

# PHYS 1441 – Section 001

## Lecture #1

*Monday, June 6, 2016*

*Dr. Jaehoon Yu*

- Who am I?
- How is this class organized?
- What is Physics?
- What do we want from this class?
- Brief history of physics
- Standards and units

Today's homework is homework #1, due 11pm, this Wednesday, June 8!!

Monday, June 6, 2016



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# Announcements

- Plea to you: Please turn off all your electronic gadgets, including cell-phones, computers
- Reading assignment #1: Read and follow through all sections in appendix A by tomorrow, June 7
  - A-1 through A-7
- There will be a quiz on this and Ch. 21 on Wednesday, June 8.



# Who am I?

- Name: Dr. Jaehoon Yu (You can call me Dr. Yu)
- Office: Rm 342, Chemistry and Physics Building
- Extension: x22814, E-mail: [jaehoonyu@uta.edu](mailto:jaehoonyu@uta.edu)
- My profession: High Energy Particle Physics (HEP)
  - Collide particles (protons on anti-protons or electrons on anti-electrons, positrons) at the energies equivalent to 10,000 Trillion degrees
  - To understand
    - Fundamental constituents of matter
    - Forces between the constituents (gravitational, electro-magnetic, weak and strong forces)
    - Origin of Mass
    - Search for Dark Matter and Making of Dark Matter Beams
    - Creation of Universe (**Big Bang** Theory)
  - A pure scientific research activity
    - Direct use of the fundamental laws we find may take longer than we want but
    - Indirect product of research contribute to every day lives; eg. WWW
  - Why do we do with this?
    - Make our everyday lives better to help us live well as an integral part of the universe

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# We always wonder...

- What makes up the universe?
- How does the universe work?
- What holds the universe together?
- How can we live in the universe well?
- Where do we all come from?



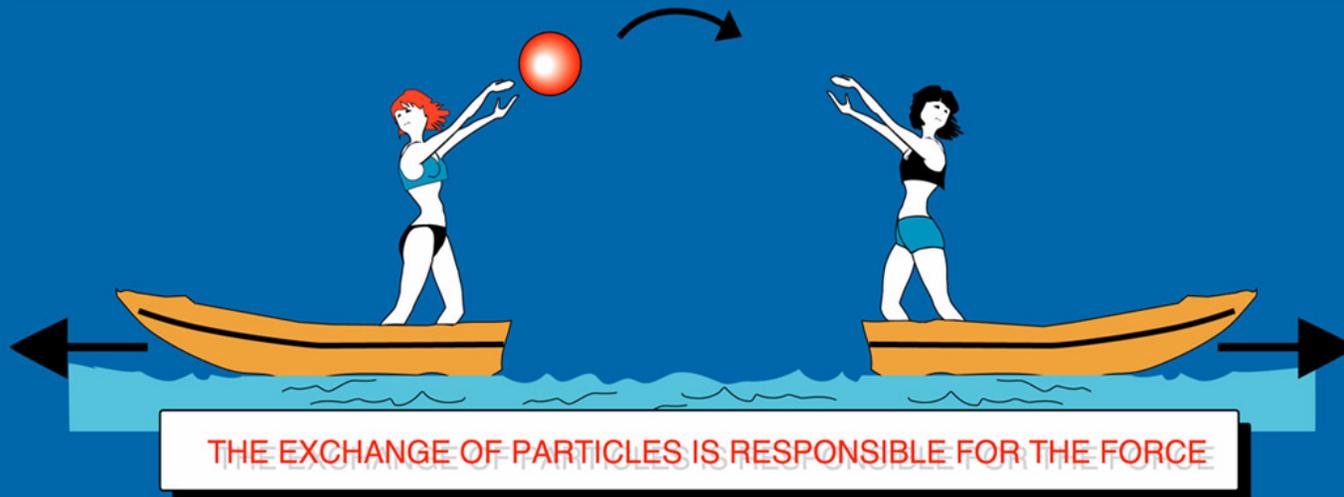
# High Energy Physics

- Definition: A field of physics that pursues understanding the fundamental constituents of matter and basic principles of interactions between them.
- Known interactions (forces):
  - Gravitational Force
  - Electromagnetic Force
  - Weak Nuclear Force
  - Strong Nuclear Force
- Current theory: The Standard Model of Particle Physics



# The forces in Nature

TYPE	INTENSITY OF FORCES ( DECREASING ORDER )	BINDING PARTICLE ( FIELD QUANTUM )	OCCURS IN :
STRONG NUCLEAR FORCE	$\sim 1$	GLUONS ( NO MASS )	ATOMIC NUCLEUS
ELECTRO -MAGNETIC FORCE	$\sim 10^{-3}$	PHOTONS ( NO MASS )	ATOMIC SHELL ELECTROTECHNIQUE
WEAK NUCLEAR FORCE	$\sim 10^{-5}$	BOSONS $Z^0, W^+, W^-$ ( HEAVY )	RADIOACTIVE BETA DESINTEGRATION
GRAVITATION	$\sim 10^{-38}$	GRAVITONS ( ? )	HEAVENLY BODIES



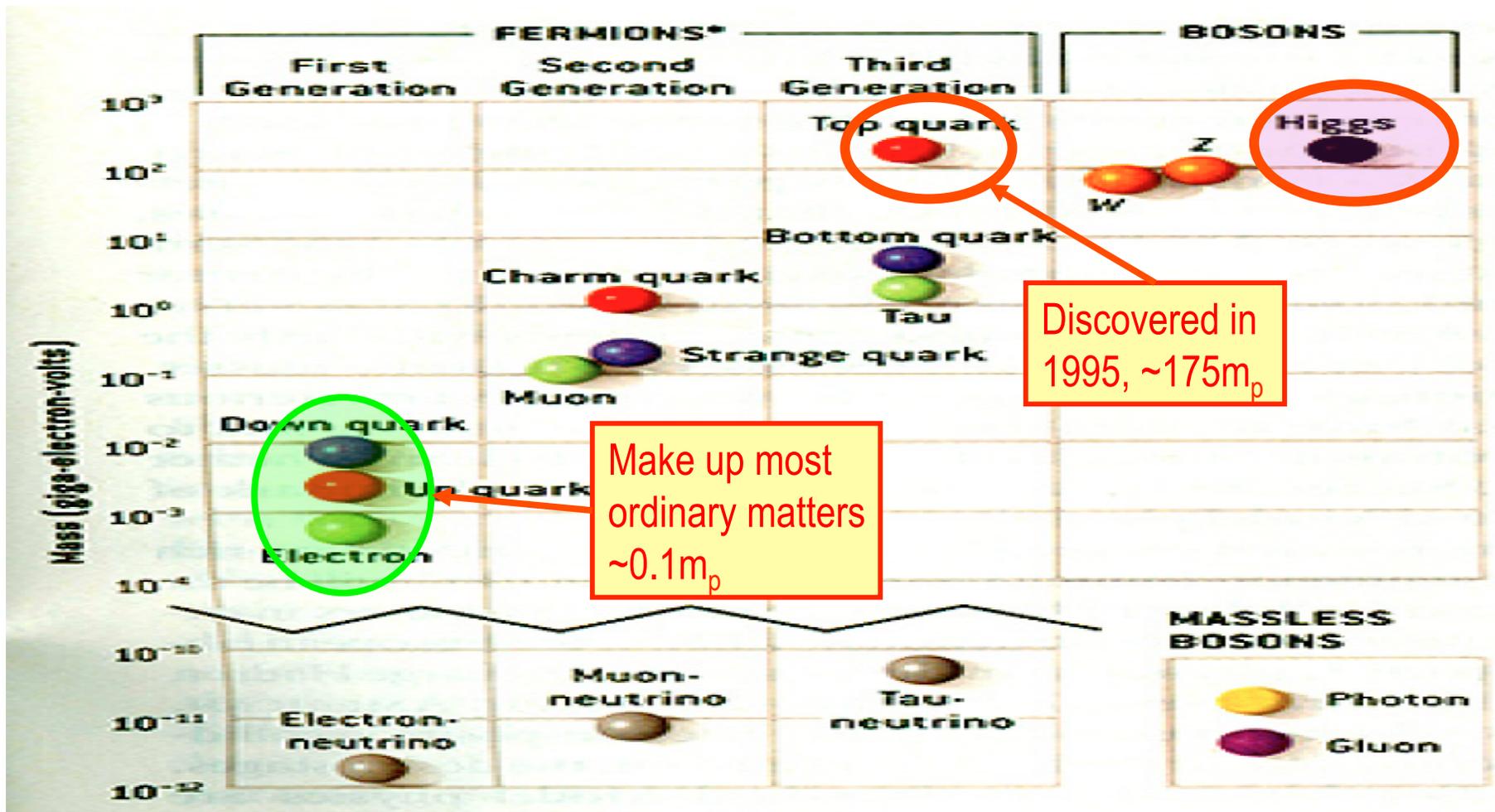
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CERN AC\_Z04\_V25/8/1992

# HEP and the Standard Model



- Total of 16 particles (12+4 force mediators) make up all the visible matter in the universe! → Simple and elegant!!!
- Tested to a precision of 1 part per million!

