

PHYS 1441 – Section 002

Lecture #20

Wednesday, Apr. 9, 2008

Dr. Jaehoon Yu

- Fundamentals of Rotational Motion
- Equations of Rotational Kinematics
- Relationship Between Linear and Angular Quantities
- Rolling Motion



Announcements

- 3rd term exam
 - Monday, Apr. 21, in class
 - Covers: Ch. 6.7 – what we complete next Wednesday, Apr. 16
 - This is the final term exam in the semester
 - The worst of the three term exams will be dropped from the final grading
- Colloquium today at 4pm
 - SH101



Colloquium Today

Title: The Solar Chromosphere: Is it always hot, or mainly cold? How is it heated?

Dr. Wolfgang Kalkofen

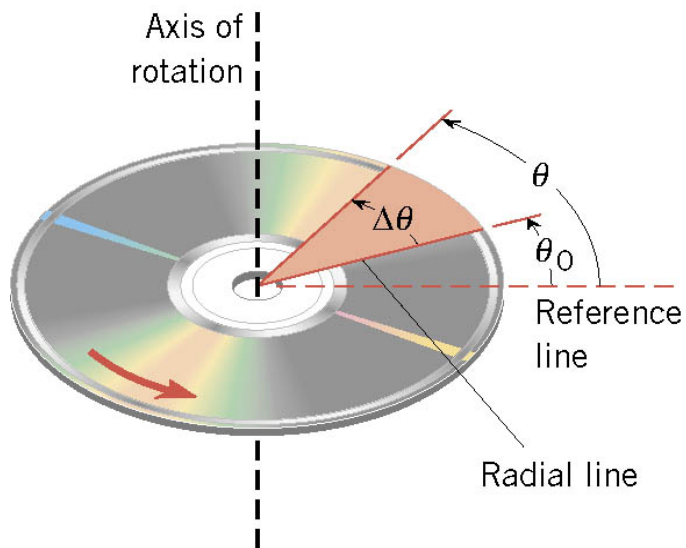
Harvard-Smithsonian Center for Astrophysics

The Sun belongs to a class of stars in which the energy generated in its interior is transported through the subsurface layers by convection. In the process, waves are emitted that heat the outer solar atmosphere. Are they mainly acoustic waves, internal gravity waves, or waves associated with magnetic fields? There is no agreement among students of this question. It comes as no surprise then that models of the structure of the solar chromosphere differ widely. In addition, the total radiative energy flux emitted from the chromosphere of the Sun appears to be atypical for its class. What is the problem? And conceivable solution? Numerical simulations of wave heating of the chromosphere as well as ground-based and space-based observations should answer the question. The usual criterion, agreement between observations of emergent radiation and model predictions, has failed to provide an answer. The question dates back to the middle of last century. Why has it not been answered? Or has it?



Rotational Motion and Angular Displacement

In the simplest kind of rotation, points on a rigid object move on circular paths around an *axis of rotation*.



The angle swept out by a line passing through any point on the body and intersecting the axis of rotation perpendicularly is called the *angular displacement*.

