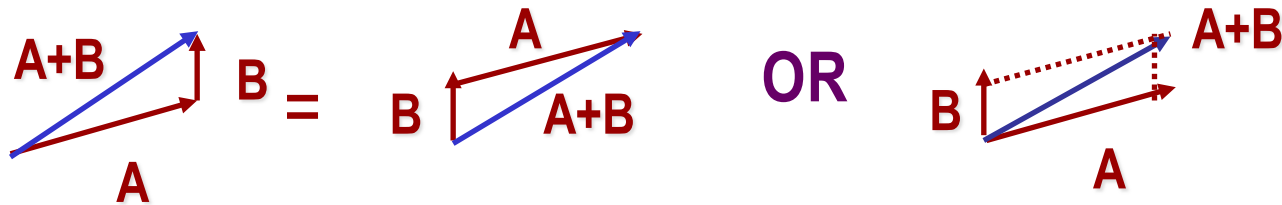
Which direction? Opposite to each other!

What is this law? Newton's third law, the law of action and reaction!!

Vector Additions and Subtractions

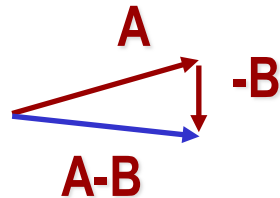
- Addition:

- Triangular Method: One can add vectors by connecting the head of one vector to the tail of the other (head-to-tail)
- Parallelogram method: Connect the tails of the two vectors and extend
- Addition is commutative: Changing order of operation does not affect the results $\mathbf{A+B=B+A}$, $\mathbf{A+B+C+D+E=E+C+A+B+D}$



- Subtraction:

- The same as adding a negative vector: $\mathbf{A - B = A + (-B)}$



Since subtraction is the equivalent to adding a negative vector, subtraction is also commutative!!!

- Multiplication by a scalar is increasing the magnitude $\mathbf{A, B=2A}$

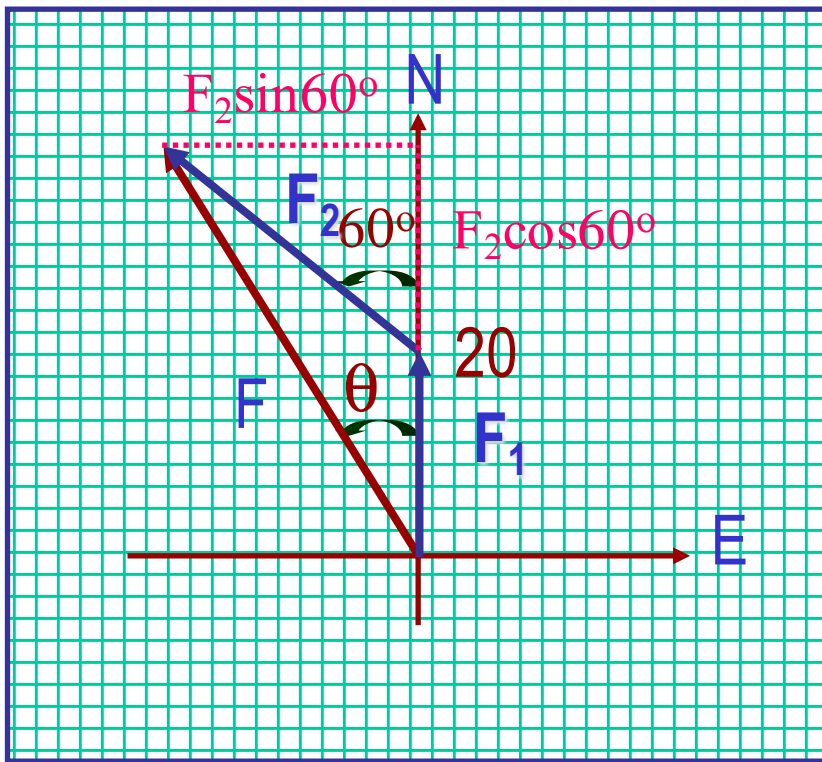


Monday $|\mathcal{B}| = 2|\mathcal{A}|$



Example for Vector Addition

A force of 20.0N applies to north while another force of 35.0N applies in the direction 60.0° west of north. Find the magnitude and direction of resultant force.