# So what's the problem?

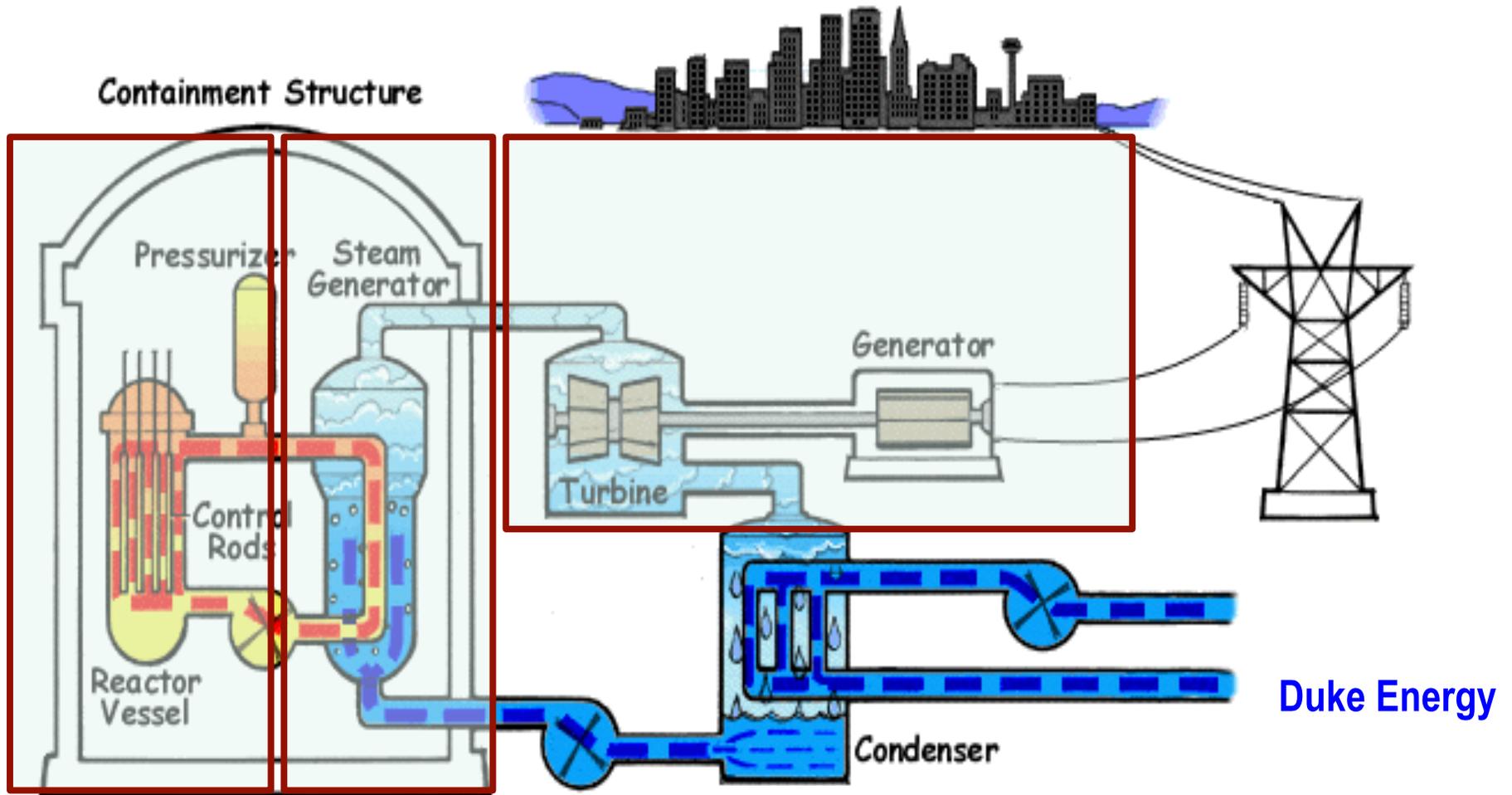
- Why is the mass range so large ( $0.1m_p - 175 m_p$ )?
- Is the new particle we've discovered really the Higgs particle?
- Why is the matter in the universe made only of particles?
- Neutrinos have mass!! What are the mixing parameters, particle-anti particle asymmetry and mass ordering?
- Why are there only four apparent forces?
  - Were they all unified at the Big Bang?



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# How does a nuclear power plant work?



**My 1000 year dream: Skip the whole thing!**

**Make electricity directly from nuclear force!**

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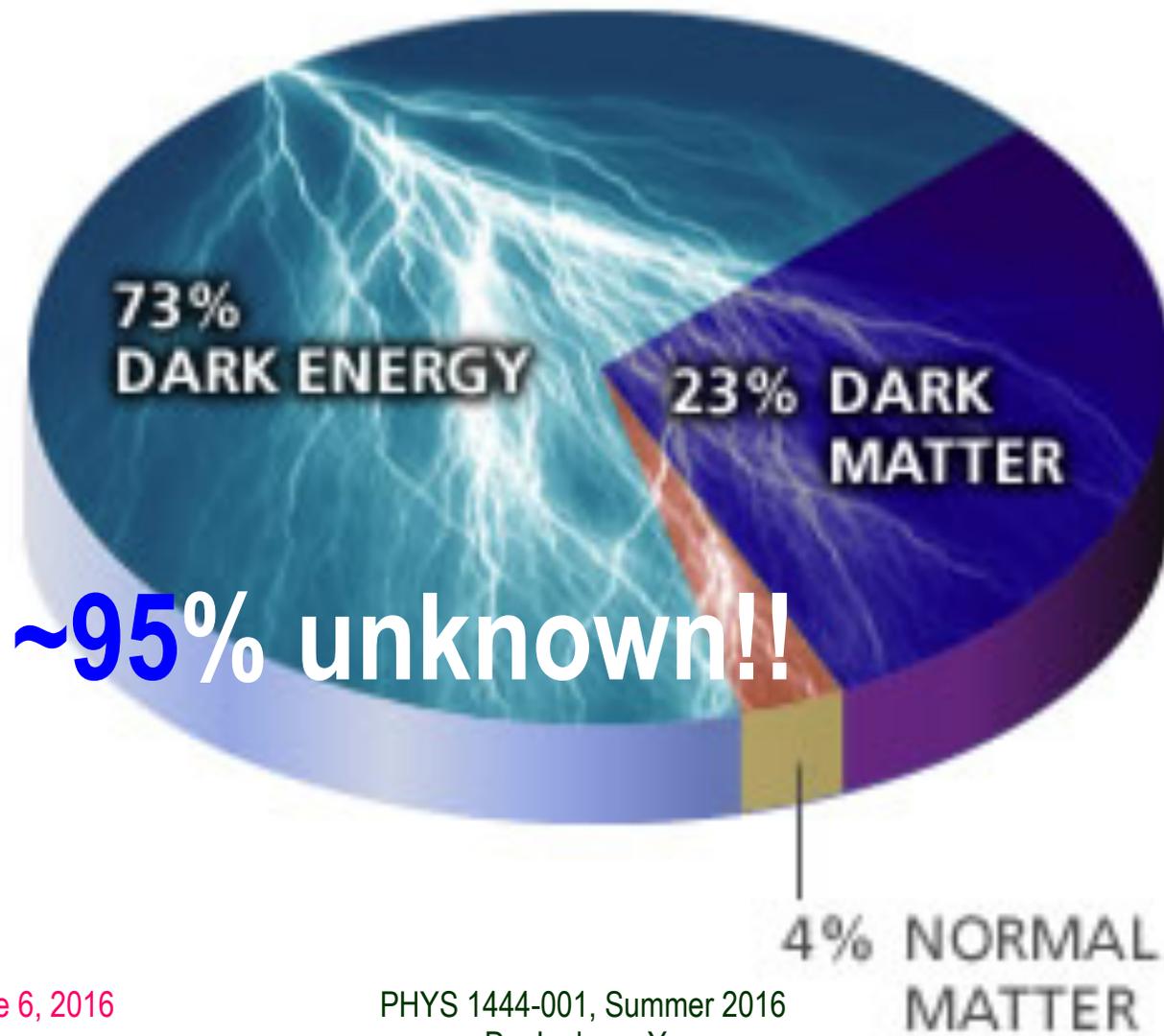


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  - Were they all unified at the Big Bang?
- Is the picture we present the real thing?

