# PHYS 1441 – Section 002 Lecture #10

Wednesday, Feb. 20, 2013 Dr. **Jae**hoon **Yu** 

- Newton's Third Law
- Categories of forces
- Application of Newton's Laws
  - Motion without friction
  - Motion with friction

Today's homework is homework #6, due 11pm, Tuesday, Feb. 26!!



# Announcements

- Quiz #3 Wednesday, Feb. 27
  - At the beginning of the class
  - Covers CH4.1 through what we learn Monday, Feb. 25
- Please make sure that you pay for Quest homework access today!!
  - The deadline is coming Monday, Feb. 25, but
  - You will lose all access to your homework site and grades if you do not pay by Feb. 25
  - No extension will be granted for a lost access!



## Special Project #3 for Extra Credit

A large man and a small boy stand facing each other on **frictionless ice**. They put their hands together and push against each other so that they move apart. a) Who moves away with the higher speed, by how much and why? b) Who moves farther in the same elapsed time, by how much and why?

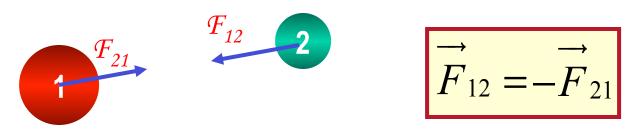
- Derive the formulae for the two problems above in much more detail and explain your logic in a greater detail than what is in pages 7 and 8 of this lecture note.
- Be sure to clearly define each variable used in your derivation.
- Each problem is 10 points.
- Due is Wednesday, Feb. 27

Monday, Feb. 21, 2011



#### Newton's Third Law (Law of Action and Reaction)

If two objects interact, the force  $F_{21}$  that object 2 exerts on object 1 is equal in magnitude and opposite in direction to the force  $F_{12}$  object 1 exerts on object 2.



The reaction force is equal in magnitude to the action force but in opposite direction. These two forces always act on different objects.

What is the reaction force to the force of a free falling object?

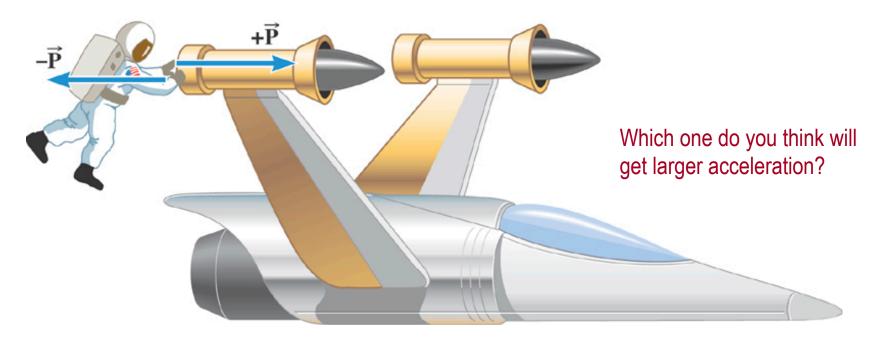
*The gravitational force the object* exerts on the Earth!

Stationary objects on top of a table has a reaction force (called the normal force) from table to balance the action force, the gravitational force.

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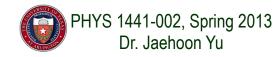


# Ex. The Accelerations Produced by Action and Reaction Forces



Suppose that the magnitude of the force P is 36 N. If the mass of the spacecraft is 11,000 kg and the mass of the astronaut is 92 kg, what are the accelerations?

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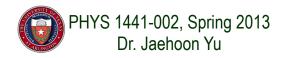


## Ex. continued

Force exerted on the space craft by the astronaut

Force exerted on the astronaut by the space craft

space craft's 
$$\vec{\mathbf{a}}_{s} = \frac{\vec{\mathbf{P}}}{m_{s}} = \frac{+36 \ \vec{i} \ N}{11,000 \ \text{kg}} = +0.0033 \ \vec{i} \ \text{m/s}^{2}$$
  
Astronaut's acceleration  $\vec{\mathbf{a}}_{A} = \frac{-\vec{\mathbf{P}}}{m_{A}} = \frac{-36 \ \vec{i} \ N}{92 \ \text{kg}} = -0.39 \ \vec{i} \text{m/s}^{2}$ 

