# PHYS 1441 – Section 002 Lecture #1

Wednesday, Aug. 26, 2020 Dr. **Jae**hoon **Yu** 

- Who am I?
- How is this class organized?
- What is Physics?
- What do we want from this class?
- Brief history of physics
- Standards and units

Today's homework is homework #1, due 11pm, Monday, Aug. 31!!



## Requirements for Online Class

- COVID 19 forces us into a special and difficult circumstance
  - I have never done online classes before late March 2020
  - Keeping grades fair to all students very important
    - I apologize for this but at times the policies may be very strict
- Be sure to prepare a camera and a headset (or an earphone) with mic so that you can show yourself and listen and speak.
- Be in a quiet, isolated area during the class, especially during the quiz and exam period so that you can focus on the class.
- Prepare a ring bound notebook for you to take notes during the class and keep the exercises you practice in the class.
- Prepare a calculator.
- Have your zoom display name the same as it is on MyMav!
  - Zoom settings → profile → edit my profile → edit the top portion on web
     Dr. Jaehoon Yu

### **Basic Rules of the Online Classes**

- I will take attendance as if we are in the classroom!
  - Your mic will be automatically muted when joining the class
    - Please locate the video, mute/unmute, chat buttons and test
  - Unmute the mic when your name is called then mute after answering
- Mute your mic during the lecture expect for questions or answers
- If you have a question, "raise hand", unmute your mic, pronounce your name and ask your question, as if you are in the class
- Use only the <u>appropriate languages</u> on mic and on chat!
- Lecture notes and recordings will be available after each class
- Polls will be used to engage you in the class and thus you are strongly encouraged to participate in the poll (poll 1)



### **Announcements**

- Plea to you: Please turn off all your other electronic devices, including cell-phones and all types of computers before the start of all classes, except for the one used for the class!
  - Keep only the class zoom session on your computer!
- Reading assignment #1: Read and follow through all 9 sections (A1 – A9) in appendix A (math formulae) by Monday, Aug. 31
- There will be a quiz on this and what we have learned on Ch. 21 on next Wednesday, Sept. 2.



## Why do we do science?

- Anything and everything we do must be built upon the fundamental <u>HUMANITY and Human Decency</u>!!
  - Science without humanity will be harmful to us all!
  - Policies without solid, sound science base will damage the entire humanity!
    - US COVID 19 response (~6M confirmed cases, <u>>182k deaths</u> and growing!)
    - Italy COVID 19 response (~261k confirmed cases, ~35k deaths!)
    - SK COVID 19 response (>18k cases, <u>310 deaths</u>!)
      - https://coronaboard.com
- I want to teach you in this class
  - Physics knowledge you need to maximally optimize your career and life
  - But more importantly to help you become an independent thinker with a deep sense of fundamental humanity and human decency!



## What is the human decency?

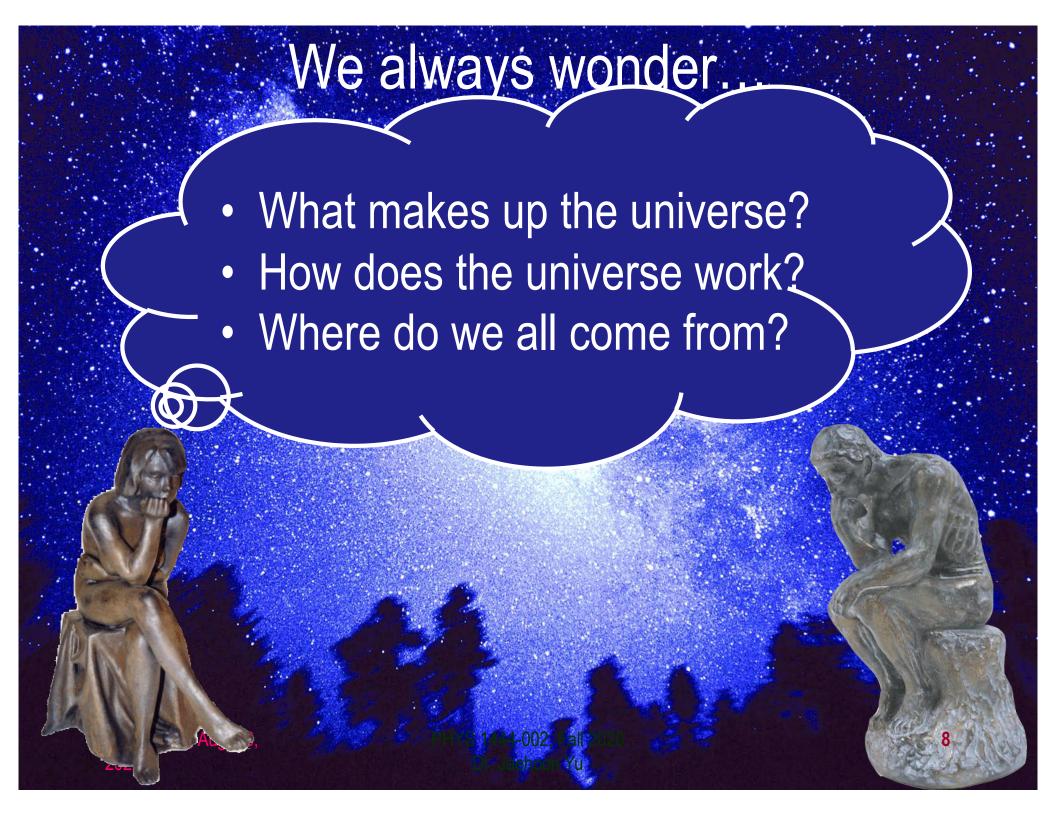
- Compassion and empathy to fellow human beings!
  - Respect and care for other human beings
  - Listen and give efforts to understand
  - Put aside one's own greed
  - Help others when others are in need
- True sense of courage
  - Be able to own one's mistakes and correct for them
  - Capable of acknowledging that others could be better than oneself
  - Capable of thank others for their efforts
  - Be able to stand up for the whole human race!