# What makes up the universe?

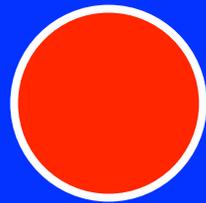


# So what's the problem?

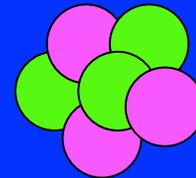
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- Why is the matter in the universe made only of particles?
- Neutrinos have mass!! What are the mixing parameters, particle-anti particle asymmetry and mass ordering?
- Why are there only four apparent forces?
  - Were they all unified at the Big Bang?
- Is the picture we present the real thing?
  - What makes up the remaining  $\sim 95\%$  of the universe?
- Are there any other particles we don't know of?
  - Big deal for the new LHC Run!
- Where do we all come from?
- How can we live well in the universe as an integral partner?

# Accelerators are **Powerful Microscopes.**

They make high energy particle beams that allow us to see small things.



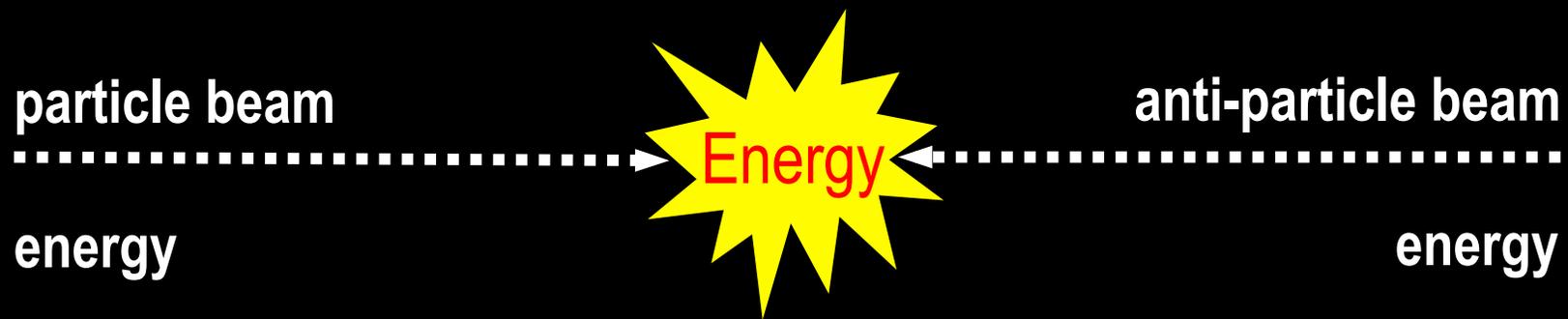
seen by  
low energy beam  
(poorer resolution)



seen by  
high energy beam  
(better resolution)

# Accelerators are also **Time Machines.**

They make particles last seen  
in the earliest moments of the universe.



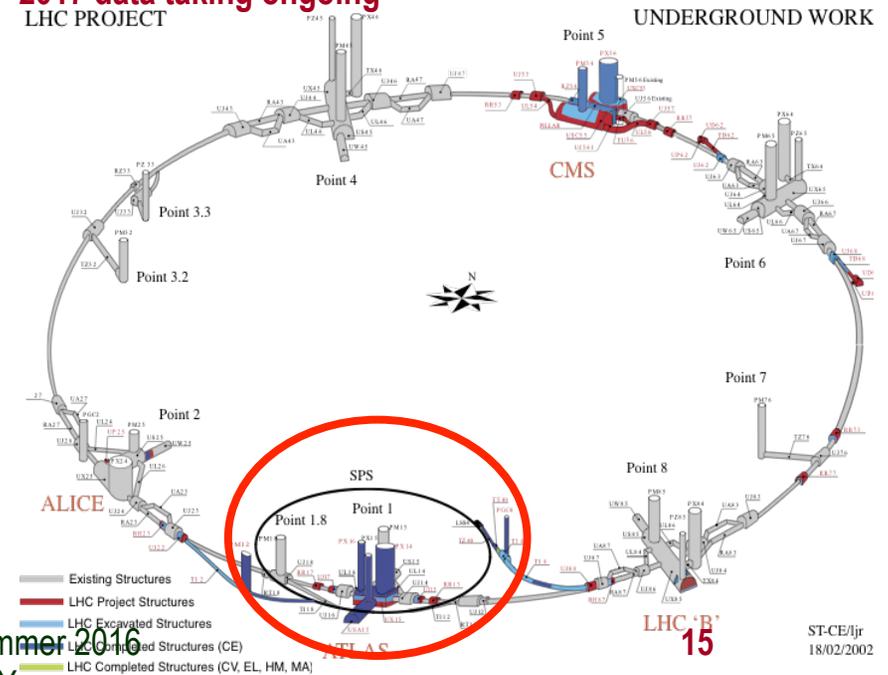
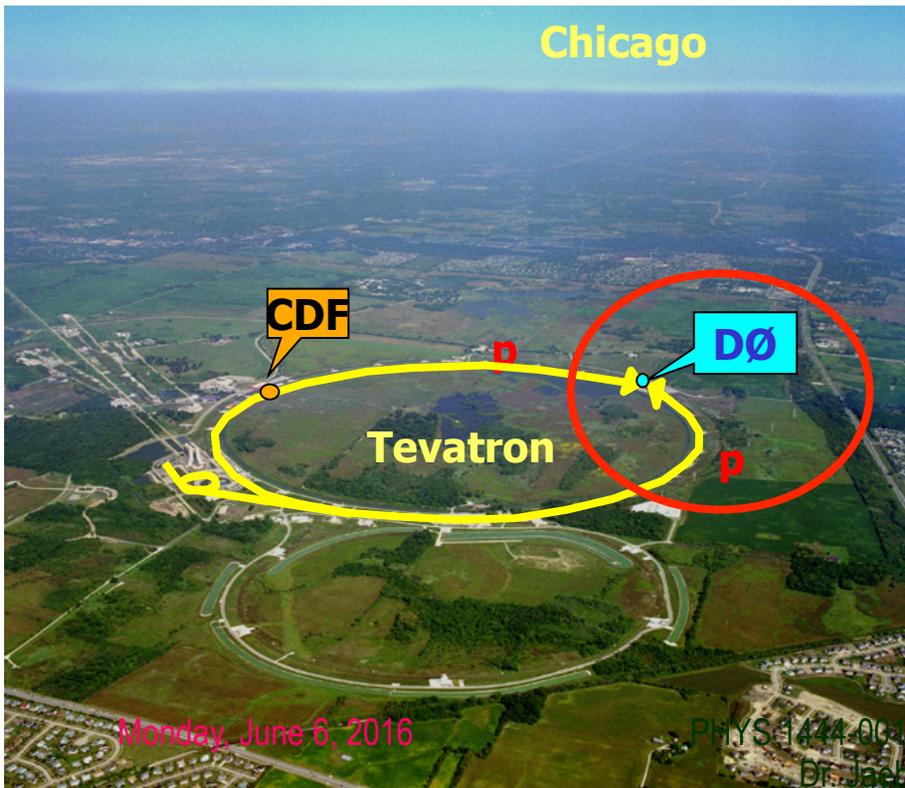
Particle and anti-particle annihilate.

$$E = mc^2$$

# Fermilab Tevatron and LHC at CERN

- World's Highest Energy proton-anti-proton collider
  - 4km (2.5mi) circumference
  - $E_{cm} = 1.96 \text{ TeV} (=6.3 \times 10^{-7} \text{ J/p}) \rightarrow 13 \text{ M Joules}$  on the area smaller than  $10^{-4} \text{ m}^2$
  - Equivalent to the kinetic energy of a 20t truck at the speed 130km/hr
    - $\sim 100,000$  times the energy density at the ground 0 of the Hiroshima atom bomb
  - Tevatron was shut down in 2011**
  - Vibrant other programs running, including the search for dark matter with beams!!**
- World's Highest Energy p-p collider
  - 27km (17mi) circumference, 100m (300ft) underground
  - Design  $E_{cm} = 14 \text{ TeV} (=44 \times 10^{-7} \text{ J/p}) \rightarrow 362 \text{ M Joules}$  on the area smaller than  $10^{-4} \text{ m}^2$
  - Equivalent to the kinetic energy of a B727 (80tons) at the speed 310km/hr
    - $\sim 3 \text{ M}$  times the energy density at the ground 0 of the Hiroshima atom bomb

- Large amount of data accumulated in 2010 – 2013
- Beam returned 2015 after a 2 yr shutdown
- 2017 data taking ongoing



# What is the Higgs and What does it do?

- When there is perfect symmetry, one cannot tell directions!



# What? What's the symmetry?

- Where is the head of the table?
- Without a broken symmetry, one cannot tell directional information!!



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www.bigstockphoto.com Dr. Jaehoon Yu 11784416

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# A broken symmetry



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# What is the Higgs and What does it do?

- When there is perfect symmetry, one cannot tell directions!
- Only when symmetry is broken, can one tell directions
- Higgs field works to break the perfect symmetry and gives mass to all fundamental particles
- Sometimes, this field spontaneously generates a particle, the Higgs particle
- So the Higgs particle is the evidence of the existence of the Higgs field!