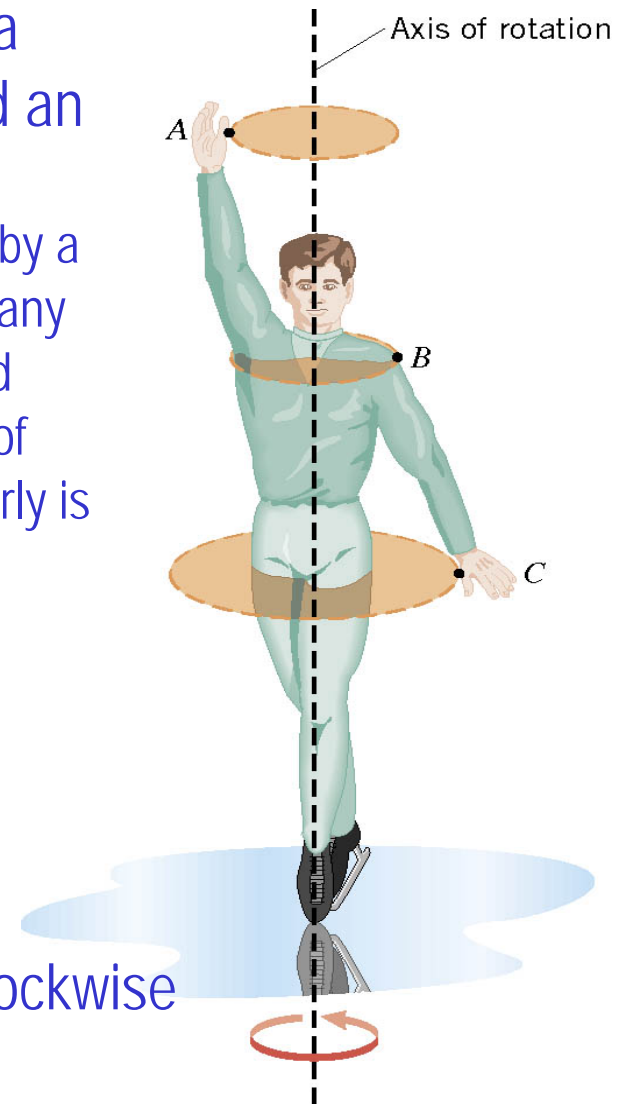
$$\Delta\theta = \theta - \theta_0$$

It's a vector!! So there must be directions...

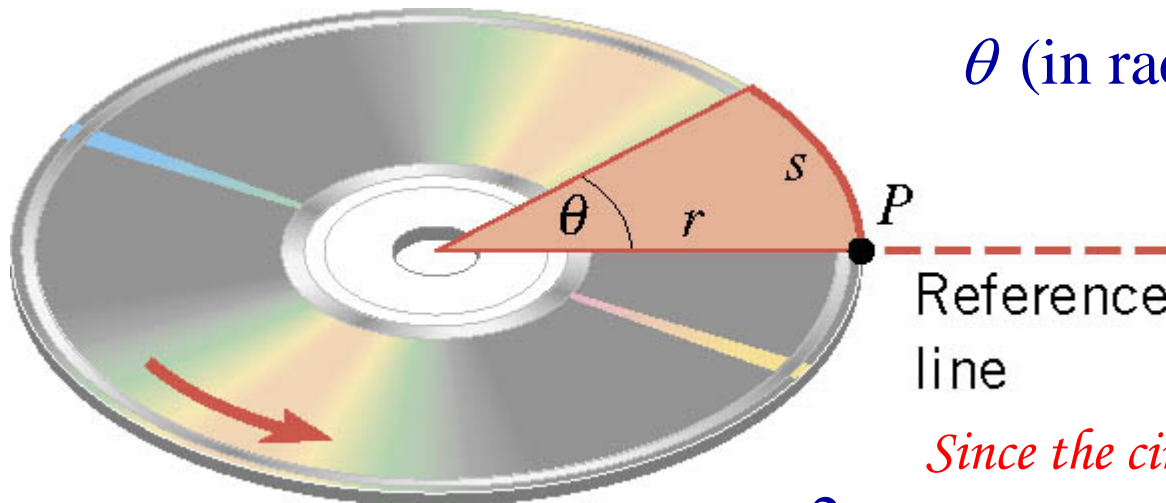
How do we define directions? +:if counter-clockwise
 -:if clockwise

The direction vector points gets determined based on the right-hand rule.

These are just conventions!!



SI Unit of the Angular Displacement



$$\theta \text{ (in radians)} = \frac{\text{Arc length}}{\text{Radius}} = \frac{s}{r}$$

Dimension? None

For one full revolution:

Since the circumference of a circle is $2\pi r$

$$\theta = \frac{2\pi r}{r} = 2\pi \text{ rad} \quad \longrightarrow \quad 2\pi \text{ rad} = 360^\circ$$

How many degrees is in one radian?

1 radian is $1 \text{ rad} = \frac{360^\circ}{2\pi} \cdot 1 \text{ rad} = \frac{180^\circ}{\pi} \cdot 1 \text{ rad} \cong \frac{180^\circ}{3.14} \cdot 1 \text{ rad} \cong 57.3^\circ$

How radians is one degree?

And one degrees is $1^\circ = \frac{2\pi}{360^\circ} \cdot 1^\circ = \frac{\pi}{180^\circ} \cdot 1^\circ \cong \frac{3.14}{180^\circ} \cdot 1^\circ \cong 0.0175 \text{ rad}$

How many radians are in 10.5 revolutions? $10.5 \text{ rev} = 10.5 \text{ rev} \cdot 2\pi \frac{\text{rad}}{\text{rev}} = 21\pi (\text{rad})$

Very important: In solving angular problems, all units, degrees or revolutions, must be converted to radians.

