

# PHYS 3446 – Lecture #2

*Thurssday, Jan. 22 ,2015*

*Dr. Brandt*

1. Introduction
2. History of Atomic Models
3. Rutherford Scattering
4. Rutherford Scattering with Coulomb force



# Why do Physics?

Exp. {

- To understand nature through experimental observations and measurements (**Research**)

Theory {

- Establish limited number of fundamental laws, usually with mathematical expressions
- Predict nature

⇒ Theory and Experiment work hand-in-hand

⇒ Theory works generally under restricted conditions

⇒ Discrepancies between experimental measurements and theory presents opportunities to improve understanding

⇒ Understanding leads to applications (electricity, computers, etc.)



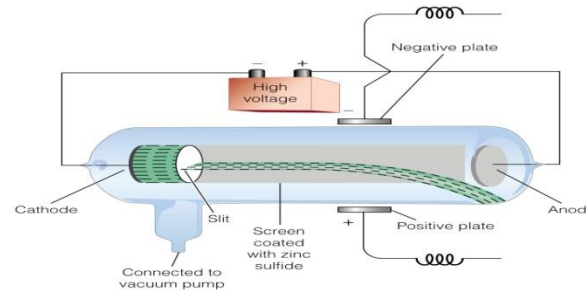
# Quantum Mechanics

- Cannot adequately describe small scale phenomena with classical mechanics and E&M
- The study of atomic structure led to quantum mechanics (QM)
  - Long range E&M force is responsible for holding atoms together
  - Yet it is sufficiently weak that QM can be used to reliably predict properties of atoms
- The Coulomb force cannot account for the existence of nuclei:
  - The Coulomb force is attractive only for oppositely charged particles, yet a nucleus consisting totally of protons and neutrons can be stable? This implies a force that holds positively charged particles together
- The known forces in nature (not just gravity and E&M!)
  - Strong  $\sim 1$
  - Electro-magnetic  $\sim 10^{-2}$
  - Weak  $\sim 10^{-5}$
  - Gravitational  $\sim 10^{-38}$

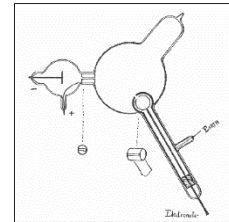


# Evolution of Atomic Models

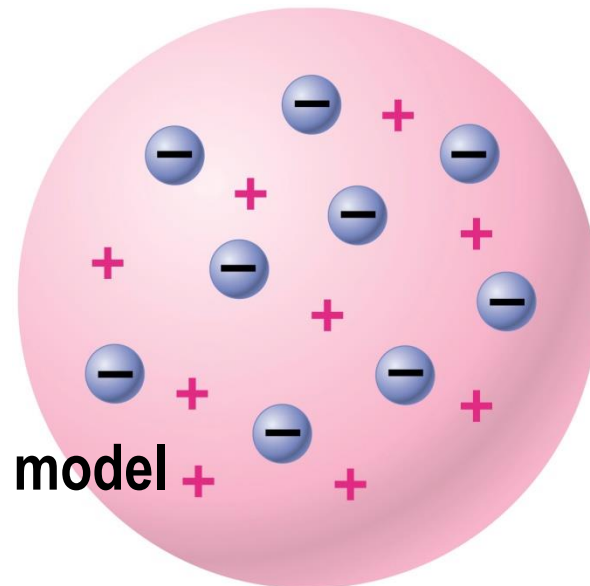
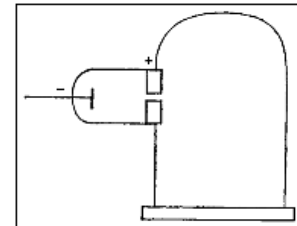
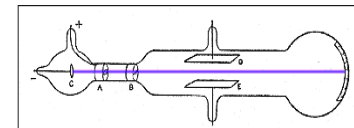
- 1803: Dalton's billiard ball model
- 1897: J.J. Thompson Discovered electrons
  - Built on all work w/ cathode tubes
  - Called corpuscles
  - Made a bold claim that these make up atoms
  - Measured charge to mass ratio
- 1904: J.J. Thompson Proposed a "plum pudding" model of atoms
  - Negatively charged electrons embedded in a uniformly distributed positive charge