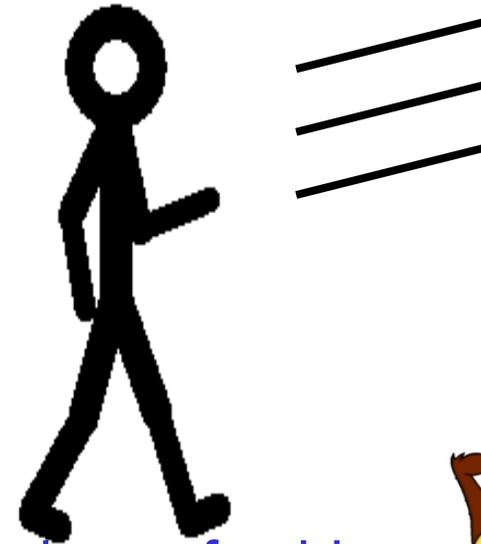


# So how does Higgs Field work again?

- Person in space → no symmetry breaking



- Person in air → symmetry can be broken
- Sometimes, you get



Just like the tornado is a piece of evidence of the existence of air, Higgs particle is a piece of evidence of Higgs mechanism



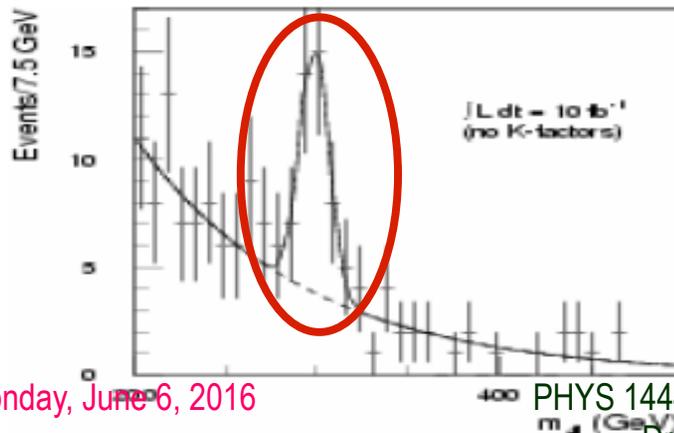
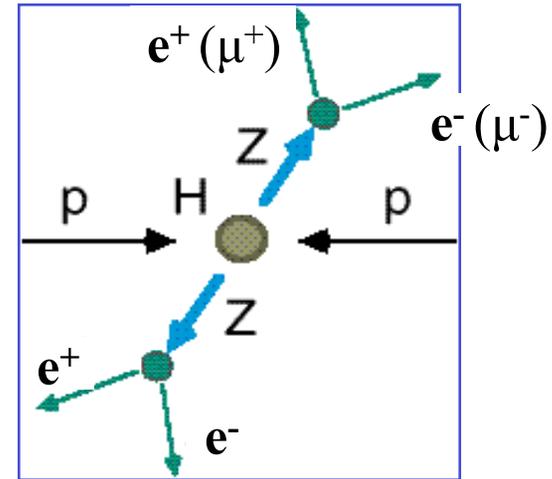
# How do we look for the Higgs?

1. Identify Higgs candidate events

2. Understand fakes (backgrounds)

3. Look for a bump!!

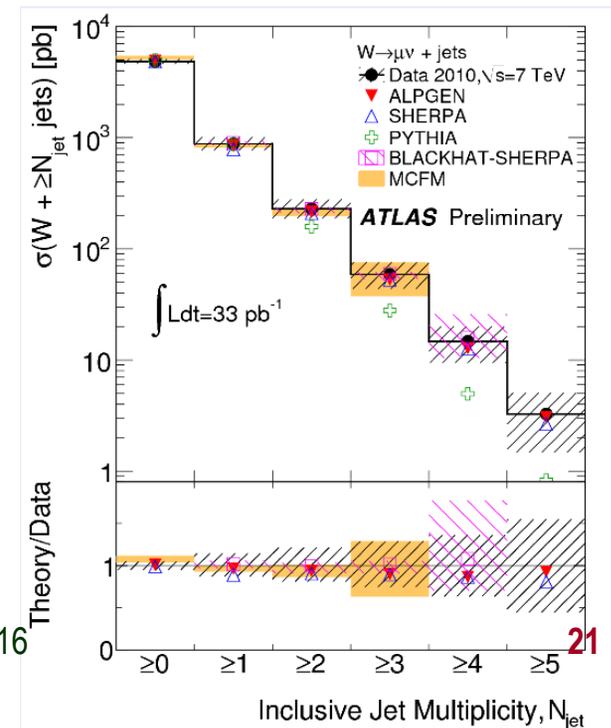
1. Large amount of data absolutely critical



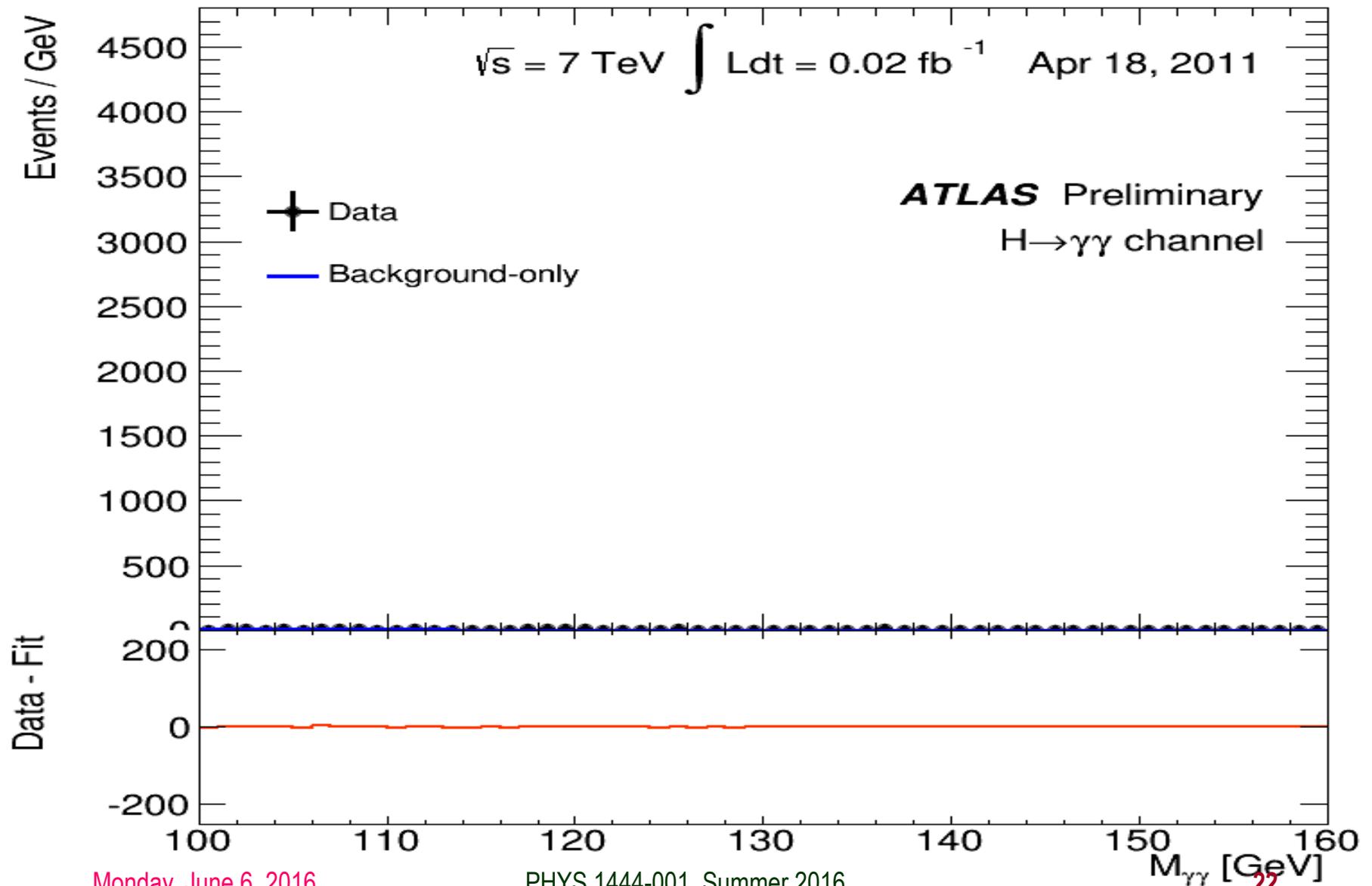
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# What did statistics do for Higgs?