#### Who am I?

- Name: Dr. Jaehoon Yu (You can call me <u>Dr. Yu</u>)
- Office: Rm 342, Chemistry and Physics Building
- Extension: x22814, E-mail: jaehoonyu@uta.edu
- My profession: High Energy Particle Physics (HEP)
  - Collide particles (protons on anti-protons or electrons on anti-electrons, positrons) at the energies equivalent to 10,000 Trillion degrees
  - To understand
    - Fundamental constituents of matter
    - Fundamental forces between the constituents
    - Origin of Mass
    - Search for Dark Matter and Making of Dark Matter Beams
    - The creation of the Universe
  - A pure scientific research endeavor
    - Direct use of the fundamental laws we find may take longer than we want but
    - Indirect product of research contribute to every day lives; eg. WWW
  - Why do we do with this in the first place?
    - Make everyday lives better and help the whole humanity live well as an integral part of the universe





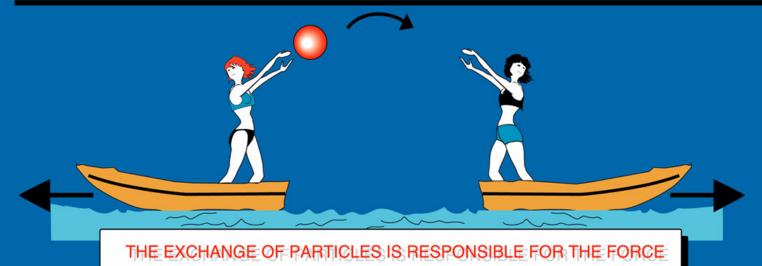
# High Energy Physics

- Definition: A field of physics that pursues understanding the fundamental constituents of matter and basic principles of interactions between them.
- Known interactions (forces):
  - Gravitational Force
  - Electromagnetic Force
  - Weak Nuclear Force
  - Strong Nuclear Force
- Current theory: The Standard Model of Particle Physics



#### **The forces in Nature**

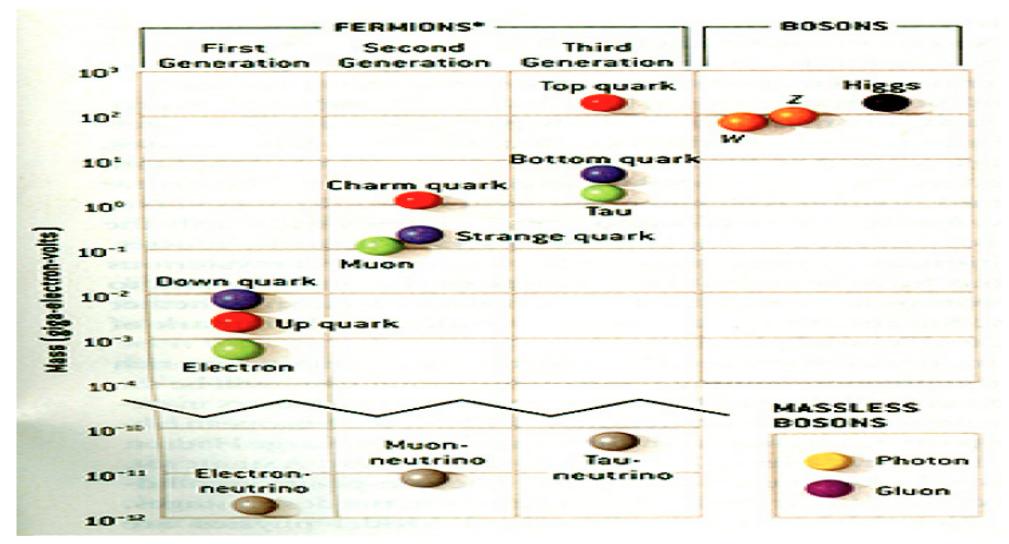
TYPE	INTENSITY OF FORCES ( DECREASING ORDER )	BINDING PARTICLE ( FIELD QUANTUM )	OCCURS IN:
STRONG NUCLEAR FORCE	~ 1	GLUONS (NO MASS)	ATOMIC NUCLEUS
ELECTRO -MAGNETIC FORCE	~ 10 <sup>-3</sup>	PHOTONS (NO MASS)	ATOMIC SHELL ELECTROTECHNIQUE
WEAK NUCLEAR FORCE	~ 10 <sup>-5</sup>	BOSONS Zº,W+,W- (HEAVY)	RADIOACTIVE BETA DESINTEGRATION
GRAVITATION	~ 10 <sup>-38</sup>	GRAVITONS (?)	HEAVENLY BODIES



Wednesday, Aug. 26, 2020

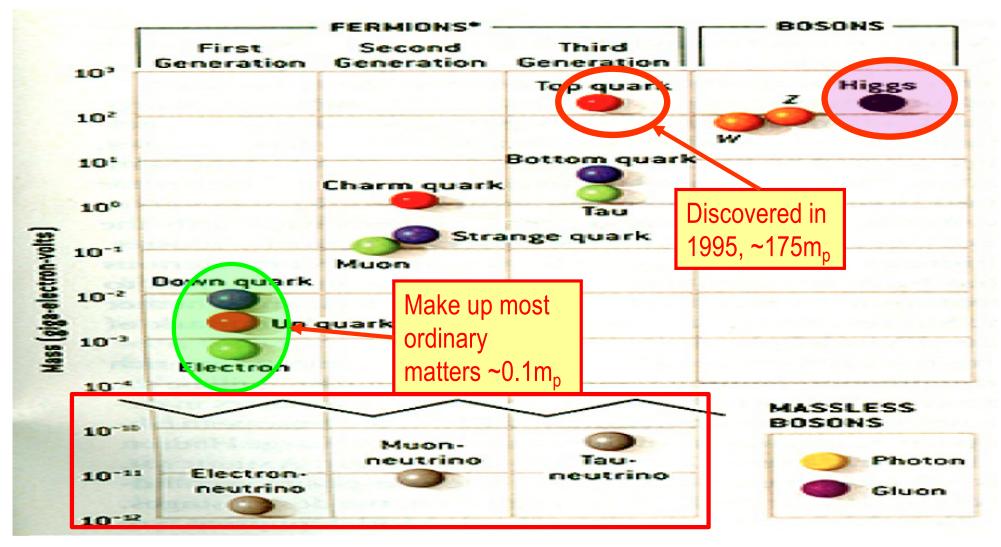
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### **HEP** and the Standard Model



 Total of 16 particles (12+4 force mediators) make up all the visible matter in the universe! → Simple and elegant!!!

