# PHYS 1443 – Section 003

### Lecture #18

Monday, April 19, 2021 Dr. **Jae**hoon **Yu** 

- CH7: Linear Momentum
  - Motion of a Group of Objects
- CH8: Rotational Motion
  - Fundamentals of Rotational Motion
  - Rotational Kinematics
  - Torque & Vector Product
  - Moment of Inertia

Today's homework is homework #10, due 11pm, Tuesday, May 4!!



### Announcements

- The skipped homework #9 is due 11pm, Tuesday, April 27!!
- Special project #6 deadline extended to next Monday, Apr. 26
- 2<sup>nd</sup> non-comprehensive exam results
  - Class average: 63.3/102
    - Equivalent to 62/100
    - Previous results: 77.3/100 and 50.2/100
  - Top score: 96/102
- Evaluation Policy
  - Homework: 25%
  - Final exam: 23%
  - Mid-term exam: 20%
  - One better of the two term exams: 12%
  - Lab: 10%
  - Quizzes: 10%
  - Extra credit: 10%

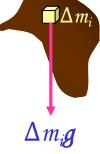


#### Center of Mass and Center of Gravity

The center of mass of any symmetric object lies on the axis of symmetry and on any plane of symmetry, if the object's mass is evenly distributed throughout the body.

How do you think you can determine the CM of the objects that are not symmetric?





One can use gravity to locate CM.

- Hang the object by one point and draw a vertical 1. line following a plum-bob.
- Hang the object by another point and do the same. 2.
- 3. The point where the two lines meet is the CM.

Since a rigid object can be considered as a **<u>collection</u>** of small masses, one can see the total gravitational force exerted on the object as

$$\vec{F}_g = \sum_i \vec{F}_i = \sum_i \Delta m_i \vec{g} = M \vec{g}$$

What equation tell you?

The net effect of these small gravitational forces is equivalent to a single force acting on a point (Center of Gravity) with mass M.

СМ

Axis of

symmetry

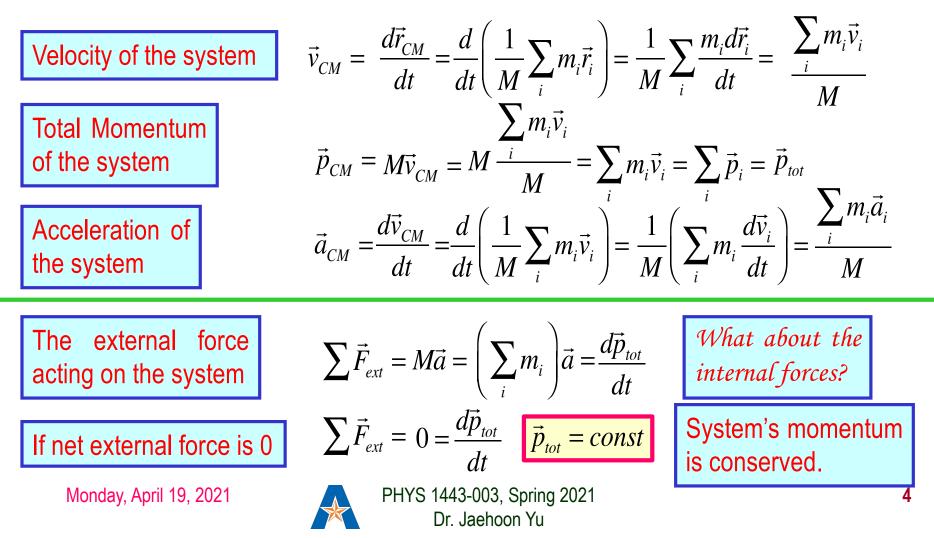
The CoG is the point in an object as if all the gravitational force is acting on!

this

does

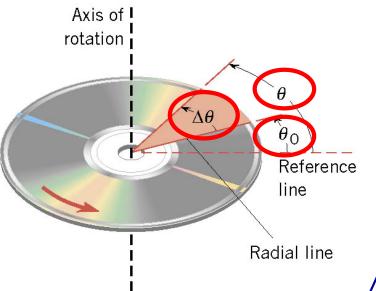
#### Motion of a Group of Particles

We've learned that the CM of a system can represent the motion of a system. Therefore, for an isolated system of many particles in which the total mass M is preserved, the velocity, total momentum, acceleration of the system are



### **Rotational Motion and Angular Displacement**

In the simplest kind of rotation, all points on a rigid object move on circular paths around an **axis of rotation**.