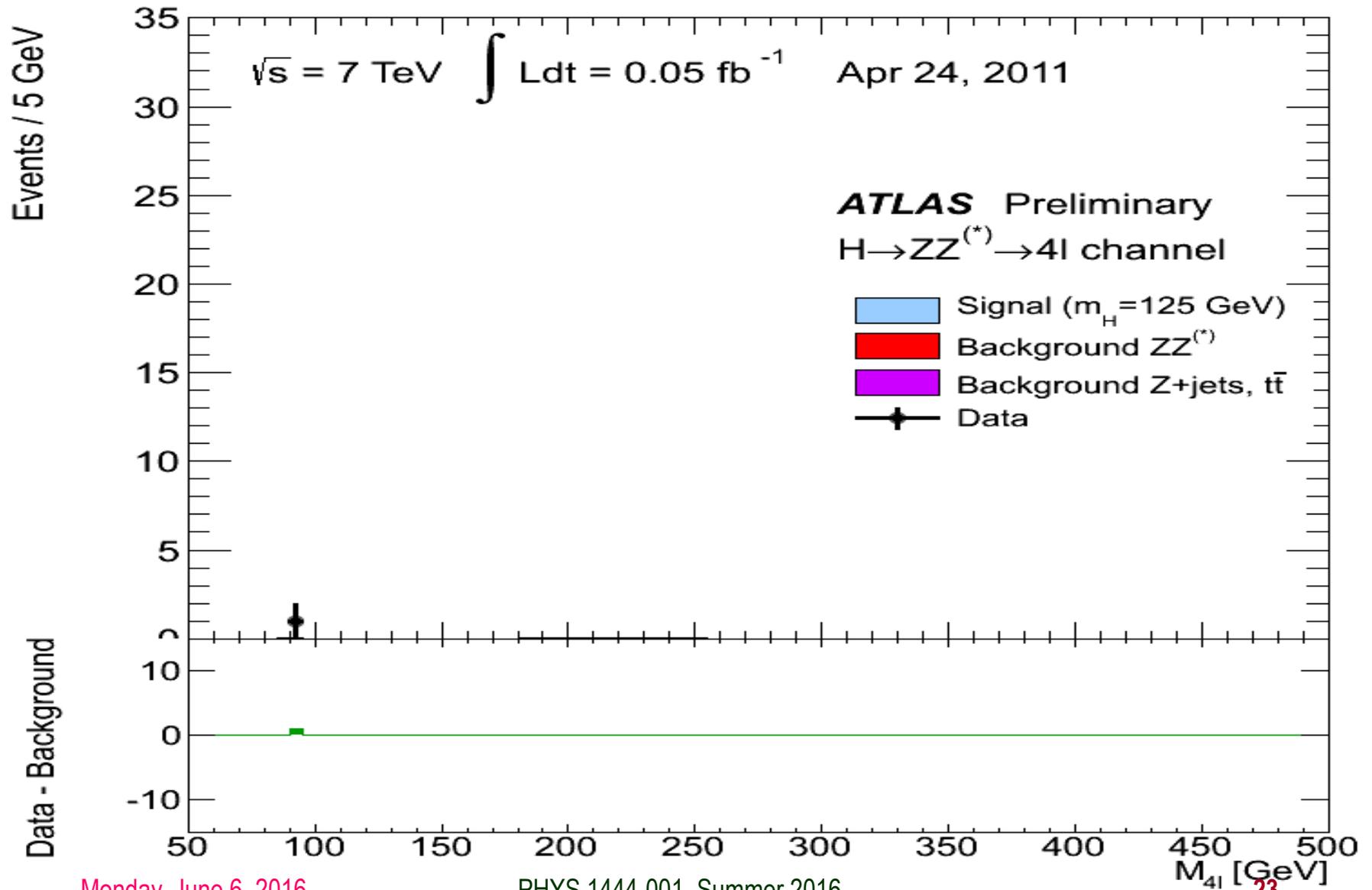


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# How about this?



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# So have we seen the Higgs particle?

- The statistical significance of the finding is way over 7 standard deviations



# Statistical Significance Table

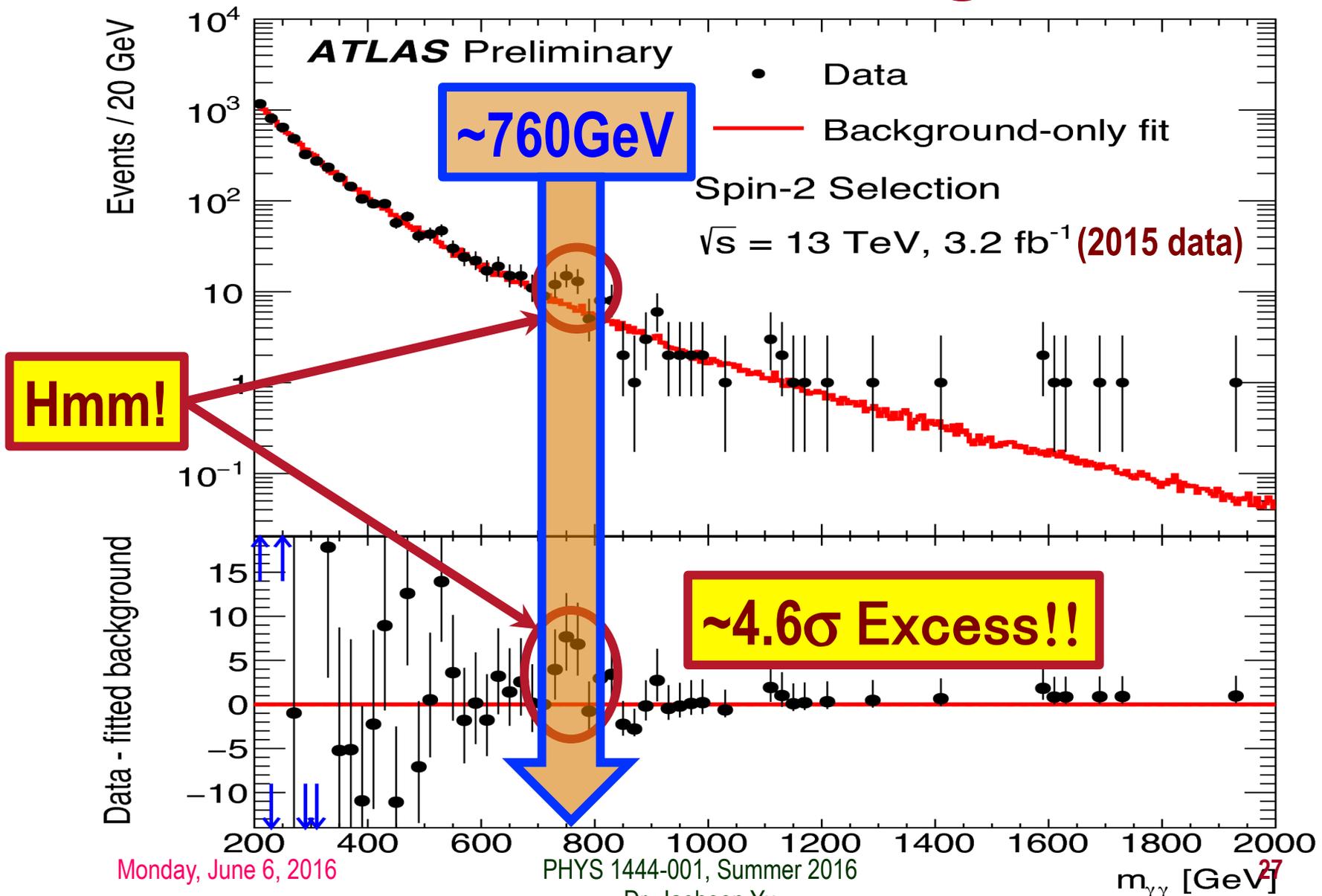
$z\sigma$	Percentage within CI	Percentage outside CI	Fraction outside CI
0.674 490 $\sigma$	50%	50%	1 / 2
0.994 458 $\sigma$	68%	32%	1 / 3.125
1 $\sigma$	68.268 9492%	31.731 0508%	1 / 3.151 4872
1.281 552 $\sigma$	80%	20%	1 / 5
1.644 854 $\sigma$	90%	10%	1 / 10
1.959 964 $\sigma$	95%	5%	1 / 20
2 $\sigma$	95.449 9736%	4.550 0264%	1 / 21.977 895
2.575 829 $\sigma$	99%	1%	1 / 100
3 $\sigma$	99.730 0204%	0.269 9796%	1 / 370.398
3.290 527 $\sigma$	99.9%	0.1%	1 / 1,000
3.890 592 $\sigma$	99.99%	0.01%	1 / 10,000
4 $\sigma$	99.993 666%	0.006 334%	1 / 15,787
4.417 173 $\sigma$	99.999%	0.001%	1 / 100,000
4.891 638 $\sigma$	99.9999%	0.0001%	1 / 1,000,000
5 $\sigma$	99.999 942 6697%	0.000 057 3303%	1 / 1,744,278
5.326 724 $\sigma$	99.999 99%	0.000 01%	1 / 10,000,000
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6 $\sigma$	99.999 999 8027%	0.000 000 1973%	1 / 506,797,346
6.109 410 $\sigma$	99.999 9999%	0.000 0001%	1 / 1,000,000,000
6.466 951 $\sigma$	99.999 999 99%	0.000 000 01%	1 / 10,000,000,000
6.806 502 $\sigma$	99.999 999 999%	0.000 000 001%	1 / 100,000,000,000
7 $\sigma$	99.999 999 999 7440%	0.000 000 000 256%	1 / 390,682,215,445

