PHYS 1441 – Section 002
Lecture #13

Wednesday, Oct. 14, 2020

Dr. Jaehoon Yu

- CH24
  - Molecular description of Dielectric Material
- CH25
  - Electric Current and Resistance
  - The Battery
  - Ohm's Law
  - Resistors and Resistivity

Today's homework is homework #7, due 11pm, Tuesday, Oct. 27!!

Announcements

- Reading assignments: CH25.8 – 10
- Online Mid-term comprehensive exam on Quest; roll call at 12:50
  - In class **Monday, Oct. 19**; You will get an F if you miss the exam!
  - Covers: CH21.1 through what we finish today, Oct. 14 (CH25.4?) + math refresher
  - BYOF: You may bring a one 8.5x11.5 sheet (front and back) of **handwritten** formulae and values of constants for the exam
  - No derivations, word definitions, setups or solutions of any problems, figures, pictures, diagrams or arrows, etc!
  - No additional formulae or values of constants will be provided!
  - Must send me the photos of front and back of the formula sheet, including the blank, no later than **11am the day of the exam**
    - Once submitted, you cannot change, unless I ask you to delete some part of the sheet!
- Special seminar on COVID – 19: **3:30pm Sunday, Oct. 25**
  - Dr. Linda Lee
  - Extra credit for participating in the seminar and asking a relevant question

SP#5 – Civic Duty II: Election Participation

- Election on Nov. 3 with early voting Tue. Oct. 13 – Fri. Oct. 30
- For those with legal voting rights: You can submit three access code green sheet for 20 points total – one your own and two others who voted, 5 points each. Any additional ones will earn 2 points each
- For those without legal voting rights: You can submit for the first four access code green sheets for 20 points total, 5 points each and any additional combinations 2 points each.
- Be sure to tape one side of the stickers on a sheet of paper with your name on it.
  - Write the full name of the person next to the corresponding access code sheet
- None of the stickers can be from the same person on someone else's extra credit or on your own. All of those with any of the identical persons on your extra credit sheet will get 0 credit.
- Deadline: Beginning of the class **Monday, Nov. 9**

Access code sheet

SP #6 – Statistical Analysis : COVID19

- Make comparisons of COVID-19 statistics between the U.S., South Korea, Italy and Texas from https://coronaboard.com on spreadsheet
  - Total 44 points: 1 point for each of the top 20 cells and 2 points for each of the 12 cells for testing
- Fill the US Historic event analysis table at the bottom half of the sheet (2 points per cell, 24 points total) and make a >3 sentence statement on COVID19 with respect to other events (6 points)
- What are the 3 fundamental quantitative requirements for opening up (2 points each, 6 points total)?
  - **Must be quantitative! (e.g. number of tests per capita per day, positivity rate, etc)**
- Assess the readiness of the three fundamental requirements U.S. (Do NOT just take politician's words!). Must provide the independent scientific entity's reference you took the information from. (2 point each, total 6 points)
- Evaluate **quantitatively** the success/failure of the US responses to COVID-19 in 5 sentences. **Must provide quantitative reasons behind your conclusion!** (2 points each sentence, 10 points total)
- Assess **quantitatively** the effectiveness of wearing masks (4 points) and at least 4 reasons for it being effective (1 point each, 0.5 point extra after the first 4).
- **Due: 11pm, Friday, Oct. 23**
  - Submit one pdf file SP6-YourLastName-YourFirstName.pdf, including the spreadsheet
  - Spreadsheet has been posted on canvas. Download ASAP.