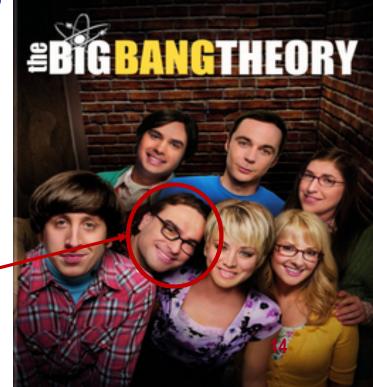
### **HEP** and the Standard Model



- Total of 16 particles (12+4 force mediators) make up all the visible matter in the universe! → Simple and elegant!!!
- Tested to a precision of 1 part per million!

### What are some issues in HEP?

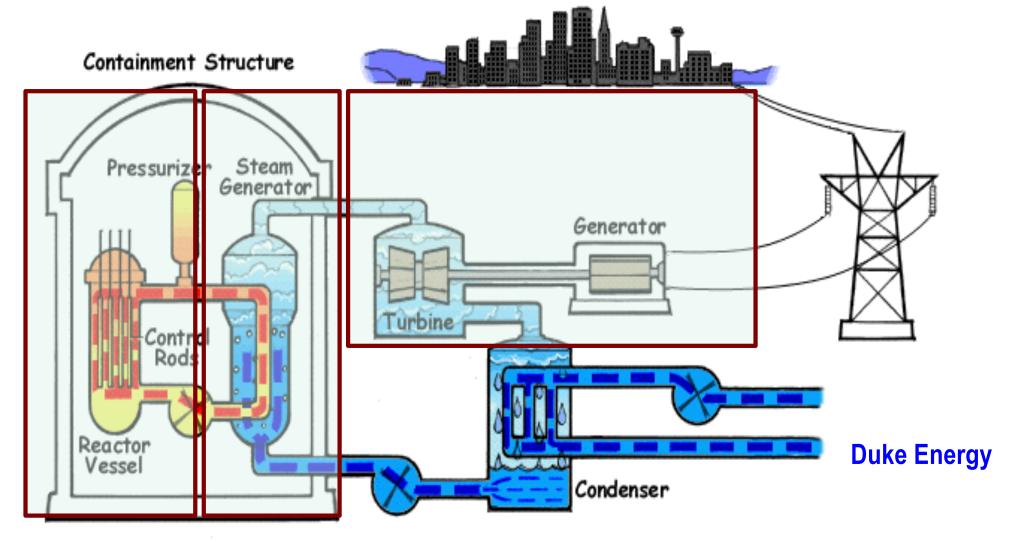
- Why is the mass range so large (0.1m<sub>p</sub> 175 m<sub>p</sub>)?
- Is the particle discovered at the LHC really the Higgs particle?
- Why is the matter in the universe made only of particles?
- Neutrinos have mass!! (OMG!! The SM is broken!!!)
  - What are the mixing parameters, particle-anti particle asymmetry and the neutrino mass ordering?
- Why are there only four apparent forces?
  - Were they all unified at the Big Bang?



Me!

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# How does a nuclear power plant work?



My 1000 year dream: Skip the whole thing!

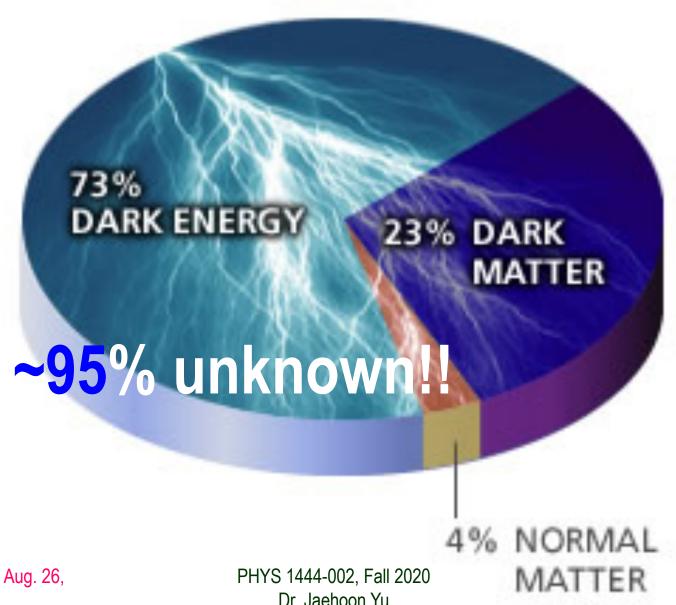
Make electricity directly from nuclear force!



# So what's the problem?

- Why is the mass range so large  $(0.1m_p 175 m_p)$ ?
- Is the particle we discovered really the Higgs particle?
- Why is the matter in the universe made only of particles?
- Neutrinos have mass!! What are the mixing parameters, particleanti particle asymmetry and mass ordering?
- Why are there only four apparent forces?
  - Were they all unified at the Big Bang?
- Is the picture we present the real thing?