# So have we seen the Higgs particle?

- The statistical significance of the finding is much bigger than seven standard deviations
  - Level of significance: much better than 99.999 999 999 7% (eleven 9s!!)
  - We could be wrong once if we do the same experiment 391,000,000,000 times (will take ~13,000 years even if each experiment takes 1s!!)
- So did we find the Higgs particle?
  - We have discovered the heaviest new boson we've seen thus far
  - It has many properties consistent with the Standard Model Higgs particle
    - It quacks like a duck and walks like a duck but...
  - We do not have enough data to precisely measure all the properties – mass, lifetime, the rate at which this particle decays to certain other particles, etc – to definitively determine its nature
- Precision measurements and searches in new channels ongoing



# A hint of something new?



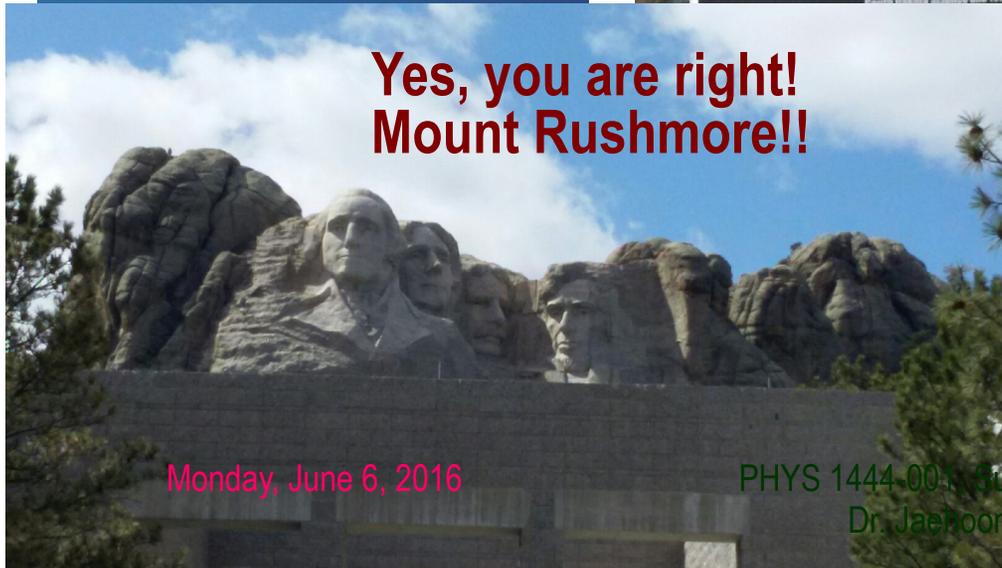
# Statistical Significance Table

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7 $\sigma$	99.999 999 999 7440%	0.000 000 000 256%	1 / 390,682,215,445

**Not good enough yet!!**

# The Next Big Thing - DUNE Experiment

- Stands for Deep Under Ground Neutrino Experiment
- The flagship long baseline (1300km)  $\nu$  experiment
  - 1500m underground in South Dakota



**Yes, you are right!  
Mount Rushmore!!**

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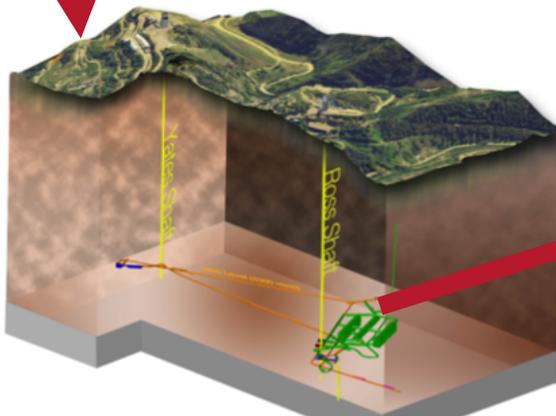
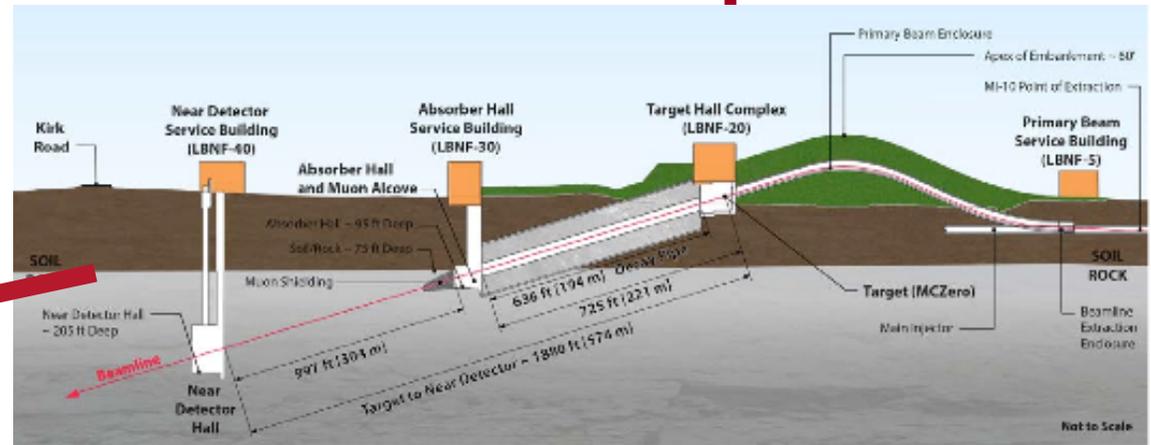
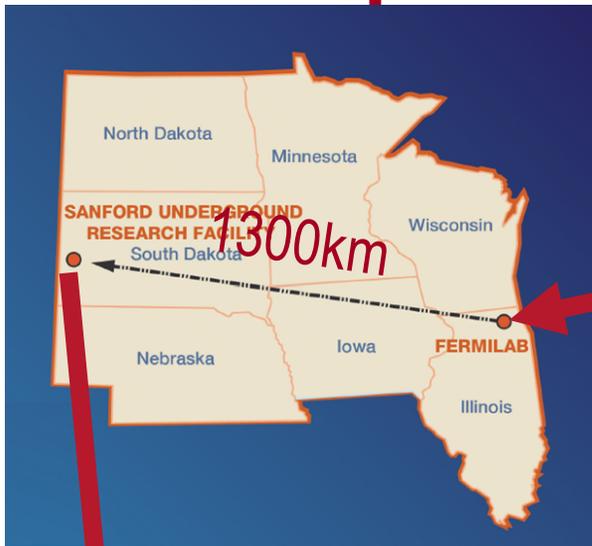
- Nobel Winning Neutrino Discovery by Ray Davis in 1960's
- Many Dark Matter experiments in progress
- New DUNE area to be excavated shortly <sup>29</sup>

# Dark Matter Searches at Fermilab

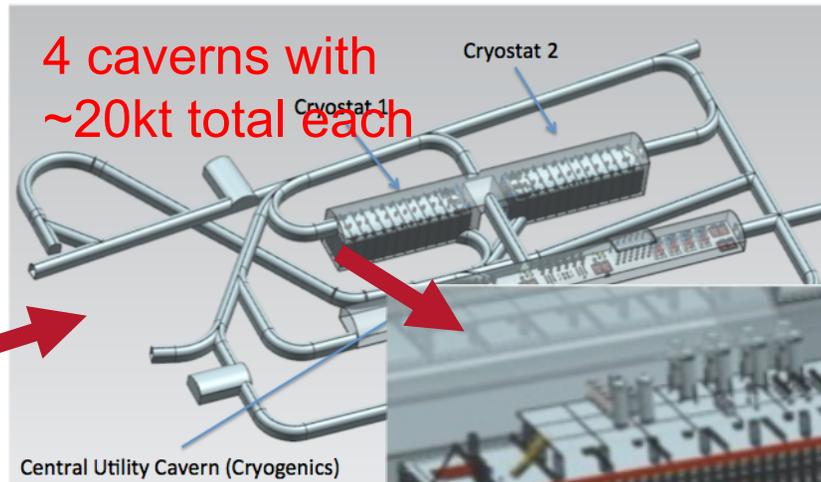
- Fermi National Accelerator Laboratory is turning into a lab with very high intensity accelerator program
- UTA group is part of three experiments
  - Long Baseline Neutrino Experiment (LBNE), an \$850M flagship experiment, with data expected in 2025
    - High flux secondary beam and a near detector enables searches for DM
    - In addition to precision measurements of key neutrino param..
    - UTA playing very significant role in this experiment
- A rich physics program for the next 20 – 30 years!!
- If we see DM, we could use this to make DM Beam??