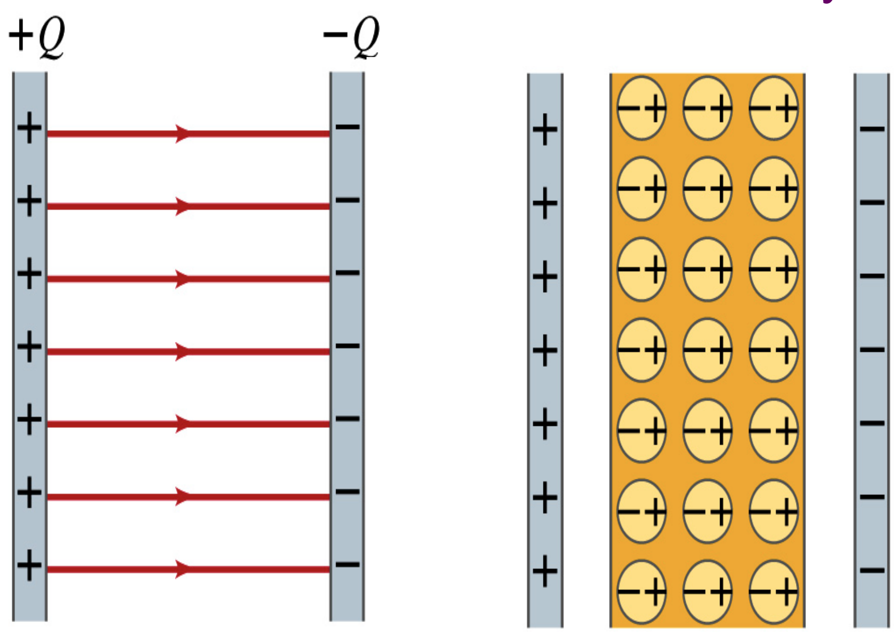
SP6 spreadsheet

PHYS1444-002, Fall 20, Special Project #6, Statistical Analysis - COVID19

Name:			Date & time of your COVID-19 Data:		
Items		**U.S.A**	**South Korea**	**Italy**	**Texas**
Total Population					
COVID-19 Confirmed cases	Total				
	Cases per 1M people				
COVID-19 Deaths	Total				
	Death per 1M people				
COVID-19 Testing to date	Total				
	Per 1M people				
	Positivity Rate				
		COVID-19	**H1N1**	**Vietnam War**	**World War II**
US Historic Event Analysis	Time period (mm/dd/yy - MM/DD/YY)				
	Duration in Months				
	Total deaths				
	Death per month				

Molecular Description of Dielectric

- So what in the world makes dielectrics behave the way they do?
- We need to examine this in a microscopic scale.
- Let's consider a parallel plate capacitor that is charged up $+Q(=C_0V_0)$ and $-Q$ with air in between.
  - Let's assume there is no way any charge can flow in or out

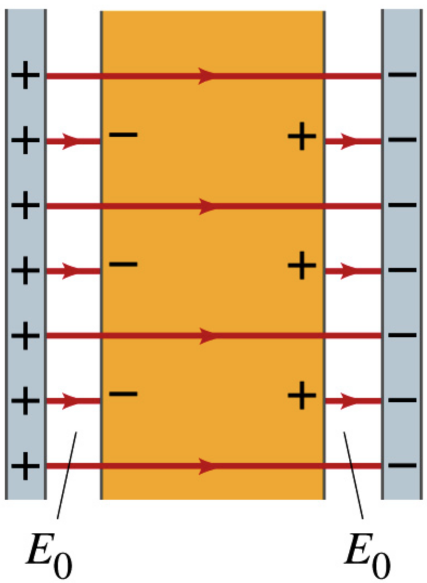


(a) (b)

- Now insert a dielectric
  - Dielectric can be polar ➔ could have permanent dipole moment. What will happen?
- Due to the electric field molecules will be aligned.

Molecular Description of Dielectric

- OK. Then what happens?
- Then effectively, there will be some negative charges close to the surface of the positive plate and positive charge on the negative plate
  - Some electric field do not pass through the whole dielectric but stops at the negative charge



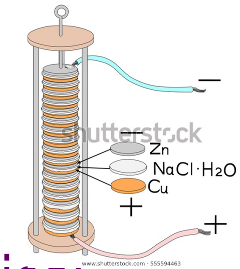
(c)

  - So the field inside dielectric is smaller than in air
- Since the electric field is smaller, the force is smaller
  - The work need to move a test charge inside the dielectric is smaller
  - Thus the potential difference across the dielectric is smaller than across the air

