PHYS 1441 – Section 001
Lecture #2
Tuesday, June 7, 2016
Dr. Jaehoon Yu

• Brief history of physics
• Some basics …

• Chapter 21
  – Static Electricity and Charge Conservation
  – Charges in Atom, Insulators and Conductors & Induced Charge
  – Coulomb’s Law
  – The Electric Field & Field Lines
  – Electric Fields and Conductors
Announcements

• 26/36 of you have registered in the homework system.
  – 14/26 submitted the homework!
  – Fantastic job!!
  – You need my enrollment approval… So move quickly…
  – Remember, the deadline for the first homework is 11pm tomorrow, Wednesday, June 8
  – You MUST submit the homework to obtain 100% credit!
  – Also please be sure to make the payment in time otherwise your access as well as my access to the site for grading is cut.

• Reading assignments: CH21 – 7

• Quiz at the beginning of the class tomorrow, Wed. June 8
  – Appendix A1 – A8 and what we’ve learned today!
Extra Credit Special Project #1

• Compare the Coulomb force to the Gravitational force in the following cases by expressing Coulomb force ($F_C$) in terms of the gravitational force ($F_G$)
  – Between two protons separated by 1m
  – Between two protons separated by an arbitrary distance $R$
  – Between two electrons separated by 1m
  – Between two electrons separated by an arbitrary distance $R$

• Five points each, totaling 20 points

• BE SURE to show all the details of your work, including all formulae, and properly references to them

• Please staple them before the submission

• Due at the beginning of the class Monday, June 13
Why do Physics?

Exp.

• To understand nature through experimental observations and measurements (Research)
• Establish limited number of fundamental laws, usually with mathematical expressions
• Predict the nature’s course

⇒ Theory and Experiment work hand-in-hand
⇒ Discrepancies between experimental measurements and theory are good for improvements
⇒ The general principles formulated through theory is used to improve our everyday lives, even though some laws can take a while till we see them amongst us

Theory
Brief History of Physics

• **AD 18th century:**
  – Newton’s Classical Mechanics: A theory of mechanics based on observations and measurements

• **AD 19th Century:**
  – Electricity, Magnetism, and Thermodynamics

• **Late AD 19th and early 20th century (Modern Physics Era)**
  – Einstein’s theory of relativity: Generalized theory of space, time, and energy (mechanics)
  – Quantum Mechanics: Theory of atomic phenomena

• **Physics has come very far, very fast, and is still progressing, yet we’ve got a long way to go**
  – What is matter made of?
  – How do matters get mass?
  – How and why do matters interact with each other?
  – How is universe created?
Models, Theories and Laws

• **Models**: An analogy or a mental image of a phenomena in terms of something we are familiar with
  – Thinking light as waves, behaving just like water waves
  – Often provide insights for new experiments and ideas

• **Theories**: More systematically improved version of models
  – Can provide quantitative predictions that are testable and more precise

• **Laws**: Certain concise but general statements about how nature behaves
  – Energy conservation
  – The statement must be found experimentally valid to become a law

• **Principles**: Less general statements of how nature behaves
  – Has some level of arbitrariness
Uncertainties

• Physical measurements have limited precision, however good they are, due to:

  Stat. { – Number of measurements
          – Quality of instruments (meter stick vs micro-meter)
  Syst. { – Experience of the person doing measurements
          – Etc

• In many cases, uncertainties are more important and difficult to estimate than the central (or mean) values
Significant Figures

• **Denote the precision of the measured values**
  - The number 80 implies precision of +/- 1, between 79 and 81
    • If you are sure to +/-0.1, the number should be written 80.0
  - Significant figures: non-zero numbers or zeros that are not place-holders
    • 34, 34.2, 0.001, 34.100
      - 34 has two significant digits
      - 34.2 has 3
      - 0.001 has one because the 0’s before 1 are place holders to position “.”
      - 34.100 has 5, because the 0’s after 1 indicate that the numbers in these digits are indeed 0’s.
    • When there are many 0’s, use scientific notation for simplicity:
      - 31400000=3.14x10^7
      - 0.00012=1.2x10^-4
Significant Figures

• Operational rules:
  – Addition or subtraction: Keep the smallest number of decimal place in the result, independent of the number of significant digits: \( 12.001 + 3333.1 = 3345.1 \)
  – Multiplication or Division: Keep the smallest number of significant digits in the result: \( 12.001 \times 3.1 = 37 \), because the smallest significant figures is ?.