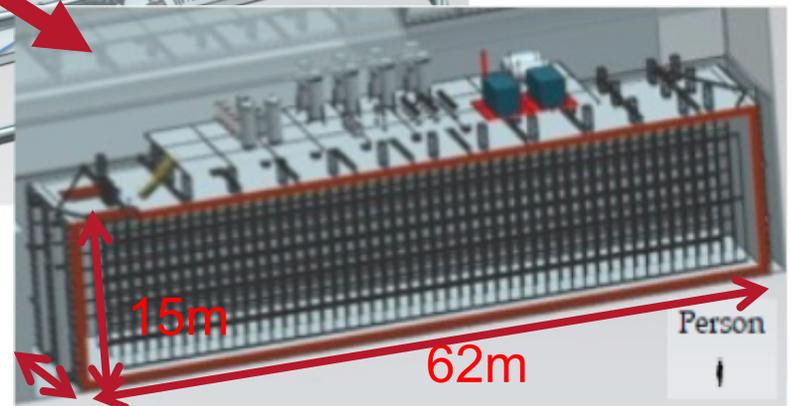
# The Components of the DUNE Experiment



1500m underground



4 caverns with  
~20kt total each



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# How BIG?

This is just for a 3mx1mx1m (42t)  
active volume baby prototype!!

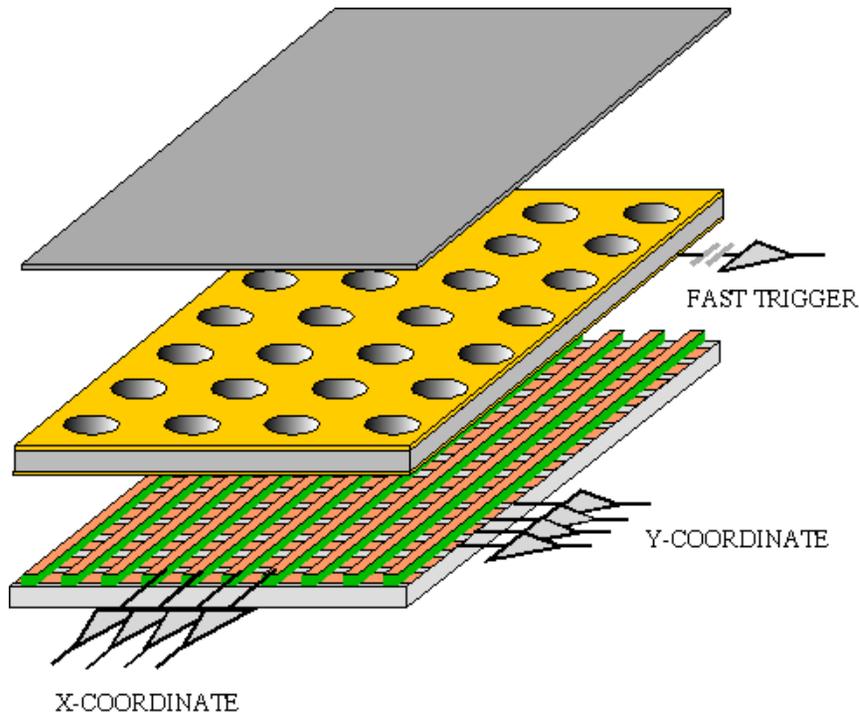
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# GEM Application Potential

Using the lower GEM signal, the readout can be self-triggered with energy discrimination:



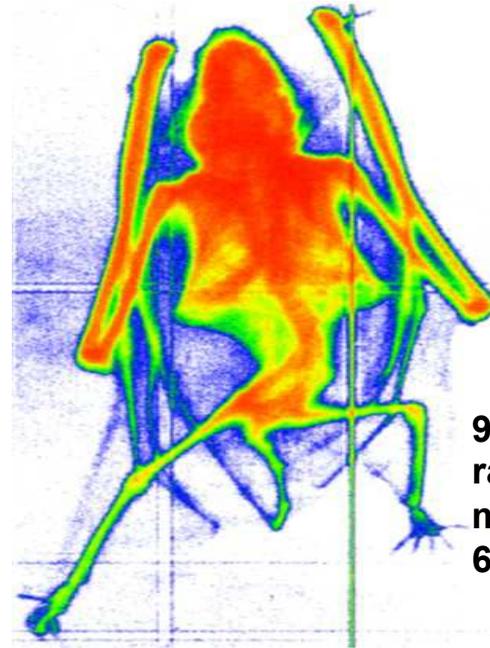
A. Bressan et al,  
*Nucl. Instr. and Meth. A* 425(1999)254  
F. Sauli, *Nucl. Instr. and Meth.A* 461(2001)47

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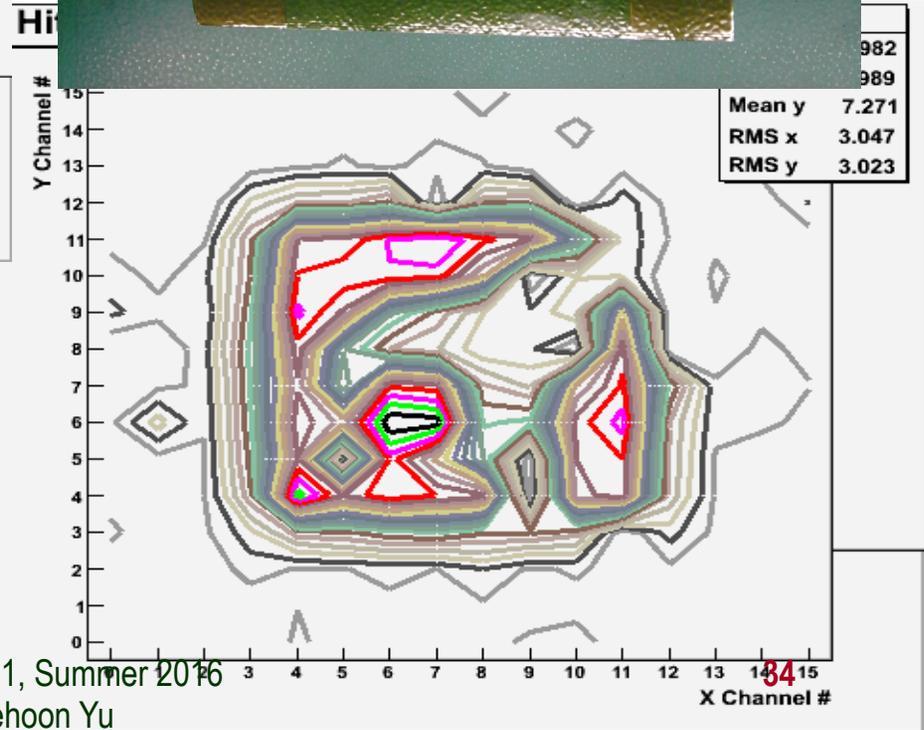
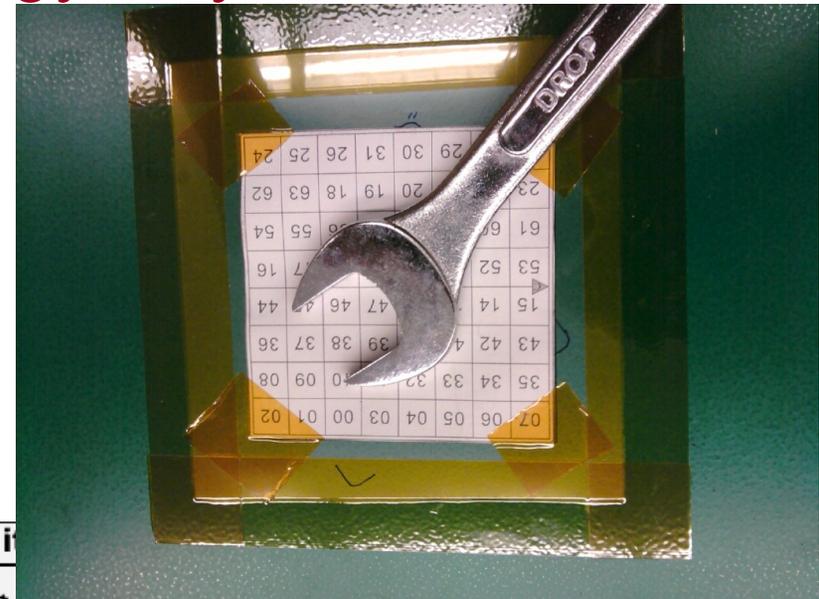
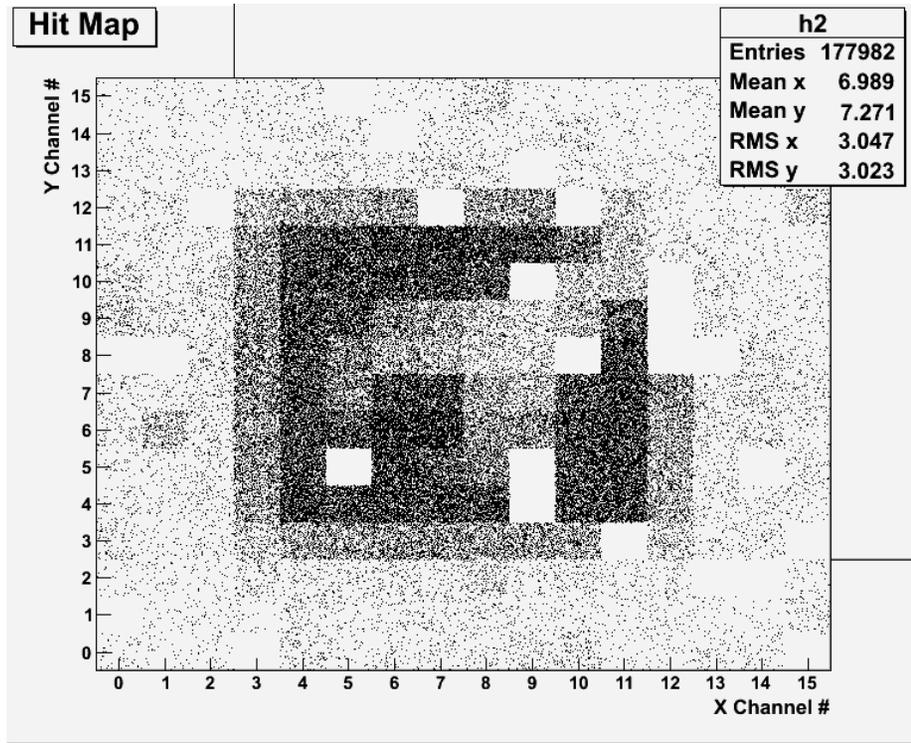
## FAST X-RAY IMAGING