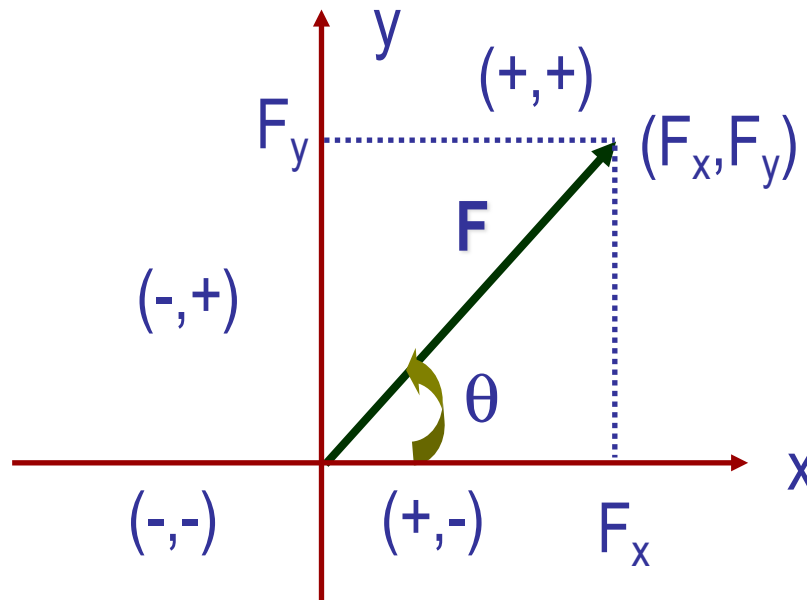
$$\begin{aligned}
 F &= \sqrt{(F_1 + F_2 \cos 60^\circ)^2 + (F_2 \sin 60^\circ)^2} \\
 &= \sqrt{F_1^2 + F_2^2 (\cos^2 60^\circ + \sin^2 60^\circ) + 2F_1F_2 \cos 60^\circ} \\
 &= \sqrt{F_1^2 + F_2^2 + 2F_1F_2 \cos 60^\circ} \\
 &= \sqrt{(20.0)^2 + (35.0)^2 + 2 \times 20.0 \times 35.0 \cos 60^\circ} \\
 &= \sqrt{2325} = 48.2(N)
 \end{aligned}$$

$$\begin{aligned}
 \theta &= \tan^{-1} \frac{|\vec{F}_2| \sin 60^\circ}{|\vec{F}_1| + |\vec{F}_2| \cos 60^\circ} \\
 &= \tan^{-1} \frac{35.0 \sin 60^\circ}{20.0 + 35.0 \cos 60^\circ} \\
 &= \tan^{-1} \frac{30.3}{37.5} = 38.9^\circ \text{ to W wrt N}
 \end{aligned}$$

Find other ways to solve this problem...

Components and Unit Vectors

Coordinate systems are useful in expressing vectors in their components



$$F_x = |\vec{F}| \cos \theta$$

$$F_y = |\vec{F}| \sin \theta$$

} Components

$$|\vec{F}| = \sqrt{F_x^2 + F_y^2}$$

} Magnitude

$$\begin{aligned} |\vec{F}| &= \sqrt{\left(|\vec{F}| \cos \theta\right)^2 + \left(|\vec{F}| \sin \theta\right)^2} \\ &= \sqrt{|\vec{F}|^2 (\cos^2 \theta + \sin^2 \theta)} = |\vec{F}| \end{aligned}$$

Unit Vectors

- Unit vectors are the ones that tells us the directions of the components
- **Dimensionless**
- **Magnitudes are exactly 1**
- Unit vectors are usually expressed in **i, j, k** or

$\vec{i}, \vec{j}, \vec{k}$

So the vector **F** can
be re-written as

$$\vec{F} = F_x \vec{i} + F_y \vec{j} = |\vec{F}| \cos \theta \vec{i} + |\vec{F}| \sin \theta \vec{j}$$