What does this mean? The worst precision determines the precision the overall operation!!

In English? Can’t get any better than the worst of the measurements!
## SI Base Quantities and Units

<table>
<thead>
<tr>
<th>Quantity</th>
<th>Unit</th>
<th>Unit Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length</td>
<td>Meter</td>
<td>m</td>
</tr>
<tr>
<td>Time</td>
<td>Second</td>
<td>s</td>
</tr>
<tr>
<td>Mass</td>
<td>Kilogram</td>
<td>kg</td>
</tr>
<tr>
<td>Electric current</td>
<td>Ampere</td>
<td>A</td>
</tr>
<tr>
<td>Temperature</td>
<td>Kelvin</td>
<td>k</td>
</tr>
<tr>
<td>Amount of substance</td>
<td>Mole</td>
<td>mol</td>
</tr>
<tr>
<td>Luminous Intensity</td>
<td>Candela</td>
<td>cd</td>
</tr>
</tbody>
</table>

*There are prefixes that scales the units larger or smaller for convenience (see pg. 7)*
Prefixes, expressions and their meanings

- **deca (da)**: $10^1$
- **hecto (h)**: $10^2$
- **kilo (k)**: $10^3$
- **mega (M)**: $10^6$
- **giga (G)**: $10^9$
- **tera (T)**: $10^{12}$
- **peta (P)**: $10^{15}$
- **exa (E)**: $10^{18}$
- **deci (d)**: $10^{-1}$
- **centi (c)**: $10^{-2}$
- **milli (m)**: $10^{-3}$
- **micro (µ)**: $10^{-6}$
- **nano (n)**: $10^{-9}$
- **pico (p)**: $10^{-12}$
- **femto (f)**: $10^{-15}$
- **atto (a)**: $10^{-18}$
How do we convert quantities from one unit to another?

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Conversion factor X</th>
<th>Unit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 inch</td>
<td>2.54</td>
<td>cm</td>
</tr>
<tr>
<td>1 inch</td>
<td>0.0254</td>
<td>m</td>
</tr>
<tr>
<td>1 inch</td>
<td>2.54x10^{-5}</td>
<td>km</td>
</tr>
<tr>
<td>1 ft</td>
<td>30.3</td>
<td>cm</td>
</tr>
<tr>
<td>1 ft</td>
<td>0.303</td>
<td>M</td>
</tr>
<tr>
<td>1 ft</td>
<td>3.03x10^{-4}</td>
<td>km</td>
</tr>
<tr>
<td>1 hr</td>
<td>60</td>
<td>minutes</td>
</tr>
<tr>
<td>1 hr</td>
<td>3600</td>
<td>seconds</td>
</tr>
<tr>
<td>And many</td>
<td>More</td>
<td>Here....</td>
</tr>
</tbody>
</table>
What does the Electric Force do?

• Electric force is the bases of modern technology
  – Virtually everything we use every day uses electric force
    • Can you give a few examples?

• But this force also affects many others
  – Making up materials with atoms and molecules
  – Biological metabolic processes
    • Nerve signals, heart pumping, etc

• Virtually all the forces we have learned in Physics I:
  – Friction, normal force, elastic force and other contact forces
    are the results of electric forces acting at the atomic level
Static Electricity; Electric Charge and Its Conservation

- Electricity is from Greek word \textit{elecktron}=amber, a petrified tree resin that attracts matter when rubbed.
- Static Electricity: an amber effect
  - An object becomes charged or “posses a net electric charge” due to rubbing.
  - Can you give some examples?
- Two types of the electric charge
  - Like charges repel while unlike charges attract.
  - Benjamin Franklin referred the charge on glass rod as the positive, arbitrarily. Thus the charge that attracts glass rod is negative. ➔ This convention is still used.
Static Electricity; Electric Charge and Its Conservation

• Franklin argued that when a certain amount of charge is produced on one body in a process, an equal amount of opposite type of charge is produced on another body.
  – The positive and negative are treated algebraically so that at any time in the process the net change in the amount of produced charge is 0.
    • When you comb your hair with a plastic comb, the comb acquires a negative charge and the hair an equal amount of positive charge.