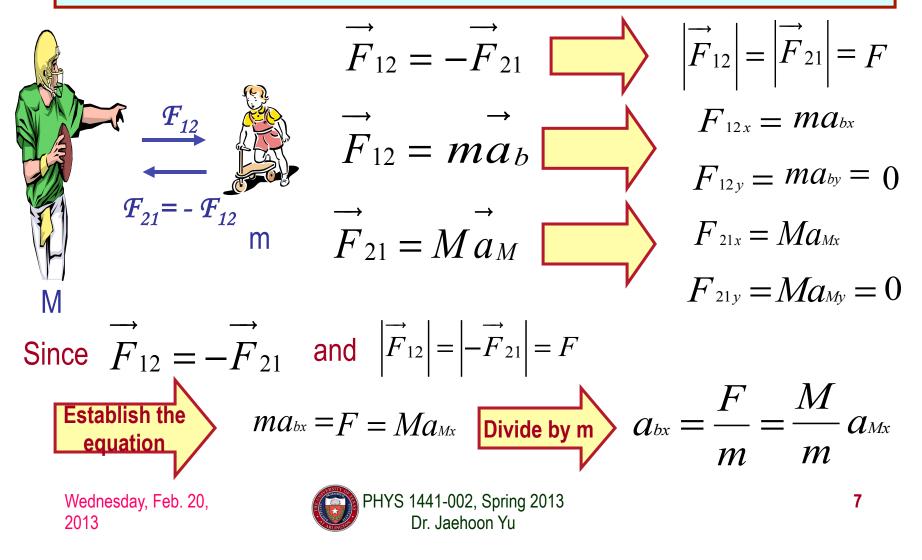


 $\sum \vec{\mathbf{F}} = \vec{\mathbf{P}}$ 

 $\sum \vec{\mathbf{F}} = -\vec{\mathbf{P}}$ 

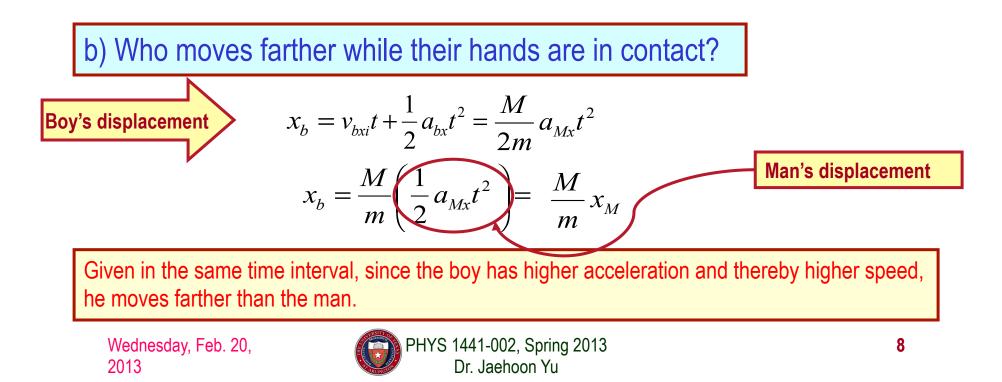
#### Example of Newton's 3<sup>rd</sup> Law

A large man and a small boy stand facing each other on **frictionless ice**. They put their hands together and push against each other so that they move apart. a) Who moves away with the higher speed and by how much?



Example of Newton's 3rd Law, cnt'd  
Man's velocity 
$$v_{Mxf} = v_{Mxi} + a_{Mx}t = a_{Mx}t$$
  
Boy's velocity  $v_{bxf} = v_{bxi} + a_{bx}t = a_{bx}t = \frac{M}{m}a_{Mx}t = \frac{M}{m}v_{Mxf}$ 

So boy's velocity is higher than man's, if M>m, by the ratio of the masses.



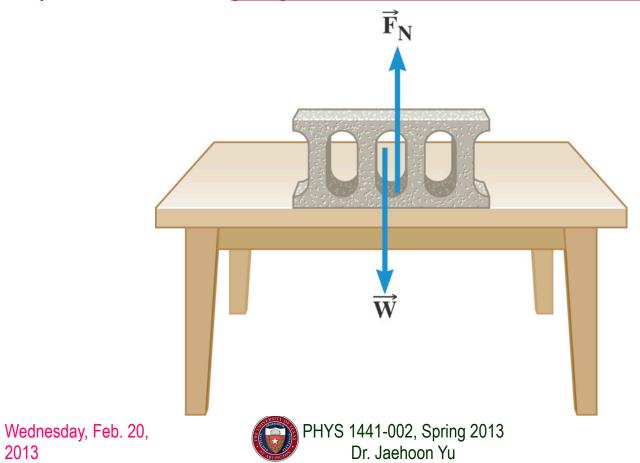
# **Categories of Forces**

- Fundamental Forces: Truly unique forces that cannot be derived from any other forces
  - Total of three fundamental forces
    - Gravitational Force
    - Electro-Weak Force
    - Strong Nuclear Force
- Non-fundamental forces: Forces that can be derived from fundamental forces
  - Friction
  - Tension in a rope
  - Normal or support forces



## The Normal Force

The normal force is one component of the force that a surface exerts on an object with which it is in contact – namely, the component that is perpendicular to the surface.



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# Some normal force exercises

Case 1: Hand pushing down on the book

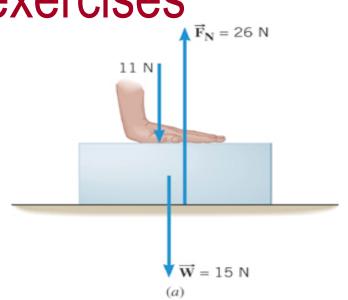
 $F_N - 11 \text{ N} - 15 \text{ N} = 0$  $F_N = 26 \text{ N}$ 

Case 2: Hand pulling up the book

 $F_N + 11 \text{ N} - 15 \text{ N} = 0$  $F_N = 4 \text{ N}$ 

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## **Some Basic Information**

When Newton's laws are applied, *external forces* are only of interest!!



Because, as described in Newton's first law, an object will keep its current motion unless non-zero net external force is applied.

Normal Force, n:

Tension, T:

Free-body diagram

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The force that reacts to action forces due to the surface structure of an object. Its direction is perpendicular to the surface.

The reactionary force by a stringy object against an external force exerted on it.

A graphical tool which is a <u>diagram of external</u> <u>forces on an object</u> and is extremely useful analyzing forces and motion!! Drawn only on an object.