Examples of Vector Operations

Find the resultant force which is the sum of $\mathbf{F}_1=(2.0\mathbf{i}+2.0\mathbf{j})\text{N}$ and $\mathbf{F}_2=(2.0\mathbf{i}-4.0\mathbf{j})\text{N}$.

$$\begin{aligned}\vec{F}_3 &= \vec{F}_1 + \vec{F}_2 = (2.0\vec{i} + 2.0\vec{j}) + (2.0\vec{i} - 4.0\vec{j}) \\ &= (2.0 + 2.0)\vec{i} + (2.0 - 4.0)\vec{j} = 4.0\vec{i} - 2.0\vec{j} \text{ (N)}\end{aligned}$$

$$\begin{aligned}|\vec{F}_3| &= \sqrt{(4.0)^2 + (-2.0)^2} \\ &= \sqrt{16 + 4.0} = \sqrt{20} = 4.5 \text{ (N)}\end{aligned}$$

$$\theta = \tan^{-1} \frac{F_{3y}}{F_{3x}} = \tan^{-1} \frac{-2.0}{4.0} = -27^\circ$$

Find the resultant force of the sum of three forces: $\mathbf{F}_1=(15\mathbf{i}+30\mathbf{j}+12\mathbf{k})\text{N}$, $\mathbf{F}_2=(23\mathbf{i}+14\mathbf{j}-5.0\mathbf{k})\text{N}$, and $\mathbf{F}_3=(-13\mathbf{i}+15\mathbf{j})\text{N}$.

$$\begin{aligned}\vec{F} &= \vec{F}_1 + \vec{F}_2 + \vec{F}_3 = (15\vec{i} + 30\vec{j} + 12\vec{k}) + (23\vec{i} + 14\vec{j} - 5.0\vec{k}) + (-13\vec{i} + 15\vec{j}) \\ &= (15 + 23 - 13)\vec{i} + (30 + 14 + 15)\vec{j} + (12 - 5.0)\vec{k} = 25\vec{i} + 59\vec{j} + 7.0\vec{k} \text{ (N)}\end{aligned}$$

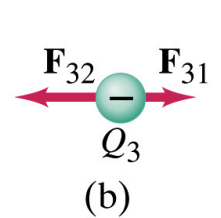
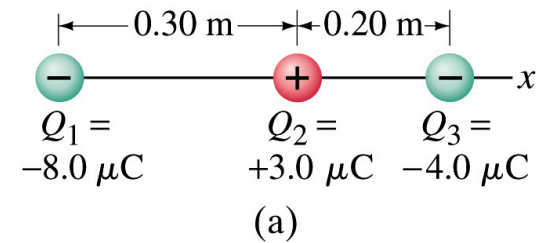
Magnitude

$$|\vec{D}| = \sqrt{(25)^2 + (59)^2 + (7.0)^2} = 65 \text{ (N)}$$



Example 21.2

- Three charges on a line.** Three charged particles are arranged in a line as shown in the figure. Calculate the net electrostatic force on particle 3 (the $-4\mu\text{C}$ on the right) due to other two charges.



What is the force that Q_1 exerts on Q_3 ?

$$F_{13x} = k \frac{Q_1 Q_3}{L^2} = \frac{(9.0 \times 10^9 \text{ N} \cdot \text{m}^2 / \text{C}^2)(-4.0 \times 10^{-6} \text{ C})(-8.0 \times 10^{-6} \text{ C})}{(0.5 \text{ m})^2} = 1.2 \text{ N}$$

What is the force that Q_2 exerts on Q_3 ?

$$F_{23x} = k \frac{Q_2 Q_3}{L^2} = \frac{(9.0 \times 10^9 \text{ N} \cdot \text{m}^2 / \text{C}^2)(-4.0 \times 10^{-6} \text{ C})(3.0 \times 10^{-6} \text{ C})}{(0.2 \text{ m})^2} = -2.7 \text{ N}$$