Cathode ray tube



Thompson's tubes

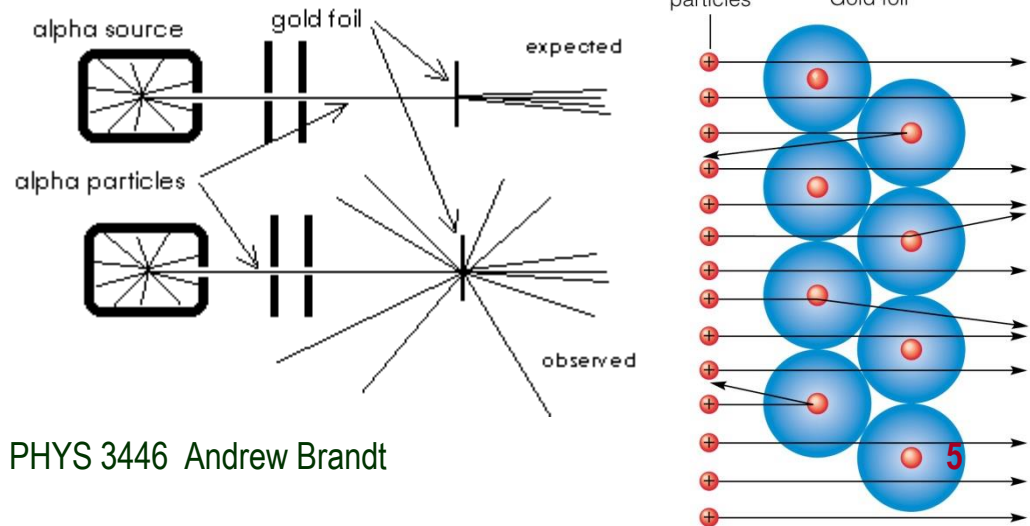
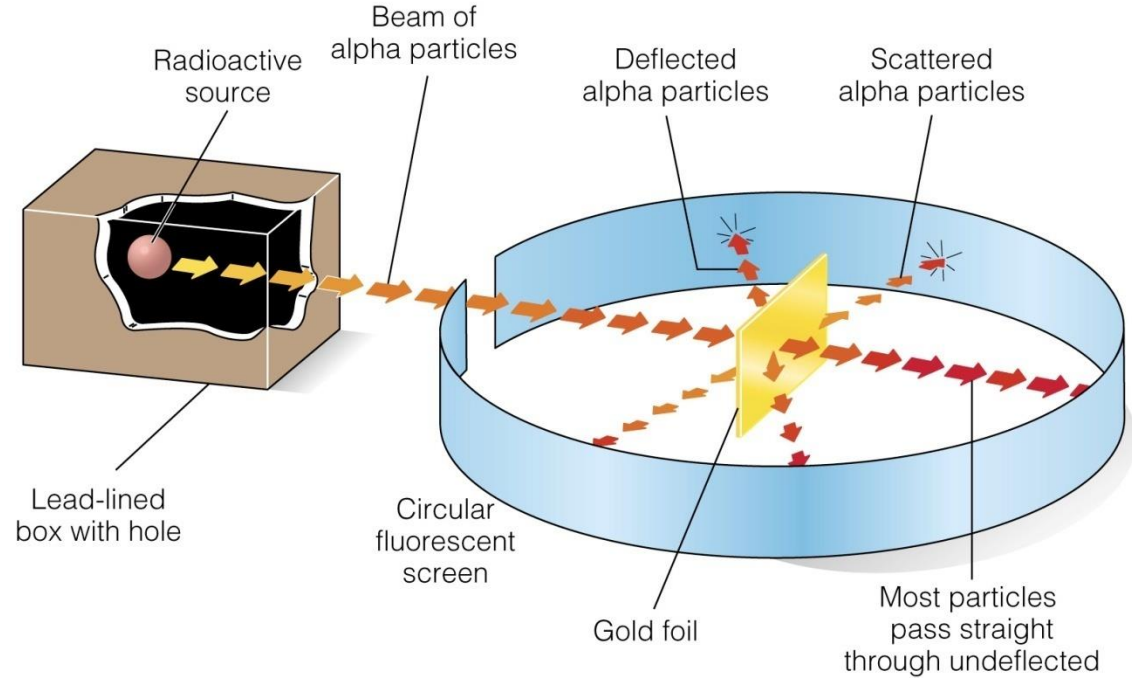