How do we define directions?

The angle swept out by the line passing through any point on the body and intersecting the axis of rotation perpendicularly is called the **angular displacement.** 

+:if counter-clockwise

-: if clockwise

$$\Delta \theta = \theta - \theta_o$$

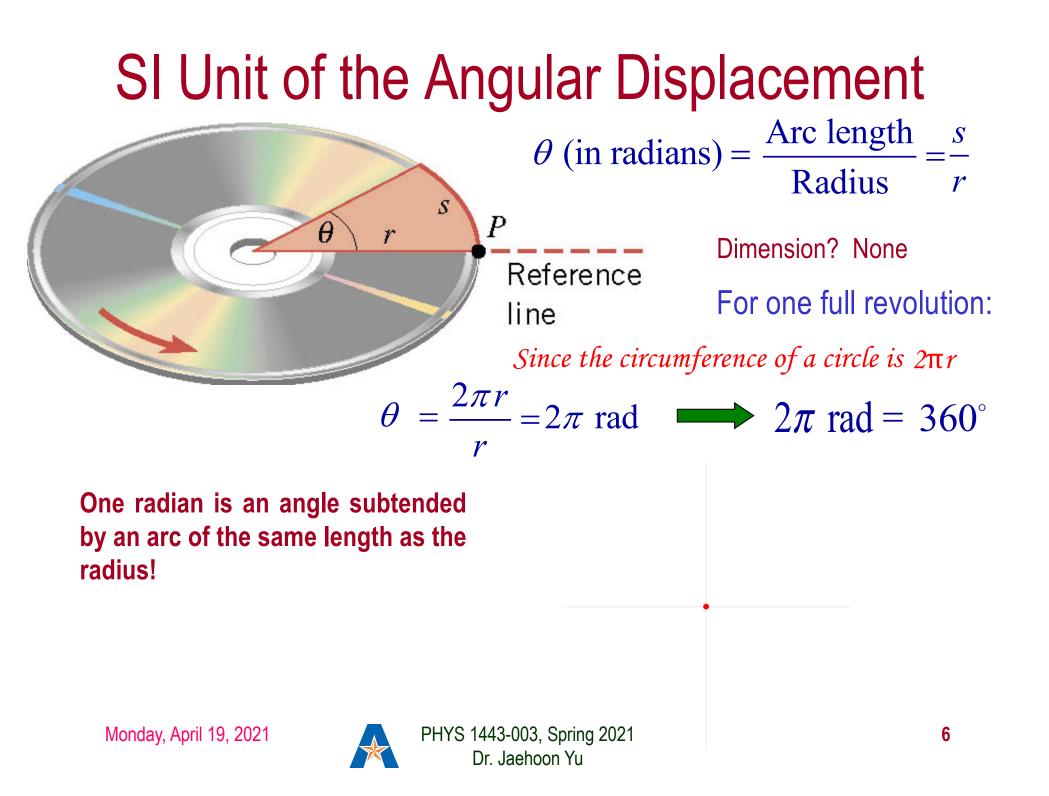
A B

Axis of rotation

The direction vector points gets determined based on the right-hand rule.

It's a vector!! So, there must be a direction... (poll 6)

These are just conventions!!



# Unit of the Angular Displacement

How many degrees are in one radian?

1 radian is  $1 \operatorname{rad} = \frac{360^{\circ}}{2\pi rad} \cdot 1 rad = \frac{180^{\circ}}{\pi} \cong \frac{180^{\circ}}{3.14} \cong 57.3^{\circ}$ 

How radians is one degree?

 $\begin{array}{ll} \mathcal{A}nd \ one \\ \text{degrees is} \end{array} & 1^{\circ} = \frac{2\pi}{360^{\circ}} \cdot 1^{\circ} & = \frac{\pi}{180^{\circ}} \cdot 1^{\circ} & \cong \frac{3.14}{180^{\circ}} \cdot 1^{\circ} & \cong 0.0175 rad \end{array}$ 

How many radians are in 10.5 revolutions?