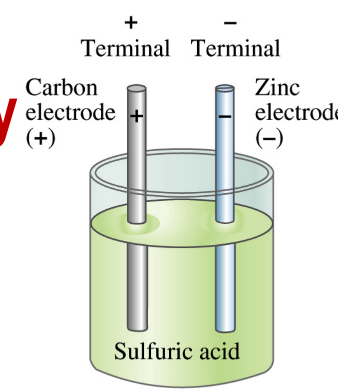
Electric Current and Resistance

- So far, we have been studying static electricity
  - What is the static electricity?
    - The charges so far has not been moving but staying put at the location they are placed.
- Now we will learn dynamics of electricity
- What is the electric current?
  - A flow of electric charge
  - What are a few examples of the things that use electric current in everyday lives?
- In an electrostatic situation, there is no electric field inside a conductor but when there is current, there is field inside a conductor. Why?
  - Electric field is needed to keep charges moving

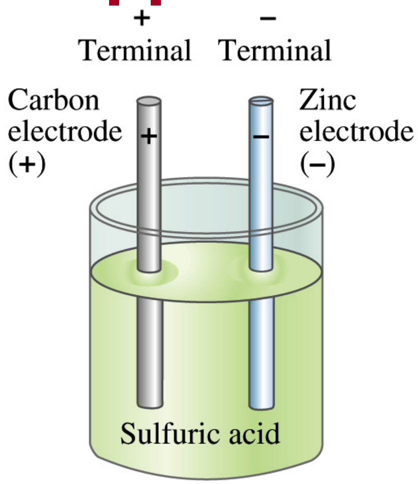
The Electric Battery



- What is a battery?
  - A device that produces electrical energy from the stored chemical energy and produces electricity ➔ Maintains potential difference!
- Electric battery was invented by Volta in late 1790s in Italy
  - It was made of disks of zinc and silver w/ salt-water soaked clothes based on his research that certain combinations of materials produce a greater **electromotive force (emf), or potential**, than others
  - Pile (or **a battery**) of these connected to make up the first battery!
- Simplest batteries contain two plates made of dissimilar metals called electrodes
  - Electrodes are immersed in a solution, **the electrolyte**
  - This unit is called **a cell** and many of these **form a battery**
- Zinc and carbon in the figure are called terminals



How does a battery work – I?



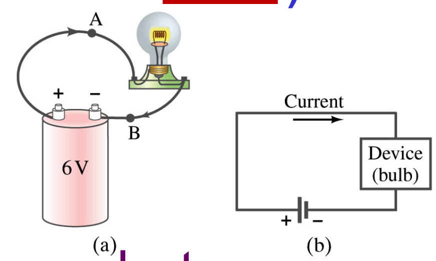
- One of the electrodes in the figure is zinc and the other carbon
- The acid electrolyte reacts with the zinc electrode and dissolves it.
- Each zinc atom leaves two electrons in the electrode and enters into the solution as a positive ion → zinc electrode acquires negative charge and the electrolyte (the solution) becomes positively charged
- The carbon electrode picks up the positive charge
- Since the two terminals are oppositely charged, there is a potential difference between them

How does a battery work – II?

- When the terminals are not connected, only the necessary amount of zinc is dissolved into the solution.
- How is the particular potential difference maintained?
  – If the terminals are not connected, as too many zinc ions get produced,
    - zinc electrode gets increasingly charged up negative
    - zinc ions get recombined with the electrons in zinc electrode
- Why does battery go dead?
  – When the terminals are connected to a circuit, the negative charges will flow away from the zinc electrode
  – More zinc atoms dissolve into the electrolyte to produce more charge
  – One or more electrode get used up not producing any more charge.

Electric Current

- When a circuit is powered by a battery (or a source of **emf**) the charge can flow through the circuit.



- Electric Current: Any flow of charge
  - Current can flow whenever there is a potential difference between the ends of a conductor (or when the two ends have opposite charges)
    - The current can flow even through the empty space under certain conditions
  - Electric current in a wire can be defined as the net amount of charge that passes through the wire's full cross section at any point per unit time (just like the flow of water through a conduit.)
  - Average current is defined as: $\bar{I} = \Delta Q / \Delta t$
  - The instantaneous current is: $I = dQ/dt$
  - What kind of a quantity is the current? (poll 2)

Unit (Poll3)?