Ex.1 Adjacent Synchronous Satellites

Synchronous satellites are put into an orbit whose radius is $4.23 \times 10^7 \text{ m}$. If the angular separation of the two satellites is 2.00 degrees, find the arc length that separates them.

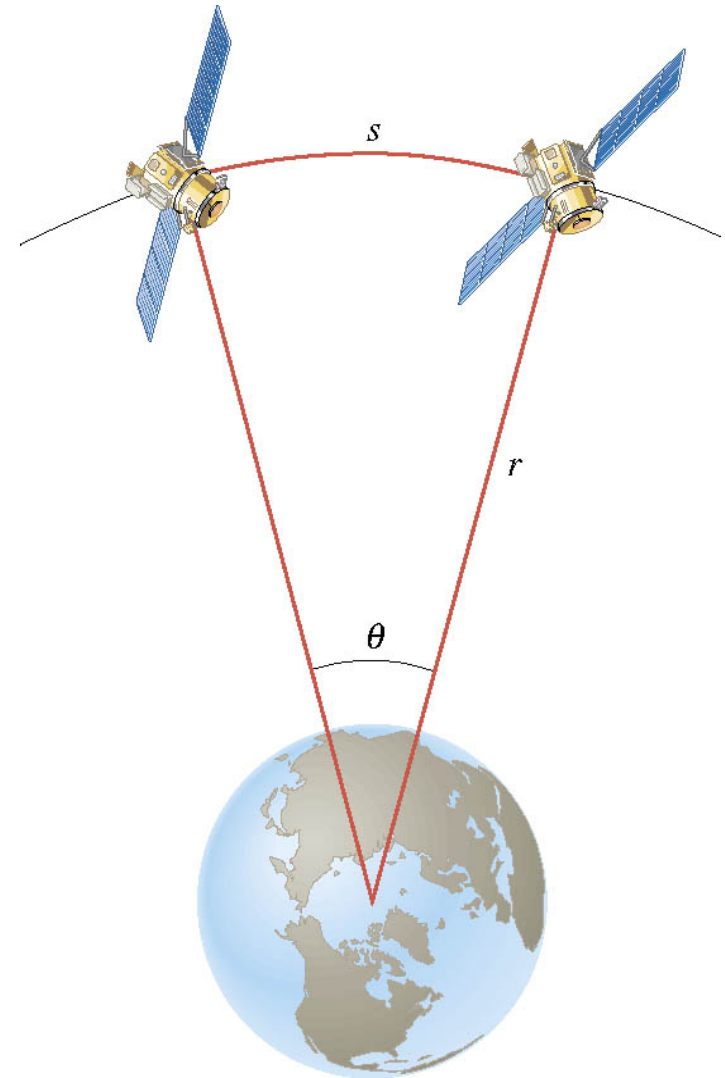
What do we need to find out? The Arc length!!!

$$\theta \text{ (in radians)} = \frac{\text{Arc length}}{\text{Radius}} = \frac{s}{r}$$

Convert
degrees to
radians

$$2.00 \text{ deg} \left(\frac{2\pi \text{ rad}}{360 \text{ deg}} \right) = 0.0349 \text{ rad}$$

$$s = r\theta = (4.23 \times 10^7 \text{ m})(0.0349 \text{ rad})$$
$$= 1.48 \times 10^6 \text{ m} \text{ (920 miles)}$$