# What makes up the universe?



# So what's the problem?

- Why is the mass range so large  $(0.1m_p 175 m_p)$ ?
- Is the particle we discovered really the Higgs particle?
- Why is the matter in the universe made only of particles?
- Neutrinos have mass!! What are the mixing parameters, particleanti particle asymmetry and mass ordering?
- Why are there only four apparent forces?
  - Were they all unified at the Big Bang?
- Is the picture we present the real thing?
  - What makes up the remaining ~95% of the universe?
- Are there any other particles we don't know of?
  - Big deal for the new LHC Run and in the new experiment in the US!
- Where do we all come from?
- How can we live well in the universe as an integral partner?

## Accelerators are Powerful Microscopes.

They make high energy particle beams that allow us to see small things.



seen by low energy beam (poorer resolution)



seen by high energy beam (better resolution)



### Accelerators are also Time Machines.

They make particles last seen in the earliest moments of the universe.



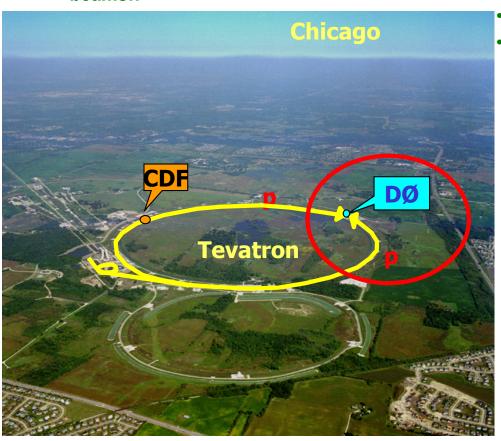
Particle and anti-particle annihilate.





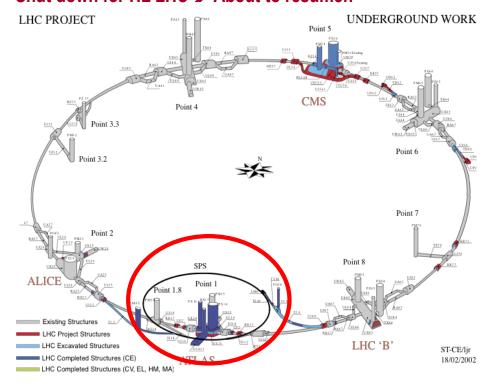
#### Fermilab Tevatron and LHC at CERN

- World's Highest Energy proton-anti-proton collider
  - 4km (2.5mi) circumference
  - $E_{cm}$ =2 TeV (=6.3x10<sup>-7</sup>J/p → 13M Joules on the area smaller than 10<sup>-4</sup>m<sup>2</sup>)
  - Equivalent to the kinetic energy of a 20t truck at the speed 130km/hr
    - ~100,000 times the energy density at the ground 0 of the Hiroshima atom bomb
  - Tevatron was shut down in 2011
  - New frontiers with high intensity proton beams including the search for dark matter with beams!!



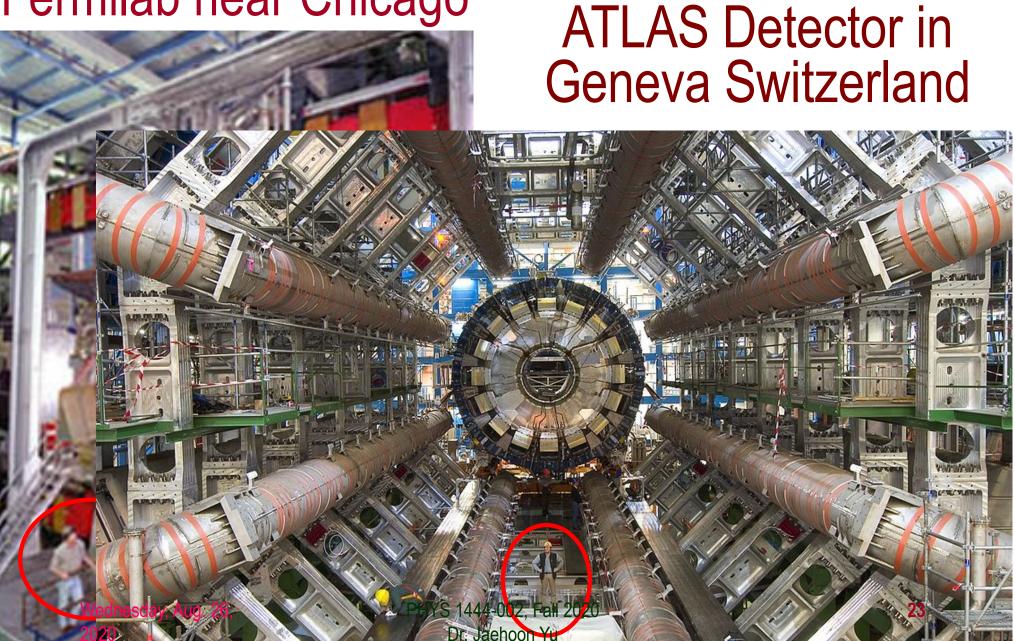
#### World's Highest Energy p-p collider

- 27km (17mi) circumference, 100m (300ft) underground
- Design E<sub>cm</sub>=14 TeV (=44x10<sup>-7</sup>J/p→ 362M Joules on the area smaller than 10<sup>-4</sup>m<sup>2</sup>)
- Equivalent to the kinetic energy of a B727 (80tons) at the speed 310km/hr
  - > ~3M times the energy density at the ground 0 of the Hiroshima atom bomb
- Discovered a new heavy particle that looks Higgs in 2012 Search for new particles has been ongoing!!
  - Shut down for HL LHC→ About to resume!!