personally I prefer chocolate chip cookie model



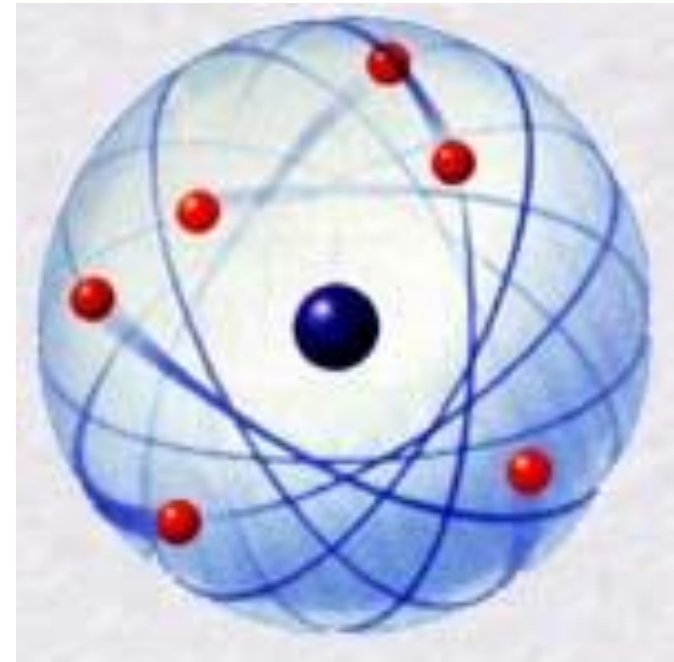
# Rutherford Scattering

- 1911: Geiger and Marsden with Rutherford performed a scattering experiment firing alpha particles at a thin gold foil



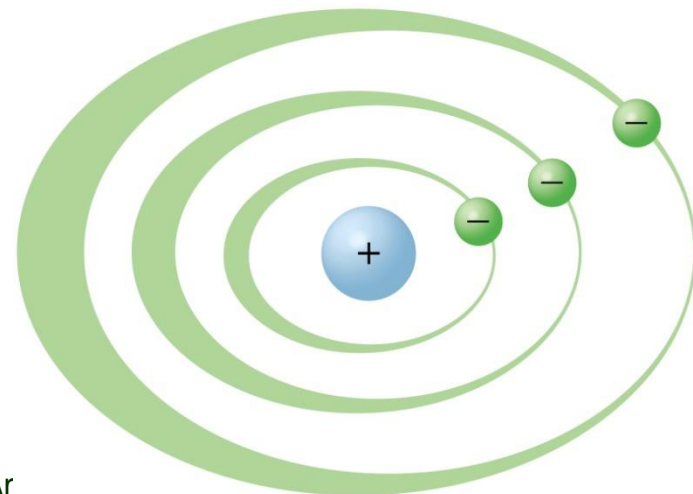
# Planetary Model

- 1912: Rutherford's planetary model, an atomic model with a positively charged heavy core surrounded by circling electrons



- Unstable Why?