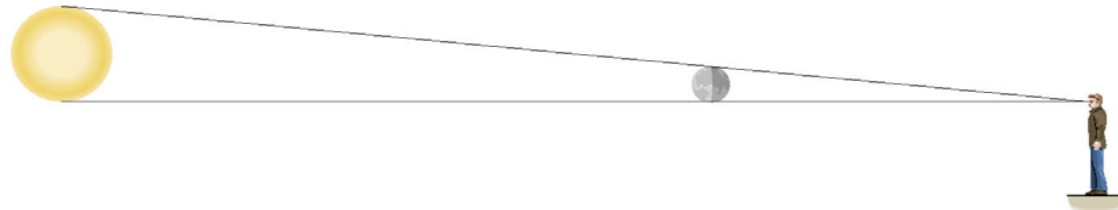
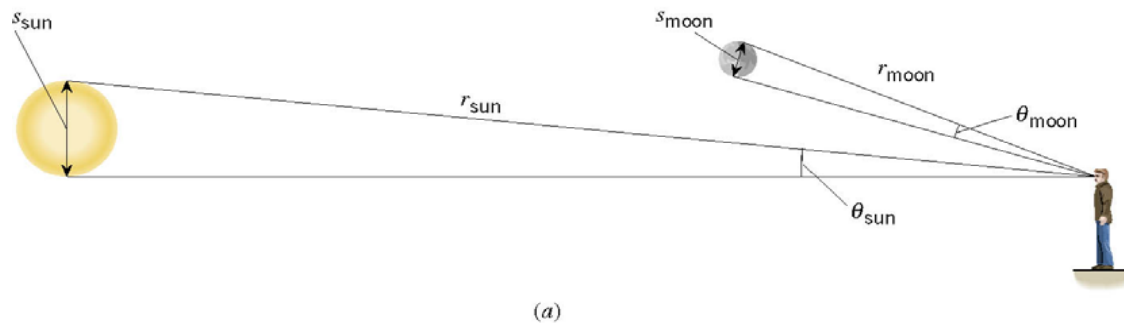


Ex. 2 A Total Eclipse of the Sun

The diameter of the sun is about 400 times greater than that of the moon. By coincidence, the sun is also about 400 times farther from the earth than is the moon. For an observer on the earth, compare the angle subtended by the moon to the angle subtended by the sun and explain why this result leads to a total solar eclipse.

θ (in radians) =

$$\frac{\text{Arc length}}{\text{Radius}} = \frac{s}{r}$$



I can even cover the entire sun with my thumb!! Why?

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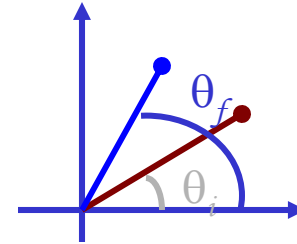
Because the distance (r) from my eyes to my thumb is far shorter than that to the sun.

Dr. Jaehoon Yu

Angular Displacement, Velocity, and Acceleration

Angular displacement is defined as

$$\Delta\theta = \theta_f - \theta_i$$



How about the average angular velocity, the rate of change of angular displacement?

$$\bar{\omega} \equiv \frac{\theta_f - \theta_i}{t_f - t_i} = \frac{\Delta\theta}{\Delta t}$$

Unit? rad/s Dimension? $[T^{-1}]$

By the same token, the average angular acceleration, rate of change of the angular velocity, is defined as...

$$\bar{\alpha} \equiv \frac{\omega_f - \omega_i}{t_f - t_i} = \frac{\Delta\omega}{\Delta t}$$

Unit? rad/s^2 Dimension? $[T^{-2}]$

When rotating about a fixed axis, every particle on a rigid object rotates through the same angle and has the same angular speed and angular acceleration.

Ex. 3 Gymnast on a High Bar

A gymnast on a high bar swings through two revolutions in a time of 1.90 s. Find the average angular velocity of the gymnast.

What is the angular displacement?

$$\Delta\theta = \ominus 2.00 \text{ rev} \left(\frac{2\pi \text{ rad}}{1 \text{ rev}} \right) \\ = \ominus 12.6 \text{ rad}$$

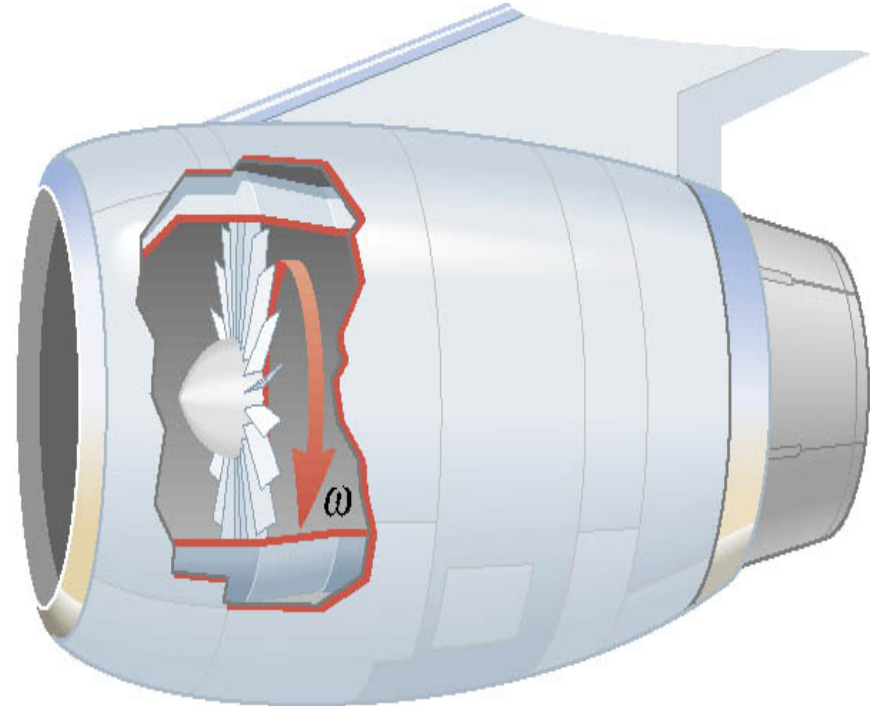
Why negative? Because he is rotating clockwise!!