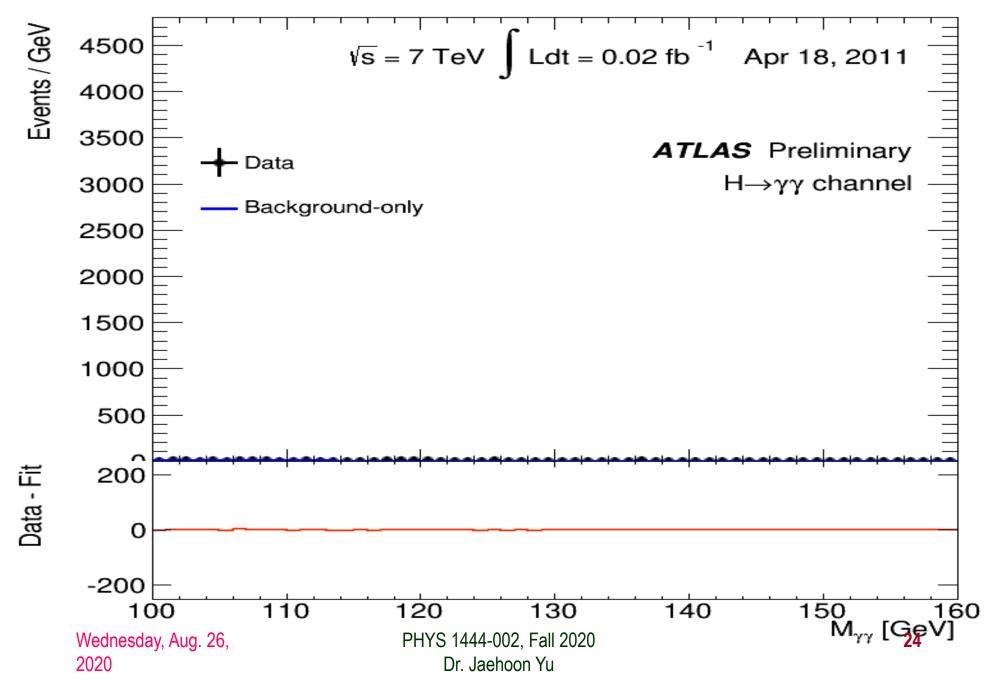




DZero Detector at Fermilab near Chicago



# What did statistics do for Higgs $\rightarrow \gamma \gamma$ ?

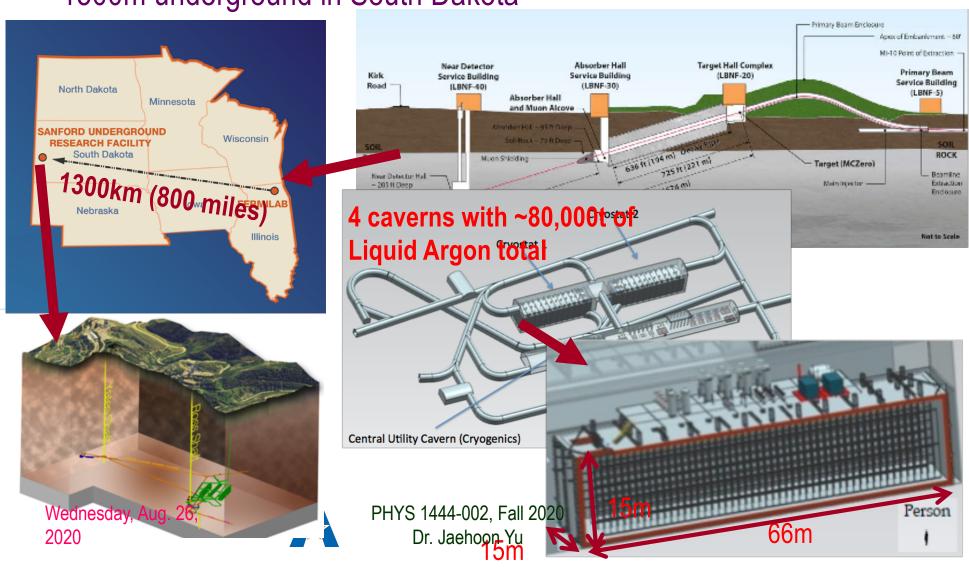


The Next Big Thing - DUNE Experiment

Stands for Deep Under Ground Neutrino Experiment

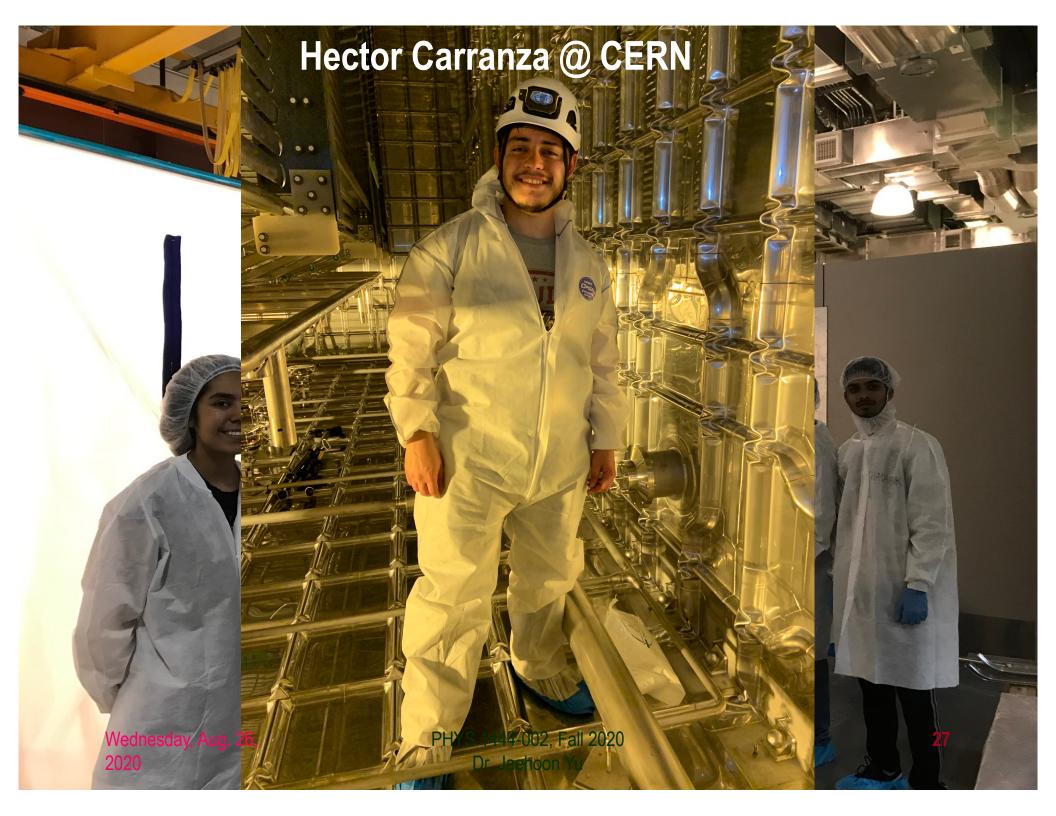
The \$1.5B flagship long baseline (1300km) ν experiment