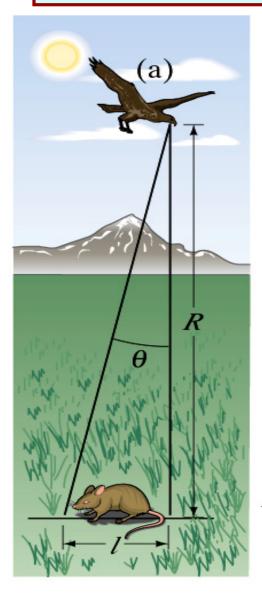
$$10.5rev = 10.5rev \cdot 2\pi \frac{rad}{rev} = 21\pi (rad)$$

Very important: In solving angular problems, all units, degrees or revolutions, must be converted to radians!



#### **Example**

A particular bird's eyes can distinguish objects that subtend an angle no smaller than about  $3x10^{-4}$  rad. (a) How many degrees is this? (b) How small an object can the bird just distinguish when flying at a height of 100m?



(a) One radian is  $360^{\circ}/2\pi$ . Thus (b)  $3 \times 10^{-4} rad = (3 \times 10^{-4} rad) \times$  $(360^{\circ}/2\pi rad) = 0.017^{\circ}$ (b) Since  $I=r\theta$  and for small angle arc length is approximately the same as the chord length.  $l = r\theta =$ Chord  $100m \times 3 \times 10^{-4} rad =$  $3 \times 10^{-2} m = 3 cm$ Arc length 8

#### Ex. Adjacent Synchronous Satellites

Synchronous satellites are put into an orbit whose radius is  $4.23 \times 10^7$ m. If the angular separation of the two satellites is 2.00 degrees, find the arc length that separates them.

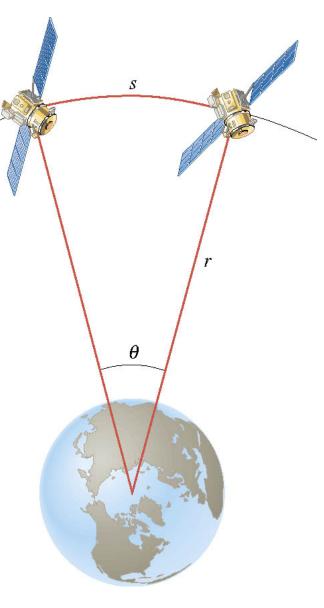
What do we need to find out? The Arc length!!!

$$\theta \text{ (in radians)} = \frac{\text{Arc length}}{\text{Radius}} = \frac{s}{r}$$
Convert  
degrees to  
radians
$$2.00 \text{ deg} \left(\frac{2\pi \text{ rad}}{360 \text{ deg}}\right) = 0.0349 \text{ rad}$$

$$s = r\theta = \left(4.23 \times 10^7 \text{ m}\right) (0.0349 \text{ rad})$$

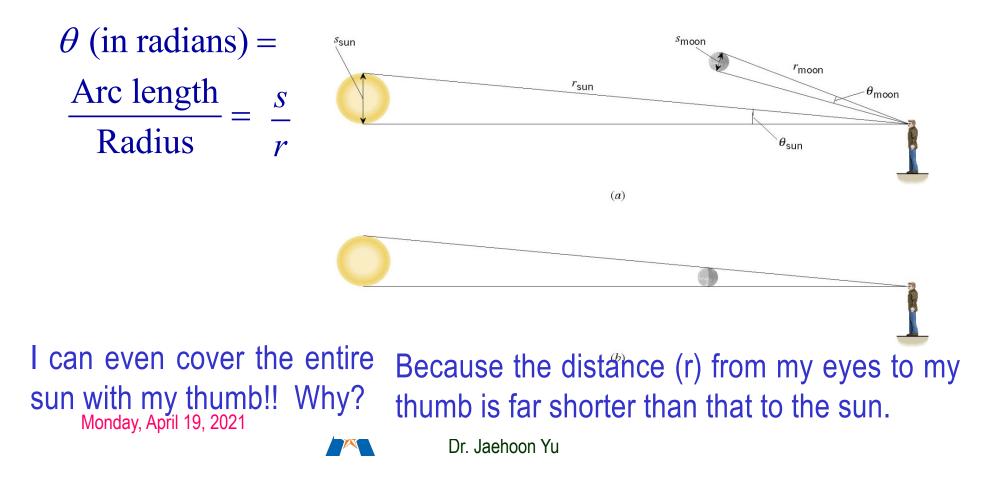
$$= 1.48 \times 10^6 \text{ m} \text{ (920 miles)}$$