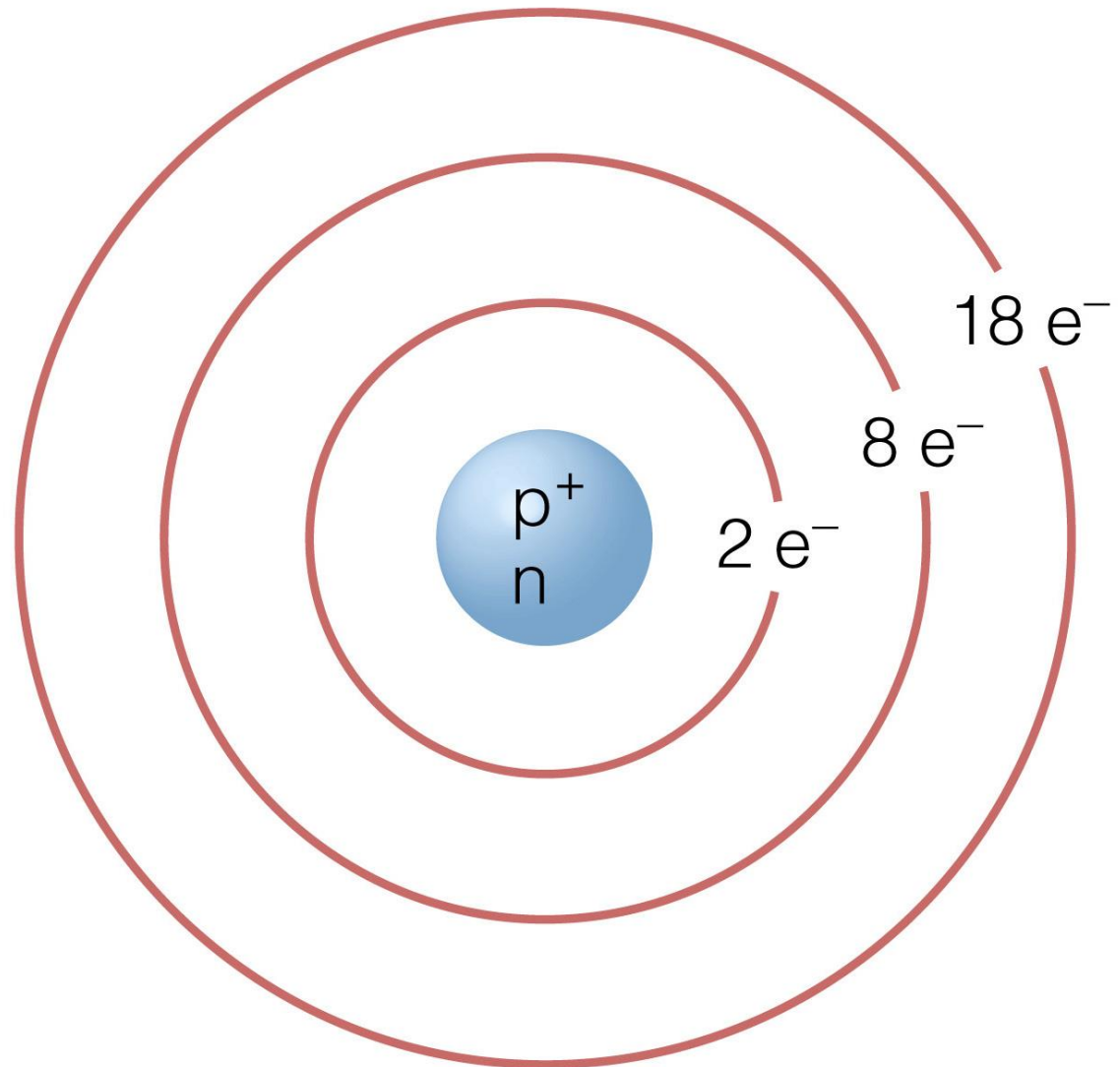
- The electrons will eventually get pulled in to the nucleus, destroying the atom