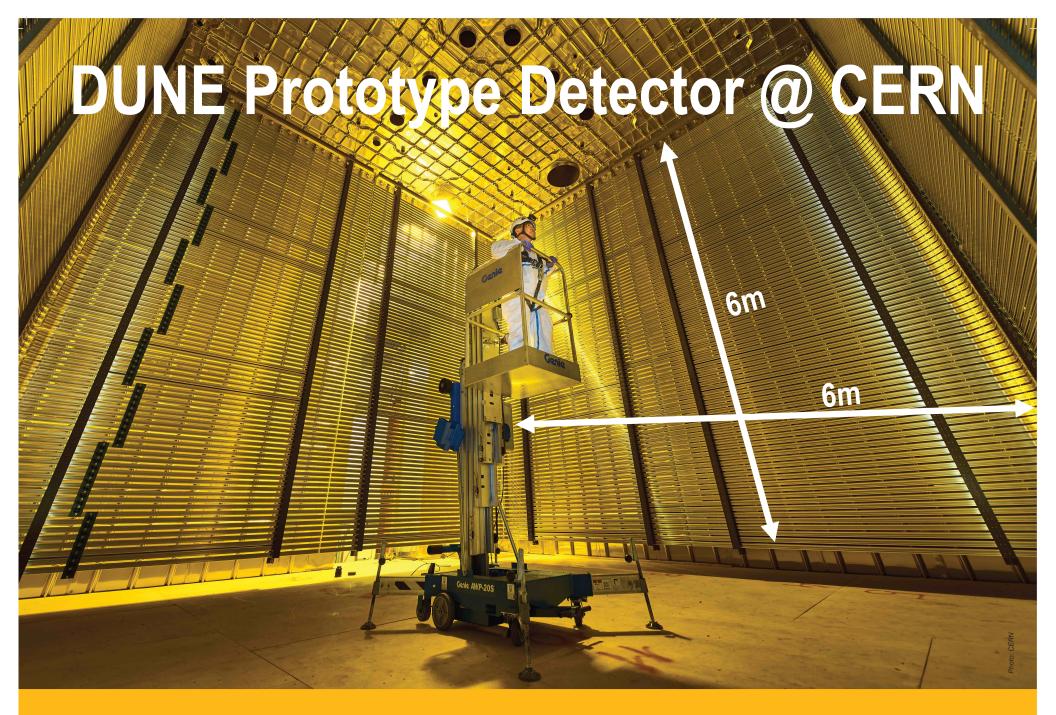
1500m underground in South Dakota



The Map of the DUNE Experiment





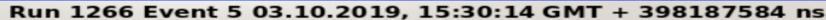


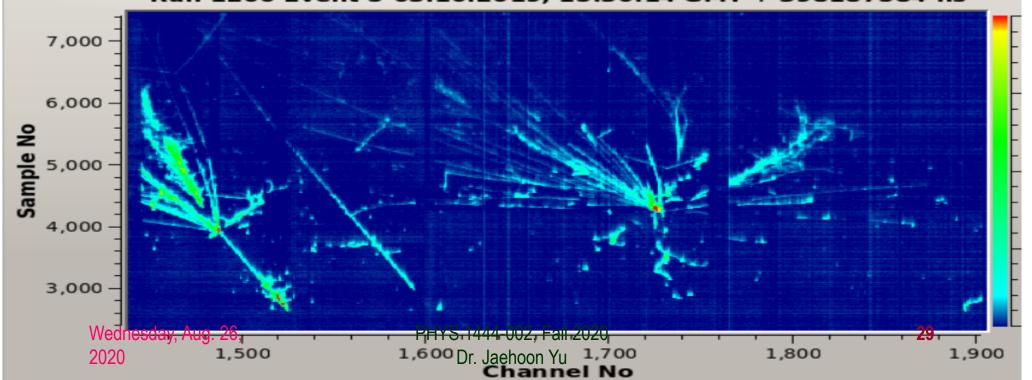




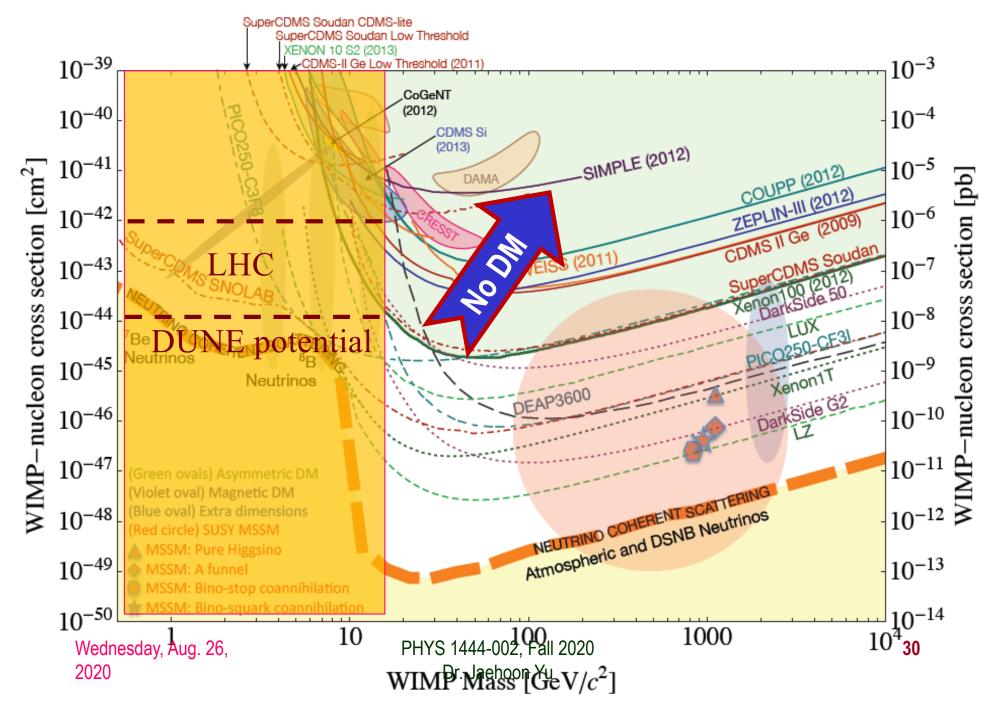
# **ProtoDUNE Event**

Beam halo (high energy) muon with bremsstrahlung initiated E.M. shower





### Let's Look for Dark Matter!!



# So why is HEP relevant to me?

- HEP explores the most fundamental nature of the Universe!
- Discoveries will realize our 1000 year dreams
- The discovery of the dark matter and making of dark matter beams will take us to the next Quantum level
- Outcome and bi-products of HEP research improves our daily lives directly and indirectly
  - WWW came from HEP

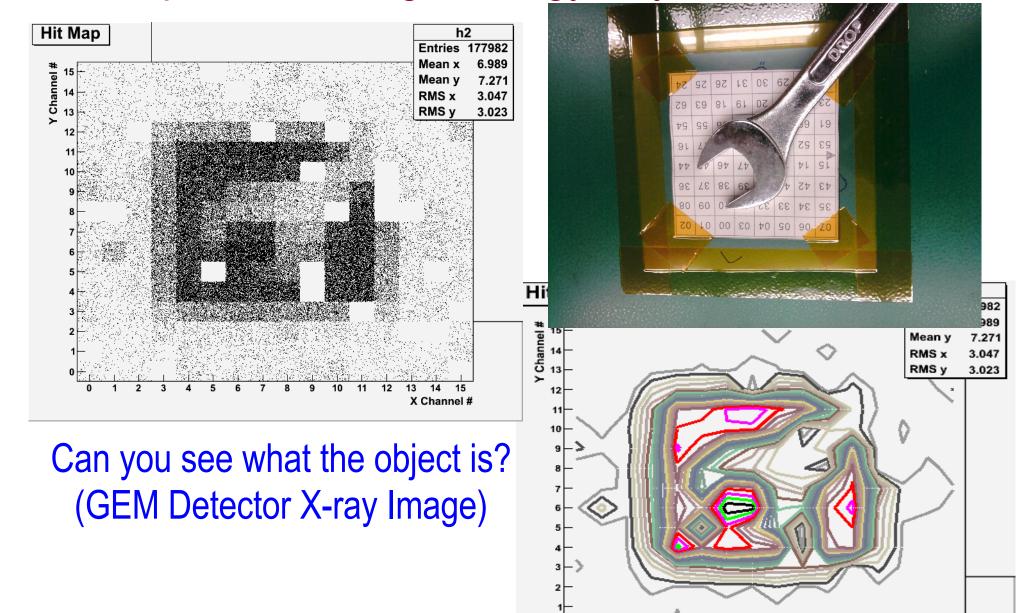


# So why is HEP relevant to me?

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- Outcome and bi-products of HEP research improves our daily lives directly and indirectly