C/s

1A=1C/s

Scalar

In a single circuit, conservation of electric charge guarantees that the current at one point of the circuit is the same as any other points on the circuit.

Example 25 – 1

Current is a flow of charge: A steady current of 2.5A flows in a wire for 4.0min. (a) How much charge passed by any point in the circuit? (b) How many electrons would this be?

Current is total amount charge flown through a circuit in a given time. So from $\Delta Q = I\Delta t$ we obtain

$$\Delta Q = I\Delta t = 2.5 \times 4.0 \times 60 = 600C$$

The total number of electrons passed through the circuit is

$$N_e = \frac{\Delta Q}{e} = \frac{600C}{1.6 \times 10^{-19}C} = 3.8 \times 10^{21}\, electrons$$

Direction of the Electric Current

- What do conductors have in abundance?
  - Free electrons
- What happens if a continuous loop of conducting wire is connected to the terminals of a battery?
  - Electrons start flowing through the wire continuously as soon as both the terminals are connected to the wire. Why?
    - The potential difference between the battery terminals sets up an electric field inside the wire and in the direction parallel to it (poll11)
    - Free electrons in the conducting wire get attracted to the positive terminal
    - The electrons leaving negative terminal flow through the wire and arrive at the positive terminal
      - Electrons flow from negative to positive terminal
  - Due to historical convention, the **direction of the current is opposite to the direction of flow of electrons** ➔ **Conventional Current**

Ohm's Law: Resistance and Resistors

- What do we need to produce electric current?
  - Potential difference
- George S. Ohm experimentally established that the current is proportional to the potential difference ($I \propto V$)
  - If we connect a wire to a 12V battery, the current flowing through the wire is twice that of 6V, three times that of 4V and four times that of a 3V battery
  - What happens if we reverse the sign of the voltage?
    - It changes the direction of the current flow
    - Does not change the magnitude of the current
  - Just as in water flow case, if the height difference is large the flow rate is large → If the potential difference is large, the current is large.

Ohm's Law: Resistance

- The exact amount of current flow (**I**) in a wire depends on
  - The voltage (**V**)
  - The resistance of the wire (**R**) to the flow of electrons
    - Just as the gunk in water pipe slows down water flow
    - Electrons are slowed down due to interactions with the atoms in the wire
- The higher the resistance (**R**) the less the current (**I**) for the given potential difference **V**
  - So how would you define resistance?
    - Such that current is inversely proportional to the resistance $R = \frac{V}{I}$
  - Often it is rewritten as $V = IR$ Ohm's Law
  - What does this mean?
    - The metal conductor's resistance R is a constant independent of V.
  - This linear relationship is not valid for some materials like diodes, vacuum tubes, transistors etc. ➔ These are called non-ohmic

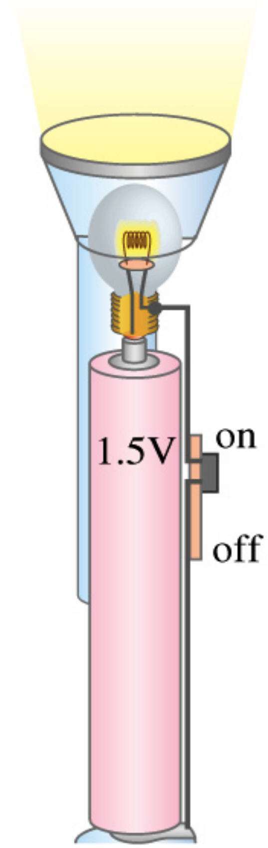
Unit (**poll 3**)?

ohms Ω

$1.0\Omega = 1.0V / A$

Example 25 – 4

Flashlight bulb resistance: A small flashlight bulb draws 300mA from its 1.5V battery. (a) What is the resistance of the bulb? (b) If the voltage drops to 1.2V, how would the current change?