### Ex. A Total Eclipse of the Sun

The diameter of the Sun is about 400 times greater than that of the moon. By coincidence, the sun is also about 400 times farther from the earth than is the moon. For an observer on the earth, compare the angle subtended by the moon to the angle subtended by the sun and explain why this result leads to a total solar eclipse.



#### Angular Displacement, Velocity, and Acceleration

Using what we have learned earlier, how would you define the angular displacement?

How about the average angular speed? Unit? rad/s Dimension (poll 5)? [T<sup>-1</sup>]

And the instantaneous angular speed? Unit? rad/s Dimension (poll 5)? [T<sup>-1</sup>] By the same token, the average angular acceleration is defined as... Unit? rad/s<sup>2</sup> Dimension (poll 5)? [T<sup>-2</sup>] And the instantaneous angular acceleration? Unit? rad/s<sup>2</sup>  $\frac{-}{\omega} \equiv \frac{\theta_f - \theta_i}{t_f - t_i} = \frac{\Delta \theta}{\Delta t}$  $\omega \equiv \lim_{\Delta t \to 0} \frac{\Delta \theta}{\Delta t} = \frac{d\theta}{dt}$  $\overline{\alpha} \equiv \frac{\omega_f - \omega_i}{t_f - t_i} = \frac{\Delta \omega}{\Delta t}$  $\alpha \equiv \lim_{\alpha \to \infty} \frac{\Delta \omega}{\Delta t} = \frac{d\omega}{dt}$ 

 $\Delta \theta = \theta_f - \theta_i$ 

When rotating about a fixed axis, every particle on a rigid object rotates through the same angle and has the same angular speed and angular acceleration.



#### **Rotational Kinematics**

The first type of motion we have learned in linear kinematics was under the constant acceleration. We will learn about the rotational motion under constant angular acceleration, because these are the simplest motions in both cases.

Just like the case in linear motion, one can obtain

Angular velocity under constant angular acceleration:

*Linear kinematics*  $\mathbf{v} = \mathbf{v} + \mathbf{a}\mathbf{t}$ Angular displacement under constant angular acceleration:

Linear kinematics  $x_{f} = x_{0} + v_{0}t + \frac{1}{2}at^{2}$ 

One can also obtain

Linear kinematics  $v_f^2 = v_a^2 + 2a(x_f - x_i)$ 

Monday, April 19, 2021

$$\omega_f = \omega_0 + \alpha t$$

$$\theta_f = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$$

$$\omega_f^2 = \omega_0^2 + 2\alpha \left(\theta_f - \theta_0\right)$$

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## **Problem Solving Strategy**

- Visualize the problem by drawing a picture.
- Write down the values that are given for any of the five kinematic variables and convert them to SI units.

– Remember that the unit of the angle must be radians!!

- Verify that the information contains values for at least three of the five kinematic variables. Select the appropriate equation.
- When the motion is divided into segments, remember that the final angular velocity of one segment is the initial velocity for the next.
- Keep in mind that there may be two possible answers to a kinematics problem.



#### **Ex. Rotational Kinematics**

A wheel rotates with a constant angular acceleration of 3.50 rad/s<sup>2</sup>. If the angular speed of the wheel is 2.00 rad/s at  $t_i=0$ , a) through what angle does the wheel rotate in 2.00s?

Using the angular displacement formula in the previous slide, one gets

$$\begin{aligned} \theta_{f} - \theta_{i} &= \omega t + \frac{1}{2} \alpha t^{2} \\ &= 2.00 \times 2.00 + \frac{1}{2} 3.50 \times (2.00)^{2} = 11.0 rad \\ &= \frac{11.0}{2\pi} rev. = 1.75 rev. \end{aligned}$$



#### Example for Rotational Kinematics cnt'd

What is the angular speed at t=2.00s?