$$\bar{\omega} = \frac{-12.6 \text{ rad}}{1.90 \text{ s}} = -6.63 \text{ rad/s}$$



Ex. 4 A Jet Revving Its Engines

As seen from the front of the engine, the fan blades are rotating with an angular speed of -110 rad/s . As the plane takes off, the angular velocity of the blades reaches -330 rad/s in a time of 14 s . Find the angular acceleration, assuming it to be constant.



$$\begin{aligned}\bar{\alpha} &= \frac{\omega_f - \omega_i}{t_f - t_i} = \frac{\Delta\omega}{\Delta t} \\ &= \frac{(-330 \text{ rad/s}) - (-110 \text{ rad/s})}{14 \text{ s}} = -16 \text{ rad/s}^2\end{aligned}$$

Rotational Kinematics

The first type of motion we have learned in linear kinematics was under a constant acceleration. We will learn about the rotational motion under constant angular acceleration, because these are the simplest motions in both cases.

Just like the case in linear motion, one can obtain

Angular velocity under constant angular acceleration:

$$\omega_f = \omega_0 + \alpha t$$

Linear kinematics $v = v_o + at$

Angular displacement under constant angular acceleration:

$$\theta_f = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$$

Linear kinematics $x_f = x_0 + v_o t + \frac{1}{2} at^2$

One can also obtain

Linear kinematics $v_f^2 = v_o^2 + 2a(x_f - x_i)$

$$\omega_f^2 = \omega_0^2 + 2\alpha(\theta_f - \theta_0)$$



Problem Solving Strategy

- Visualize the problem by drawing a picture
- Decide which directions are to be called positive (+) and negative (-).
- Write down the values that are given for any of the five kinematic variables and convert them to SI units.
- Verify that the information contains values for at least three of the five kinematic variables. Select the appropriate equation.
- When the motion is divided into segments, remember that the final angular velocity of one segment is the initial velocity for the next.
- Keep in mind that there may be two possible answers to a kinematics problem.



Ex. 5 Blending with a Blender

The blades are whirling with an angular velocity of $+375 \text{ rad/s}$ when the “puree” button is pushed in. When the “blend” button is pushed, the blades accelerate and reach a greater angular velocity after the blades have rotated through an angular displacement of $+44.0 \text{ rad}$. The angular acceleration has a constant value of $+1740 \text{ rad/s}^2$. Find the final angular velocity of the blades.

θ	α	ω	ω_o	t
$+44.0 \text{ rad}$	$+1740 \text{ rad/s}^2$?	$+375 \text{ rad/s}$	

Which kinematics eq? $\omega^2 = \omega_o^2 + 2\alpha\theta$

$$\omega = \pm \sqrt{\omega_o^2 + 2\alpha\theta}$$

$$= \pm \sqrt{(375 \text{ rad/s})^2 + 2(1740 \text{ rad/s}^2)(44.0 \text{ rad})} = \pm 542 \text{ rad/s}$$

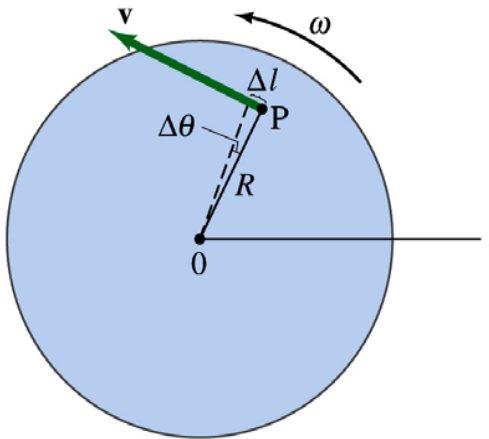
Which sign? $\omega = +542 \text{ rad/s}$ Why? Because it is accelerating in counter-clockwise!