9 keV absorption radiography of a small mammal (image size ~ 60 x 30 mm<sup>2</sup>)



# Bi-product of High Energy Physics Research



Can you see what the object is?  
(GEM Detector X-ray Image)

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And in not too distant future, we could do ...





# Discovery of the God Particle in 2012

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# Information & Communication Source

- Course web page:  
<http://www-hep.uta.edu/~yu/teaching/summer16-1444-001/summer16-1444-001.html>
  - Contact information & Class Schedule
  - Syllabus
  - Homework
  - Holidays and Exam days
  - Evaluation Policy
  - Class Style & Communication
  - Other information
- Primary communication tool is e-mail: Make sure that your e-mail at the time of course registration is the one you most frequently read!!
- Office Hours for Dr. Yu: 12:30 – 1:30pm, M-Th or by appointments

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# Evaluation Policy

- Homework: 25%
- Exams
  - Final Comprehensive Exams (7/11/16): 23%
  - Mid-term Comprehensive Exam (6/22/16): 20%
  - One better of the two term Exams (6/13/16 and 6/29/16): 12%
    - Total of two non-comprehensive term exams (6/13 and 6/29)
    - One better of the two exams will be used for the final grade
  - Missing an exam is not permissible unless pre-approved
    - No makeup test
    - You will get an F if you miss any of the exams without a prior approval no matter how well you've been doing in class!
- Lab score: 10%
- Pop-quizzes: 10%
- Extra credits: 10% of the total
  - Random attendances
  - Strong participation in the class discussions
  - Special projects (BIGGGGG!!!)
  - Planetarium shows and Other many opportunities
- Grading will be done on a sliding scale

100%

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# Homework

- Solving homework problems is the only way to comprehend class material → 2 homeworks per week
- An electronic homework system has been setup for you
  - Details are in the material distributed today and on the web
  - <https://quest.cns.utexas.edu/student/courses/list>
  - Choose the course **PHYS1444-Summer16**, unique number **44016**
  - Download homeworks, solve the problems and submit them online
  - Multiple unsuccessful tries will deduct points
  - Roster will close at 11pm Wednesday, June 8
  - You need a UT e-ID: Go and apply at the URL [https://idmanager.its.utexas.edu/eid\\_self\\_help/?createEID&qwicap-page-id=EA027EFF7E2DA39E](https://idmanager.its.utexas.edu/eid_self_help/?createEID&qwicap-page-id=EA027EFF7E2DA39E) if you don't have one.
- Each homework carries the same weight
- Home work problems will be slightly ahead of the class
- **No** homework will be dropped from the final grade!!
- Home work will constitute **25% of the total** → A good way of keeping your grades high
- Strongly encouraged to collaborate → Does not mean you can copy

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# Attendances and Class Style

- Attendances:
  - Will be taken randomly
  - Will be used for extra credits
- Class style:
  - Lectures will be on electronic media
    - The lecture notes will be posted on the web **AFTER** each class
  - Will be mixed with traditional methods
  - Active participation through questions and discussions are **STRONGLY** encouraged → Extra credit....
  - Communication between you and me is extremely important
    - If you have problems, please do not hesitate talking to me



# Lab and Physics Clinic

- Physics Labs: Starts today, Monday, June 6
  - Important to understand physical principles through experiments
  - 10% of the grade
  - Prelab questions can be obtained at [www.uta.edu/physics/labs](http://www.uta.edu/physics/labs)
  - Lab syllabus is available in your assigned lab rooms.
- Physics Clinic:
  - Free service
  - They provide general help on physics, including help solving homework problems
    - Do not expect solutions of the problem from them!
    - Do not expect them to tell you whether your answers are correct!
    - It is your responsibility to make sure that you have done everything correctly!
  - 11am – 6pm, Mon – Thu in SH 007
  - This service begins today!
  - Please take full advantage of this service!!



# Extra credit

- 10% addition to the total
  - Could boost a B to A, C to B or D to C
- What constitute for extra credit?
  - Special projects (biggest!!)
  - Random attendances
  - Strong participation in the class discussions
  - Watch the valid planetarium shows
  - Many other opportunities



# Valid Planetarium Shows

- Regular running shows
  - Texas Stargazing – Tuesdays at 2:00 pm; Dynamic Earth – Wed. at 2:00 pm;
  - We are astronomers– Fridays at 2:00pm and Saturdays at 5:30 pm
- Shows that need special arrangements
  - Black Holes (can watch up to 2 times)
  - Astronaut; Bad Astronomy; Back to the Moon for Good; From Earth to the Universe; Experience the Aurora; IBEX; Ice Worlds; Magnificent Sun
  - Mayan Prophecies; MicroCosm; Nano Cam; Stars of the Pharaohs; TimeSpace, Two Small Pieces of Glass; Unseen Universe; Violent Universe
- How to submit for extra credit?
  - Obtain the ticket stub that is signed and dated by the planetarium star lecturer of the day
  - Collect the ticket stubs
  - Tape one edge of all of the ticket stubs on a sheet of paper with your name and ID written on it
  - Submit the sheet at the end of the semester at the final exam

# What can you expect from this class?

- All A's?
  - This would be really nice, wouldn't it?
  - But if it is too easy it is not fulfilling or meaningful....
- This class is not going to be a stroll in the park!!
- You will earn your grade in this class.
  - You will need to put in sufficient time and sincere efforts
  - Exams and quizzes will be tough!!
    - Sometimes problems might not look exactly like what you learned in the class
    - Just putting the right answer for free response problems does not work!
- But you have a great control (up to 45%) of your grade in your hands
  - Homework is 25% of the total grade!!
    - Means you will have many homework problems
      - Sometimes much more than any other classes
      - Some homework problems will be something that you have yet to learn in class
      - Exam problems will be easier than homework problems but the same principles!!
  - Lab 10%
  - Extra credit 10%
- I will work with you so that your efforts are properly rewarded



# What do we want to learn in this class?

- Physics is everywhere around you.
- Skills to understand the fundamental principles that surrounds you in everyday lives...
- Skills to identify what laws of physics applies to what phenomena and use them appropriately
- Understand the impact of physical laws and apply them
- Learn skills to think, research and analyze observations.
- Learn skills to express observations and measurements in mathematical language
- Learn skills to express your research in systematic manner in writing
- But most importantly the confidence in your physics ability and to take on any challenges laid in front of you!!

# Specifically, in this course, you will learn...

- Concept of Electricity and Magnetism
- Electric charge and magnetic poles
- Electric and Magnetic Forces
- Electric and magnetic potential and energies
- Propagation of electric and magnetic fields
- Relationship between electro-magnetic forces and light
- Behaviors of light and optics
- Special relativity and quantum theories



# How to study for this course?

- Keep up with the class for comprehensive understanding of materials
  - Come to the class and participate in the discussions and problems solving sessions
  - Follow through the lecture notes
  - Work out example problems in the book yourself without looking at the solution
  - Have many tons of fun in the class!!!!
- Keep up with the homework to put the last nail on the coffin
  - One can always input the answers as you solve problems. Do NOT wait till you are done with all the problems.
  - Form a study group and discuss how to solve problems with your friends, then work the problems out yourselves!
- Prepare for upcoming classes
  - Read the textbook for the material to be covered in the next class
- The extra mile
  - Work out additional problems in the back of the book starting the easiest problems to harder ones