# Bohr Model

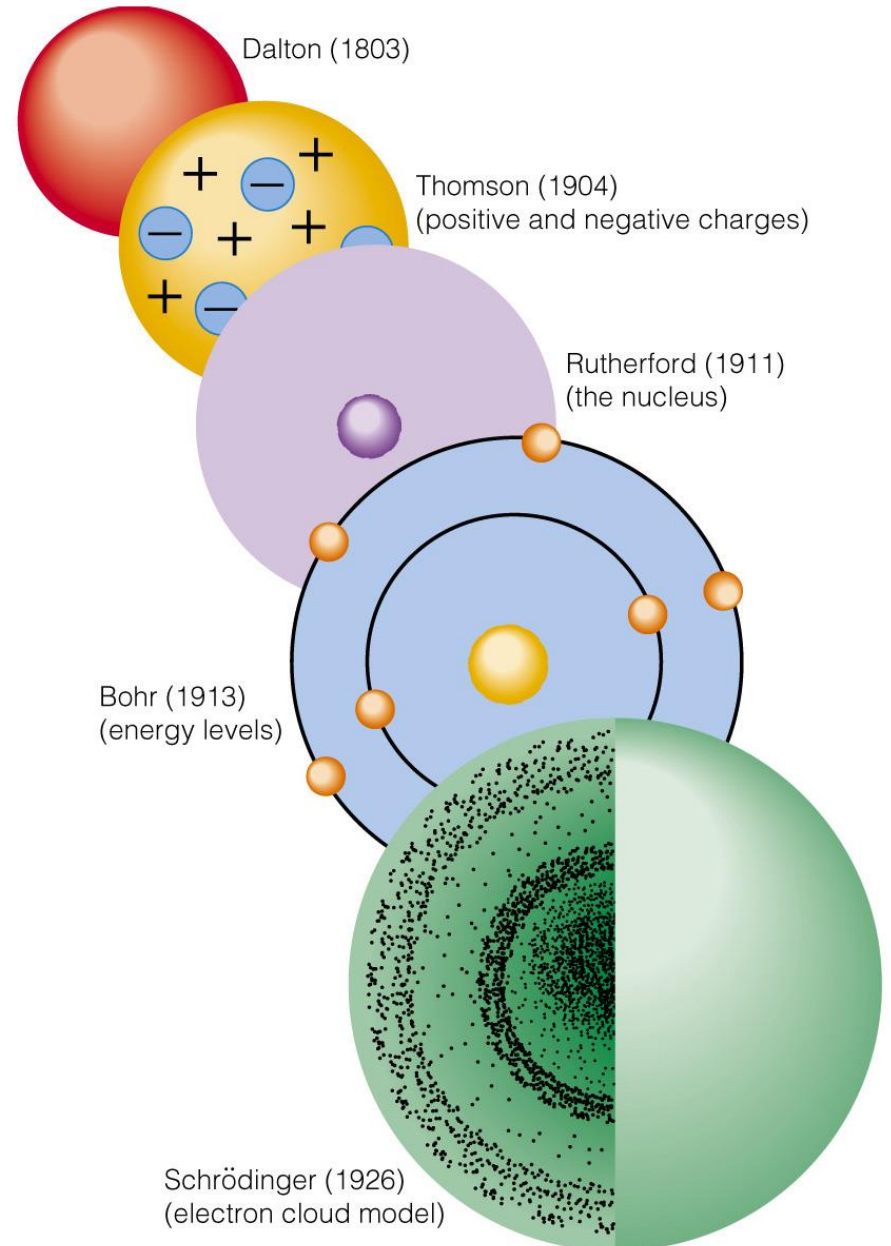
- 1913: Neils Bohr proposed the Orbit Model, where electrons occupy well quantified orbits
  - Electrons can only transition to pre-defined orbits