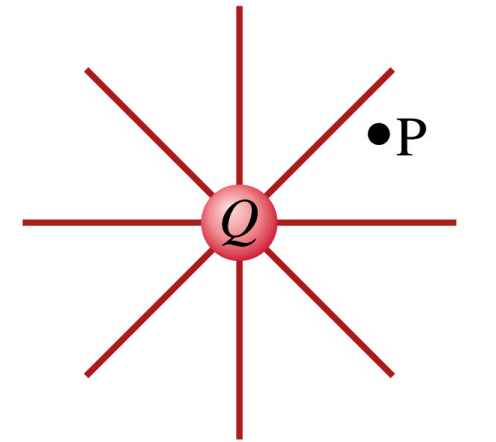
Using the vector sum of the two forces

$$F_x = F_{13x} + F_{23x} = 1.2 + (-2.7) = -1.5 (\text{N}) \quad F_y = 0 (\text{N})$$

$$\vec{F} = -1.5 \vec{i} (\text{N})$$

The Electric Field

- Both gravitational and electric forces act over a distance without contacting objects → What kind of forces are these?
 - Field forces
- Michael Faraday developed an idea of field.
 - Faraday (1791 – 1867) argued that the electric field extends outward from every charge and permeates through all of space.
- Field by a charge or a group of charges can be inspected by placing a small positive test charge in the vicinity and measuring the force on it.



The Electric Field

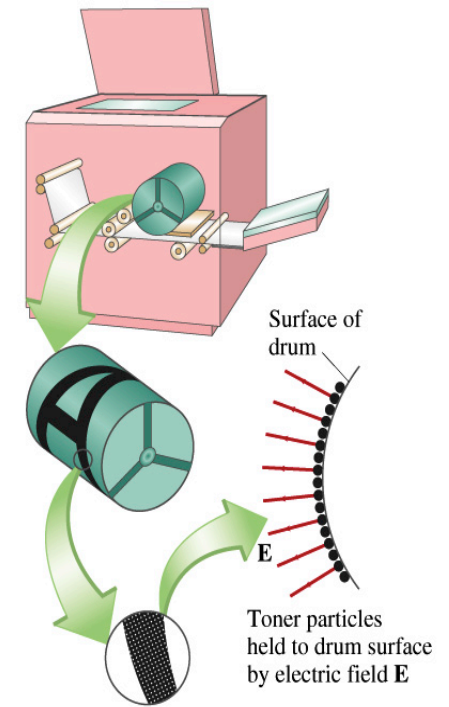
- The electric field at any point in space is defined as the force exerted on a tiny positive test charge divide by magnitude of the test charge
– Electric force per unit charge $\vec{E} = \frac{\vec{F}}{q}$
- What kind of quantity is the electric field?
– Vector quantity. Why?
- What is the unit of the electric field?
– N/C
- What is the magnitude of the electric field at a distance r from a single point charge Q ?

$$E = \frac{F}{q} = \frac{kQq/r^2}{q} = \frac{kQ}{r^2} = \frac{1}{4\pi\epsilon_0} \frac{Q}{r^2}$$



Example 21 – 5

- Electrostatic copier.** An electrostatic copier works by selectively arranging positive charges (in a pattern to be copied) on the surface of a nonconducting drum, then gently sprinkling negatively charged dry toner (ink) onto the drum. The toner particles temporarily stick to the pattern on the drum and are later transferred to paper and “melted” to produce the copy. Suppose each toner particle has a mass of $9.0 \times 10^{-16} \text{ kg}$ and carries the average of 20 extra electrons to provide an electric charge. Assuming that the electric force on a toner particle must exceed twice its weight in order to ensure sufficient attraction, compute the required electric field strength near the surface of the drum.



The electric force must be the same as twice the gravitational force on the toner particle.

So we can write $F_e = qE = 2F_g = 2mg$

Thus, the magnitude of the electric field is

$$E = \frac{2mg}{q} = \frac{2 \cdot (9.0 \times 10^{-16} \text{ kg}) \cdot (9.8 \text{ m/s}^2)}{20(1.6 \times 10^{-19} \text{ C})} = 5.5 \times 10^3 \text{ N/C}.$$