• This is the law of conservation of electric charge.
  – The net amount of electric charge produced in any process is ZERO!!
  – No net electric charge can be created or destroyed
    • If one object or one region of the space acquires a positive charge, then an equal amount of negative charge will be found in neighboring areas or objects.
    • No violations have ever been observed.
    • This conservation law is as firmly established as that of energy or momentum.
Electric Charge in the Atom

• It has been understood through the past century that an atom consists of
  – A positively charged heavy core ➔ What is the name?
    • This core is nucleus and consists of neutrons and protons.
  – Many negatively charged light particles surround the core ➔ What is the name of these light particles?
    • These are called electrons
    • How many of these? As many as the number of protons!!

• So what is the net electrical charge of an atom?
  – Zero!!! Electrically neutral!!

• Can you explain what happens when a comb is rubbed on a towel?
  – Electrons from towel get transferred to the comb, making the comb negatively charged while leaving positive ions on the towel.
  – These charges eventually get neutralized primarily by water molecules in the air.
Insulators and Conductors

- Let’s imagine two metal balls of which one is charged.
- What will happen if they are connected by
  - A metallic object?
    - Some charge is transferred.
    - These objects are called conductors of electricity.
  - A wooden object?
    - No charge is transferred
    - These objects are called nonconductors or insulators.

- Metals are generally good conductors whereas most other materials are insulators.
  - There are third kind of materials called, semi-conductors, like silicon or germanium conduct only in certain conditions.

- Atomically, conductors have loosely bound electrons while insulators have them tightly bound!
Induced Charge

• When a positively charged metal object is brought close to an uncharged metal object
  – If two objects touch each other, the free electrons in the neutral ones are attracted to the positively charged object and some will pass over to it, leaving the neutral object positively charged. ➔ Charging by conduction
  – If the objects get close, the free electrons in the neutral ones still move within the metal toward the charged object leaving the opposite of the object positively charged.
  • The charges have been “induced” in the opposite ends of the object.
Induced Charge

• We can induce a net charge on a metal object by connecting a wire to the ground.
  – The object is “grounded” or “earthed”.
• Since it is so large and conducts, the Earth can give or accept charge.
  – The Earth acts as a reservoir for charge.
• If the negative charge is brought close to a neutral metal
  – The positive charges will be induced toward the negatively charged metal.
  – The negative charges in the neutral metal will be gathered on the opposite side, transferring through the wire to the Earth.
  – If the wire is cut, the metal bar has net positive charge.
• An **electroscope** is a device that can be used for detecting charge and signs.
  – How does this work?
Coulomb’s Law

• Electric charges exert force to each other. What factors affect the magnitude of this force?
  – Any guesses?

• Charles Coulomb figured this out in 1780’s.

• Coulomb found that the electrical force is
  – Proportional to the multiplication of the two charges
    • If one of the charges doubles, the force doubles.
    • If both the charges double, the force quadruples.
  – Inversely proportional to the square of the distances between them.
  – Electric charge is a fundamental property of matter, just like mass.

• How would you put the above into a formula?
Coulomb’s Law – The Formula

\[ F \propto \frac{Q_1 \times Q_2}{r^2} \quad \text{Formula} \quad F = k \frac{Q_1 Q_2}{r^2} \]

- Is Coulomb force a scalar quantity or a vector quantity? Unit?
  - A vector quantity. The unit is Newtons (N)!
- The direction of electric (Coulomb) force is always along the line joining the two objects.
  - If the two charges are the same: forces are directed away from each other.
  - If the two charges are opposite: forces are directed toward each other.
- Coulomb force is precise to 1 part in \(10^{16}\).
- Unit of charge is called Coulomb, C, in SI.
- The value of the proportionality constant, \(k\), in SI unit is \(k = 8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2\).
- Thus, 1C is the charge that gives \(F \sim 9 \times 10^9 \text{N}\) of force when placed 1m apart from each other.
Electric Force and Gravitational Force

\[ F = k \frac{Q_1 Q_2}{r^2} \quad \text{and} \quad F = G \frac{M_1 M_2}{r^2} \]

- Does the electric force look similar to another force? What is it?
  - **Gravitational Force**
- What are the sources of the forces?
  - Electric Force: Electric charges, fundamental properties of matter
  - Gravitational Force: Masses, fundamental properties of matter
- What else is similar?
  - Inversely proportional to the square of the distance between the sources of the force ➔ What is this kind law called?
    - Inverse Square Law
- What is the biggest difference?
  - Gravitational force is always attractive.
  - Electric force depends on the type of the two charges.