  - WWW came from HEP
  - Advanced detector technologies like GEM will make a large screen low dosage X-ray imaging possible



Bi-product of High Energy Physics Research



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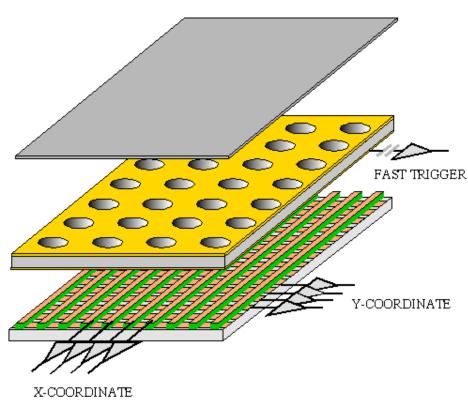
X Channel #

Wednesday, Aug. 26, 2020



#### **GEM Application Potential**

Using the lower GEM signal, the readout can be self-triggered with energy discrimination:



A. Bressan et al, Nucl. Instr. and Meth. A 425(1999)254 F. Sauli, Nucl. Instr. and Meth.A 461(2001)47

#### FAST X-RAY IMAGING

9 keV absorption radiography of a small mammal (image size ~ 60 x 30 mm²)







# Let's all dream,

not just for tomorrow,

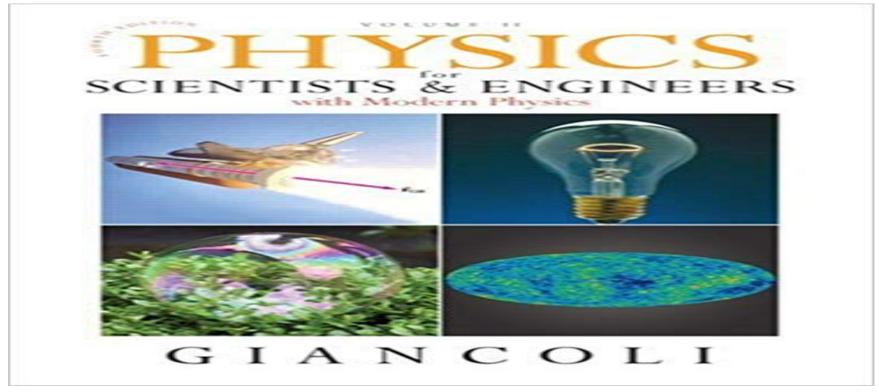
not just for the next year,

but for 1000 years into the future for the whole humanity!!