From Ohm's law, we obtain

$$R = \frac{V}{I} = \frac{1.5V}{300mA} = \frac{1.5V}{0.3A} = 5.0\Omega$$

Would the current increase or decrease, if the voltage reduces to 1.2V?

If the resistance did not change, the current is

$$I = \frac{V}{R} = \frac{1.2V}{5.0\Omega} = 0.24A = 240mA$$

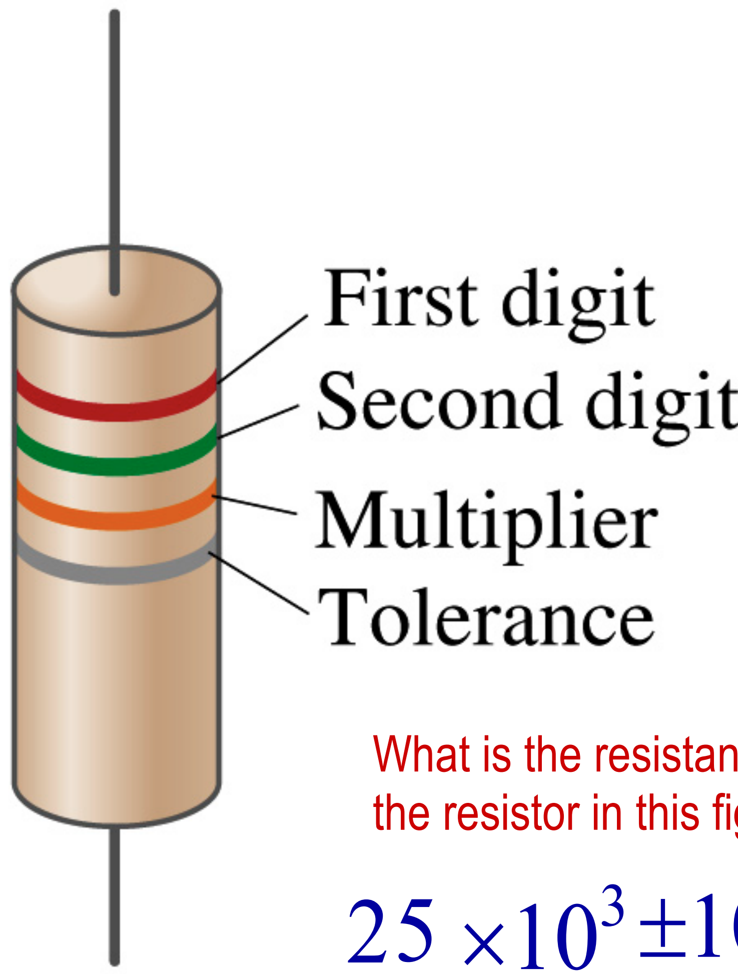
Ohm's Law: Resistors

- All electric devices offer a resistance to the flow of current.
  - Filaments of light bulbs or heaters are wires with high resistance to cause electrons to lose their energy in the wire
  - In general connecting wires have low resistance compared to other devices on the circuit
- In circuits, resistors are used to control the amount of current
  - Resistors offer resistance of less than one ohm to millions of ohms
  - Main types are
    - "wire-wound" resistors which consists of a coil of fine wire
    - "composition" resistors which are usually made of semiconductor carbon
    - thin metal films
- When drawn in the circuit, the symbol for a resistor is: 
- Wires are drawn simply as straight lines

Ohm's Law: Resistor Values

- Resistors have its resistance color-coded on its body
- The color-coding follows the convention below:

Color	Number	Multiplier	Tolerance
Black	0	$1=10^0$	
Brown	1	10^1	
Red	2	10^2	
Orange	3	10^3	
Yellow	4	10^4	
Green	5	10^5	
Blue	6	10^6	
Violet	7	10^7	
Gray	8	10^8	
White	9	10^9	
Gold		10^{-1}	5%
Silver		10^{-2}	10%
None			20%



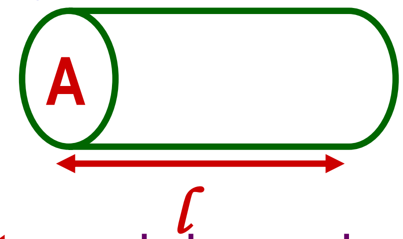
What is the resistance of the resistor in this figure?