Relationship Between Angular and Linear Quantities

What do we know about a rigid object that rotates about a fixed axis of rotation?

Every particle (or masslet) in the object moves in a circle centered at the same axis of rotation.



When a point rotates, it has both the linear and angular components in its motion.

What is the linear component of the motion you see?

Linear velocity along the tangential direction.

How do we relate this linear component of the motion with angular component?

The direction of ω follows a right-hand rule.

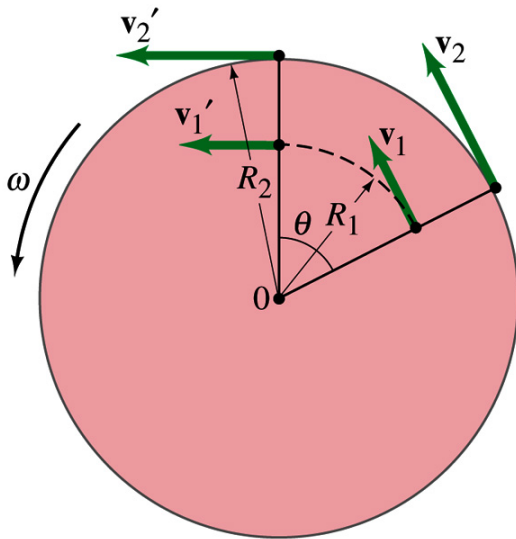
The arc-length is $l = r\theta$ So the tangential speed v is
$$v = \frac{\Delta l}{\Delta t} = \frac{\Delta(r\theta)}{\Delta t} = r \left(\frac{\Delta \theta}{\Delta t} \right) = r\omega$$

What does this relationship tell you about the tangential speed of the points in the object and their angular speed?

Although every particle in the object has the same angular speed, its tangential speed differs and is proportional to its distance from the axis of rotation.

Is the lion faster than the horse?

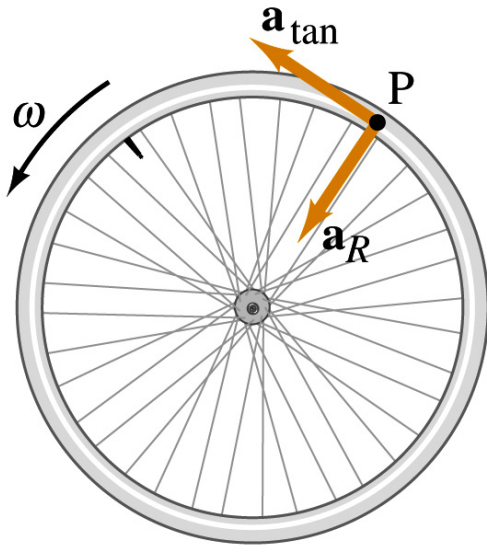
A rotating carousel has one child sitting on a horse near the outer edge and another child on a lion halfway out from the center. (a) Which child has the greater linear speed? (b) Which child has the greater angular speed?



(a) Linear speed is the distance traveled divided by the time interval. So the child sitting at the outer edge travels more distance within the given time than the child sitting closer to the center. Thus, the horse is faster than the lion.

(b) Angular speed is the angle traveled divided by the time interval. The angle both the children travel in the given time interval is the same. Thus, both the horse and the lion have the same angular speed.

How about the acceleration?



How many different linear acceleration components do you see in a circular motion and what are they? **Two**

Tangential, a_t , and the radial acceleration, a_r

Since the tangential speed v is $v_T = r\omega$

The magnitude of tangential acceleration a_t is
$$a_t = \frac{v_{Tf} - v_{T0}}{\Delta t} = \frac{r\omega_f - r\omega_0}{\Delta t} = r \frac{\omega_f - \omega_0}{\Delta t} = r\alpha$$

What does this relationship tell you?

Although every particle in the object has the same angular acceleration, its tangential acceleration differs proportional to its distance from the axis of rotation.