Using the angular speed and acceleration relationship

$$\omega_f = \omega_i + \alpha t = 2.00 + 3.50 \times 2.00 = 9.00 rad / s$$

Find the angle through which the wheel rotates between t=2.00s and t=3.00s. How many revolution is it?

Using the angular kinematic formula  $\theta_f - \theta_i = \omega t + \frac{1}{2} \alpha t^2$ At t=2.00s  $\theta_{t=2} = 2.00 \times 2.00 + \frac{1}{2} 3.50 \times 2.00 = 11.0 rad$ At t=3.00s  $\theta_{t=3} = 2.00 \times 3.00 + \frac{1}{2} 3.50 \times (3.00)^2 = 21.8 rad$ Angular displacement  $\Delta \theta = \theta_3 - \theta_2 = 10.8 rad = \frac{10.8}{2\pi} rev. = 1.72 rev.$ PHYS 1443-003, Spring 2021 Dr. Jaehoon Yu

#### Relationship Between Angular and Linear Quantities

What do we know about a rigid object that rotates about a fixed axis of rotation?

Every particle (or masslet) in the object moves in a circle centered at the same axis of rotation.

> When a point rotates, it has both the linear and angular components in its motion.

What is the linear component of the motion you see?

direction The follows of **(**1**)** righthand the rule.

Linear velocity along the tangential direction. How do we relate this linear component of the motion

with angular component?

The arc-length is  $l = r\theta$  So, the tangential speed v is  $v = \frac{dl}{dt} = \frac{d}{dt}(r\theta) = r\frac{d\theta}{dt} = r\theta$ 

What does this relationship tell you about the tangential speed of the points in the object and their angular speed?:

Although every particle in the object has the same angular speed, its tangential speed differs and is proportional to its distance from the axis of rotation.

Monday, April 19, 2021

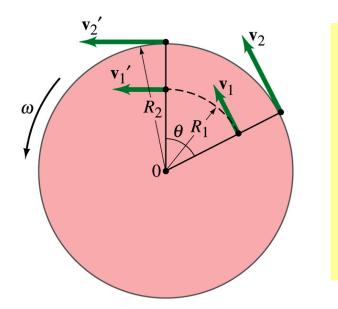
 $\Delta \theta$ 



PHYS 14 The farther away the particle is from the center of 16 D rotation, the higher the tangential speed.

#### Is the lion faster than the horse?

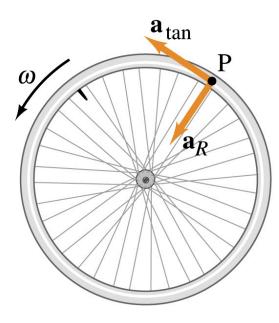
A rotating carousel has one child sitting on a horse near the outer edge and another on a lion halfway out from the center. (a) Which child has the greater linear speed? (b) Which child has the greater angular speed?



(a) Linear speed is the distance traveled divided by the time interval. So, the child sitting at the outer edge travels more distance within the given time than the child sitting closer to the center. Thus, the horse is faster than the lion.

(b) Angular speed is the angle traveled divided by the time interval. The angle both the children travel in the given time interval is the same. Thus, both the horse and the lion have the same angular





What does this relationship tell you?

#### How about the acceleration?

How many different linear acceleration components do you see in a circular motion and what are they? Two

Tangential,  $a_t$ , and the radial acceleration,  $a_r$ 

Since the tangential speed v is  $v = r\omega$ 

The magnitude of tangential  $a_t$  acceleration  $a_t$  is

$$=\frac{dv}{dt} = \frac{d}{dt}(r\omega) = r\frac{d\omega}{dt} = r\alpha$$

Although every particle in the object has the same angular acceleration, its tangential acceleration differs proportional to its distance from the axis of rotation.

The radial or centripetal acceleration  $a_r$  is  $a_r = \frac{v^2}{r} = \frac{(r\omega)^2}{r} = r\omega^2$ 

What does this tell you?

The father away the particle is from the rotation axis, the more radial acceleration it receives. In other words, it receives more centripetal force.

Total linear acceleration is

 $a = \sqrt{a_t^2 + a_r^2} = \sqrt{(r\alpha)^2 + (r\omega^2)^2} = r\sqrt{\alpha^2 + \omega^4}$ 