#### **Textbook**

- Title: Physics for Scientists and Engineers with Modern Physics
  - 4<sup>th</sup> edition (but used should be fine except for a few minor differences)
- Author: D.C. Giancoli
- ISBN13: 978-0132273596
- ISBN10: 9780132273596





#### Information & Communication Source

- Course web page: <a href="http://www-hep.uta.edu/~yu/teaching/fall20-1444-002/fall20-1444-002.html">http://www-hep.uta.edu/~yu/teaching/fall20-1444-002.html</a> (Canvas has a link to this page)
  - Lecture notes and recordings
  - Contact information & Class Schedule
  - Syllabus
  - Homework
  - Holidays and Exam days
  - Evaluation Policy
  - Class Style & Communication
  - Other information
- Primary communication tool is e-mail: Make sure that your e-mail at the time of course registration is the one you most often read!!
- Office Hours: 2:30 2:30pm, MW or by appointments on zoom



### **Evaluation Policy**

- Homework: 25%!!!
- Exams
  - Final Comprehensive Exam (11am, Wed., 12/16/20): 23%
  - Mid-term Comprehensive Exam (1pm, Mon., 10/19/20): 20%
  - One better of the two term Exams (9/23/20 and 11/11/20): 12%
  - Missing an exam is not permissible unless pre-approved
    - No makeup test
    - You will get an F if you miss any of the exams without a prior approval no matter how well you've been doing in class!
- Lab score: 10% (Starts Monday, Sept. 14, www.uta.edu/physics/labs)
- Pop-quizzes: 10%

100%

- Extra credits: 10% of the total
  - Random attendances
  - Strong participation in the class discussions
  - Special projects (BIGGGGG!!!)
  - Special seminars
- Grading will be done on a sliding scale



### Homework

- Solving homework problems is the only way to comprehend class material: ~1 homework per week
- An electronic homework system has been setup for you
  - Details are on the class web.
  - https://quest.cns.utexas.edu/student/courses/list
  - Choose the course PHYS1444-fall20, unique number 44120
  - Download the homework, solve the problems and submit them online
  - Multiple unsuccessful tries will deduct points after one free try
  - Roster will close at 11pm next Monday, Aug. 31
  - You need a UT e-ID (NOT the UTA NetID): Go and apply at the URL https://idmanager.its.utexas.edu/eid\_self\_help/?createEID&gwicap-pageid=EA027EFF7E2DA39E if you don't have one.
- Each homework carries the same weight
- Homework problems will be slightly ahead of the class and tough!
- **No** homework will be dropped from the final grade!!
- Homework will constitute 25% of the total → A good way of keeping your grades high
- Strongly encouraged to collaborate 

  Please be fair and keep integrity



## **Attendances and Class Style**

#### Attendances:

- Will be taken randomly
- Will be used for extra credits

#### Class style:

- Lectures will be on electronic media
  - The lecture notes and video recording will be posted on the class web page <u>AFTER</u> each class
- Active participation through questions and discussions are
   STRONGLY encouraged → Extra credit....
- Communication between you and me is extremely important
  - If you have problems, please do not hesitate talking to me



### Extra credit

- 10% addition to the total
  - Could boost a B to A, C to B or D to C
- What constitute for extra credit?
  - Special projects (biggest!!)
  - Attendances
  - Strong participation in the class discussions
  - Other opportunities
     Special seminars

### What can you expect from this class?

- All A's?
  - This would be really nice, wouldn't it?
  - But if it is too easy it is not fulfilling or meaningful....
- This class is not going to be a stroll in the park!!
- You will earn your grade in this class.
  - You will need to put in sufficient time and sincere efforts
  - Exams and quizzes will be tough!!
    - Sometimes problems might not look exactly like what you learned in the class
    - Show your work! Just putting the right answer for free response problems does not work!
- But you have a great control (up to 45%) of your grade in your hands
  - Homework is 25% of the total grade!!
    - Means you will have many homework problems
      - Sometimes much more than any other classes
      - Some homework problems will be something that you have yet to learn in class
      - Exam problems will be easier than homework problems but the same principles!!
  - Lab 10%
  - Extra credit 10%
- I will work with you so that your efforts, despite COVID –19 related hardship are properly rewarded



### What do we want to learn in this class?

- Physics is everywhere around you.
- Skills to understand the fundamental principles that surrounds you in everyday lives...
- Skills to identify what laws of physics applies to what phenomena and use them appropriately
- Understand the impact of physical laws and apply them
- Learn skills to think, research and analyze observations.
- Learn skills to express observations and measurements in mathematical language
- Learn skills to express your research in a systematic manner in writing
- But most importantly the confidence in your physics ability and to take on any challenges laid in front of you!!

Even more importantly, let us have a lot of FUN!!

# Specifically, in this course, you will learn...

- Concept of Electricity and Magnetism
- Electric charge and magnetic poles
- Electric and Magnetic Forces and fields
- Electric and magnetic potential and energies
- Propagation of electric and magnetic fields
- Relationship between electro-magnetic forces and light
- Behaviors of light and optics
- Special relativity and quantum theories



### How to study for this course?

- Keep up with the class for comprehensive understanding of materials
  - Come to the class and participate in the discussions and problems solving sessions
  - Follow through lecture notes
  - Work out example problems in the book yourself without looking at the solution
  - Have many tons of fun in the class, asking lots of questions!!!!!
- Keep up with the homework to put the last nail on the coffin
  - One can always input the answers as you solve problems. Do NOT wait till you are done with all the problems.
  - Form a study group and discuss how to solve problems with your friends, then work the problems out yourselves!
- Prepare for upcoming classes
  - Read the textbook for the material to be covered in the next class
- The extra mile
  - Work out additional problems in the back of the book starting the easiest problems to harder ones