The radial or centripetal acceleration a_r is
$$a_r = \frac{v^2}{r} = \frac{(r\omega)^2}{r} = r\omega^2$$

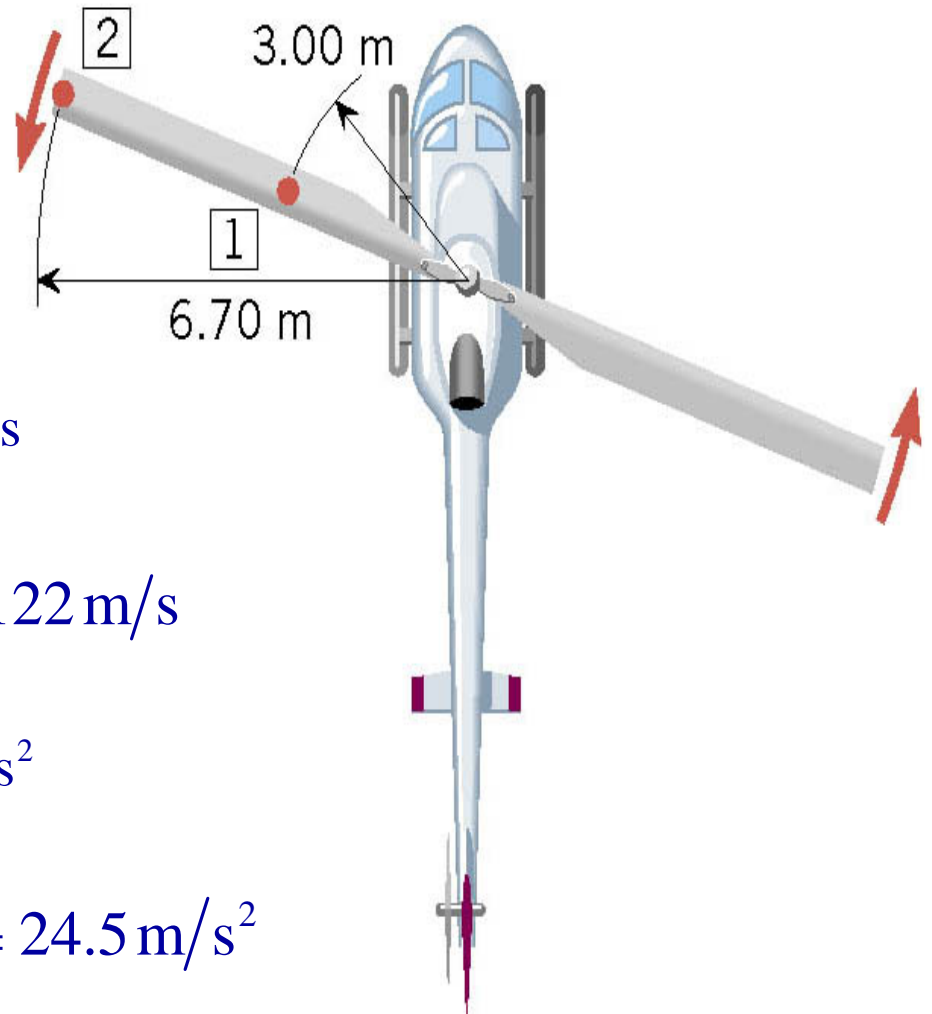
What does this tell you?

The farther away the particle is from the rotation axis, the more radial acceleration it receives. In other words, it receives more centripetal force.

Total linear acceleration is
$$a = \sqrt{a_t^2 + a_r^2} = \sqrt{(r\alpha)^2 + (r\omega^2)^2} = r\sqrt{\alpha^2 + \omega^4}$$

Ex. 6 A Helicopter Blade

A helicopter blade has an angular speed of 6.50 rev/s and an angular acceleration of 1.30 rev/s². For point 1 on the blade, find the magnitude of (a) the tangential speed and (b) the tangential acceleration.



$$\omega = \left(6.50 \frac{\text{rev}}{\text{s}} \right) \left(\frac{2\pi \text{ rad}}{1 \text{ rev}} \right) = 40.8 \text{ rad/s}$$

$$v_T = r\omega = (3.00 \text{ m})(40.8 \text{ rad/s}) = 122 \text{ m/s}$$

$$\alpha = \left(1.30 \frac{\text{rev}}{\text{s}^2} \right) \left(\frac{2\pi \text{ rad}}{1 \text{ rev}} \right) = 8.17 \text{ rad/s}^2$$

$$a_T = r\alpha = (3.00 \text{ m})(8.17 \text{ rad/s}^2) = 24.5 \text{ m/s}^2$$