# Electron Cloud Model



- 1926: Schrödinger and de Broglie proposed the Electron Cloud Model based on quantum mechanics







# Rutherford Scattering Kinematics

- A fixed target experiment with alpha particle as a projectile fired at a thin gold foil
  - Alpha particle's energy is low → Speed is well below  $0.1c$  (non-relativistic)
- Assume an elastic scattering of the particles
- What are the conserved quantities in an elastic scattering?
  - Momentum
  - Kinetic Energy (is K.E. conserved in any type of scattering?)
- Conservation vs. Invariant



# Elastic Scattering



- From momentum conservation

$$\vec{v}_0 = \frac{m_\alpha \vec{v}_\alpha + m_t \vec{v}_t}{m_\alpha} = \vec{v}_\alpha + \frac{m_t}{m_\alpha} \vec{v}_t$$

- From kinetic energy conservation

$$v_0^2 = v_\alpha^2 + \frac{m_t}{m_\alpha} v_t^2 \quad \text{***Eq. 1.2}$$

- From these, we obtain

$$v_t^2 \left( 1 - \frac{m_t}{m_\alpha} \right) = 2\vec{v}_\alpha \cdot \vec{v}_t \quad \text{***Eq. 1.3}$$



# Analysis Case 1

- If  $m_t \ll m_\alpha$ ,

$$v_t^2 \left( 1 - \frac{m_t}{m_\alpha} \right) = 2\vec{v}_\alpha \cdot \vec{v}_t$$

- left-hand side is positive
- $v_\alpha$  and  $v_t$  must be in the same direction (both positively or negatively directed)
- Using the actual masses
- $m_e \approx 0.5 \text{ MeV} / c^2$  and  $m_\alpha \approx 4 \times 10^3 \text{ MeV} / c^2$
- We obtain  $v_e = v_t \leq 2v_\alpha$
- If  $m_t = m_e$ , then  $m_t/m_\alpha \sim 10^{-4}$ .  $\rightarrow v_\alpha \approx v_0$  (Eq. 1.2)
- Thus,  $p_e/p_{\alpha 0} < 10^{-4}$ .
- Change of momentum of alpha particle is negligible

# Analysis Case 2



$$v_t^2 \left( 1 - \frac{m_t}{m_\alpha} \right) = 2\vec{v}_\alpha \cdot \vec{v}_t$$

- If  $m_t \gg m_\alpha$ ,
  - left-hand side of the above becomes negative
  - $v_\alpha$  and  $v_t$  in opposite direction
  - Using the actual masses
  - $m_t \approx m_{Au} \approx 2 \times 10^5 \text{ MeV} / c^2$  and  $m_\alpha \approx 4 \times 10^3 \text{ MeV} / c^2$
  - We obtain  $v_t \leq 2m_\alpha v_\alpha / m_t$
  - If  $m_t = m_{Au}$ , then  $m_t / m_\alpha \sim 50$ .  $\rightarrow v_\alpha \approx \pm v_0$  (Eq 1.2)
  - Thus,  $p_{Au} < 2p_{\alpha 0}$
  - alpha particle deflected backwards

# HW 1 (due 1/29)



1. Compute the masses of electron, proton, neutron and alpha particles in  $\text{GeV}/c^2$  starting from the SI mass (kg).
2. Compute the gravitational and the Coulomb force for a Hydrogen atom with the electron and proton separated by  $5 \times 10^{-11} \text{m}$  and calculate the ratio  $F_{\text{coul}}/F_{\text{grav}}$ .
3. Derive the following equations in your book:
  - Eq. # 1.3, 1.17, 1.32
  - Show detailed work and any necessary explanation
4. Is there a higher probability of an alpha particle scattering off a foil if there were no Coulomb force? What if there were no strong force?
5. Calculate the wavelength of an electron with velocity a)  $1 \times 10^6 \text{ m/sec}$   
b)  $1 \times 10^8 \text{ m/sec}$