$$25\times10^3 \pm 10\%$$

Resistivity

- It is experimentally found that the **resistance R** of a metal wire is directly proportional to its **length** ℓ and inversely proportional to its **cross-sectional area A**
  - How would you formularize this?

$$R = \rho \frac{l}{A}$$

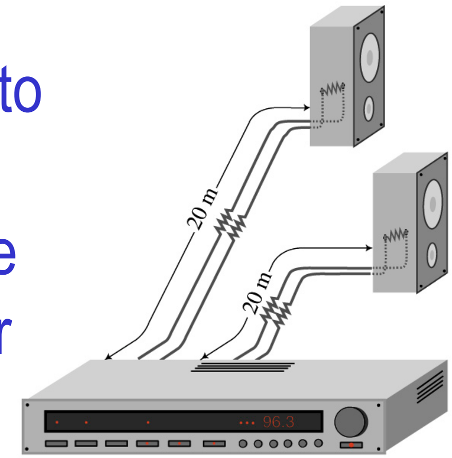


  - The proportionality constant ρ is called the **resistivity** and depends on the material used. What is the unit of this constant?
    - ohm-m or Ω–m
    - The values depends on purity, heat treatment, temperature, etc
  - How would you interpret the resistivity?
    - The higher the resistivity the higher the resistance
    - The lower the resistivity the lower the resistance and the higher the conductivity ➔ Silver has the lowest resistivity.
      - So the silver is the best conductor
  - The reciprocal of the resistivity is called the **conductivity**, σ,

$$\sigma = \frac{1}{\rho}$$

Example 25 – 5

Speaker wires: Suppose you want to connect your stereo to remote speakers. (a) If each wire must be 20m long, what diameter copper wire should you use to keep the resistance less than 0.1-Ω per wire? (b) If the current on each speaker is 4.0A, what is the voltage drop across each wire?



The resistivity of a copper is $\rho_{Cu} = 1.68\times10^{-8}\,\Omega\cdot m$ **Table 25.1**

From the formula for resistance, we can obtain the formula for area

$$R = \rho\frac{l}{A} \quad \xrightarrow{\text{Solve for A}} \quad A = \rho\frac{l}{R} = \pi r^2$$

$$\xrightarrow{\text{Solve for d}} \quad d = 2r = 2\sqrt{\frac{\rho l}{\pi R}} = 2\sqrt{\frac{1.68\times10^{-8}\,\Omega\cdot m\cdot 20m}{\pi\cdot 0.1\Omega}} = 2.1\times10^{-3}m = 2.1mm$$

From Ohm's law, V=IR, we obtain

$$V = IR = 4.0A\cdot 0.1\Omega = 0.4V$$

Example 25 – 6

Stretching changes resistance: A wire of resistance R is stretched uniformly until it is twice its original length. What happens to its resistance?

What is the constant quantity in this problem? The volume!

What is the volume of a cylinder of length L and radius r? $V = AL = \pi r^2 L$

What happens to A if L increases factor two, L'=2L?

The cross-sectional area, A, halves. A'=A/2

The original resistance is $R = \rho \frac{l}{A}$

The new resistance is $R' = \rho \frac{L'}{A'} = \rho \frac{2L}{A/2} = 4\rho \frac{L}{A} = 4R$

The resistance of the wire increases by a factor of four if the length increases twice.

Temperature Dependence of Resistivity

- Do you think the resistivity depends on temperature?
  - Yes
- Would it increase or decrease with the temperature?
  - Increase
  - Why?
  - Because the atoms are vibrating more rapidly as temperature increases and are arranged in a less orderly fashion. So?
    - They interfere more with the flow of electrons.
- If the temperature change is not too large, the resistivity of metals usually increase nearly linearly w/ temperature

$$\rho_T = \rho_0\left[1+\alpha\left(T-T_0\right)\right]$$

  - α is the temperature coefficient of resistivity
  - α of some semiconductors can be negative due to increased number of freed electrons.